

Extra Assistance

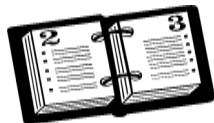
If you need to talk with me, make up a test, etc. please make an appointment with me. I am here before and after school.

Please remember this is a required class for graduation. I will do everything in my power to help you be successful in this class, but you must do your part also. I look forward to working with you!

If you have any comments, questions, or concerns, please ask me!

Test Make-ups or Extra Help:

By appointment after school.



Please make an appointment for help!

Course Overview

Economics

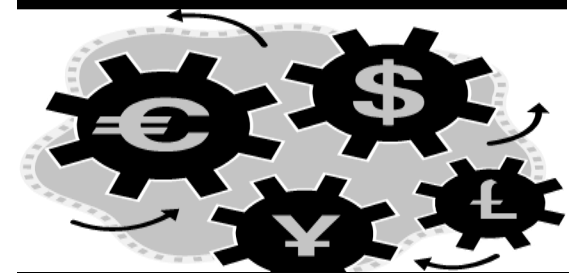
We will study the way in which individuals, households, businesses, and the government participate in the operation of the economy. The primary objective is to teach you the basic tool kit of economic concepts enabling you to make better choices in the marketplace and the voting booth, and therefore become a better consumer and citizen. We will study the concepts of scarcity, supply and demand, markets, business firms, competition, labor, agriculture, monopolies, and government policy. An analysis of contemporary economic problems like social welfare, competition in the market place, and profit will be emphasized. This course also analyzes how economic decisions are made in the marketplace. Through a variety of activities, we will analyze how firms use the forces of economics to compete and earn a profit. Also, through the study of international trade, international finance and globalization, we will address the manner in which national economies compete on a global scale.

Hopefully, by becoming financially literate you will enjoy a more complete understanding of our world, be better able to analyze your options and make informed decisions, and be more fully in control of your economics future. Especially since, "Financial literacy is not something you're born with. It's learned behavior. And you're either going to learn it from teachers or learn it the hard way."
—Robert Duvall

I hope you will open your mind and allow yourself to grow infinitely!

**EXCELLENCE
IS WHAT WE REPEATEDLY DO.
EXCELLENCE, THEN, IS NOT AN ACT BUT A HABIT.**

Economics



**INSTRUCTOR:
Ms. Diegel**

E-MAIL:
mdiegel@livoniapublicschools.org

General Assessment Guidelines

Grades

Standards Based Grading is based on mastery of summative assessments such as tests, projects, and essays.

Each summative assessment will be scored on a 4 point scale to show a level of mastery:

- A = Mastery
- B = Proficient
- C = Progressing
- D = Not Proficient
- E = Off Topic/Not Submitted/0

You are showing what you know!

All Formative Assessment (practice) needs to be submitted to re-do Summative Assessments. The highest score is recorded in the gradebook. The formative assessment (homework/practice) will be weighted as a 0 in the grade book and tracked for completion.

Formative Assessment* (Practice)	Summative Assessment** (Tests, Essays, Projects, etc.)
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Check Comments: "Submitted" (work turned in) Disregard the red color if it is Submitted" OR "Needs to Submit" (missing work)	You will receive a grade of A = Mastery B = Proficient C = Progressing D = Not Proficient E = Off Topic/Not Submitted/0
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*LOOK IN THE COMMENTS SECTION OF GRADEBOOK FOR "SUBMITTED" OR "NEEDS TO SUBMIT" FOR FORMATIVE ASSESSMENT. DISREGARD NUMBERS OR COLORS.

**SUMMATIVE ASSESSMENTS WILL HAVE A LETTER GRADE (A, B, C, D, or E)

If Absent

Since assignments are given in advance, all assignments are due on time.

Students may submit work early.

If you need to submit late work due to special circumstances, please email me at mdiegel@livoniapublicschools.org letting me know to check Google Classroom or show me your work in person.

Should you have a Verified Absence/ School Business, be sure to receive work and submit **prior** to the day absent for your trip or school business.

Final Grades

Marking Periods will be weighted approximately as the following:

- Economics
- 50% first card marking
- 50% second card marking

Attendance

Be here on time with your materials, everyday!

Materials needed everyday

- Electronic device (please let me know if that is an issue)
- Textbook
- Blue/black pens or pencils
- Unit packet
- 3 ring binder or folder
- Completed work

Behavior

Respect your self, others, and this place! Because we study many different perspectives it is imperative that we support each other in every aspect of this class so everyone may be comfortable.

I will not tolerate swearing, racial, sexual orientation, mentally challenged, religious or ethnic slurs, inappropriate comments, making fun of others, misuse of materials, etc. Please behave!

Electronic devices are allowed in class at the discretion of instructor.




Purpose Passion Pride