Rosedale Elementary School
Parent Involvement Policy/Plan

The staff and parents of Rosedale Elementary School share the responsibility to develop a partnership to achieve their common goal of high academic achievement for each student. A strong home-school connection, with parent involvement, is vital to student success. Rosedale’s School-Parent-Student Compact outlines the duties of all stakeholders.

Goals

1. The building administrator will provide an explanation of the overall Title I program at the beginning of the school year, explaining that all parents are on the school improvement team. This information will also be shared during school information night and in e-news updates to parents.

2. The Rosedale Parent Involvement Policy/Plan (“Plan”) and the Rosedale School-Parent-Student Compact (“Compact”) will be presented to parents in the fall and reviewed throughout the school year.

3. The Compact is an active document. It will be sent home the first day of school. It will be presented to the student body. It will be reviewed at the annual parent meeting, at parent-teacher conferences, and at Title I meetings.

4. Parents will be surveyed at the end of the year assessing the effectiveness of both the Plan and the Compact.

5. Rosedale staff will inform parents of all activities in the classrooms and school, including PTA-sponsored activities.

6. Building activities will be posted on the Rosedale’s web calendar and through the principal’s e-news updates.

7. Rosedale will provide informational meetings to parents on curriculum and current programs.

8. Parents will be invited to school improvement meetings.

9. Parents will be invited to participate in planning programs to enhance their ability to support their child’s education. Parents will complete surveys and evaluations of all programs to assist staff in further planning.

10. Parents may contact their child’s teacher at any time during the school year to confer on their child’s progress.

11. Annual reports and assessment results will be shared with parents in the spring using understandable language.