



READING IS SWEET HERE AT RILEY!

March is Reading Month

March is Reading Month is coming soon! Throughout the month of March, our Wildcats are being encouraged to READ, READ, READ! Attached you will find reading slips and a book project for your child to use throughout the month. Every Friday during the month of March, your child should turn in at least one “reading at home” slip. Students need to complete at least 60 minutes of reading each week at home- they can do this all at once or in smaller increments- they can even do more than 60 minutes if they would like!

We are going to play “CANDYLAND” while we read. Students earn points for reading at home and completing “One-Pager Book Projects”. For each “reading at home” 60-minute slip that is turned in, a point is earned for their class. Students also earn 5 points for their class with each complete “One-Pager Book Project” they turn in. Additional points can be earned for their class by participating in the spirit days listed below. Students can follow the progress of their class by checking the giant Candyland board by the cafeteria. All classes who make it to the end of the board will earn class game time or extra recess (determined by their classroom teacher).

But wait, there is more.... students will also earn a raffle ticket for each “reading at home” slip turned in and two tickets for each “One-Pager Book Project” turned in. A raffle for various gift cards to super fun places will be held at the end of reading month!

In addition, any student who turns in at least one “One-Pager Book Project” by March 18 will earn a free ticket for the basket raffle at Pizza, Pop and Paperbacks!

Thank you for supporting the learning that is taking place here at Riley.
Enjoy Reading Month!

Spirit Days

Tuesday, March 3, 2020- Wear a hat or shirt with words!

Tuesday, March 17, 2020- Wear your LUCKY Green!

Tuesday, March 24, 2020- Dress like a Candyland board- Wear fun colors!

Tuesday, March 31, 2020- Wear Pajamas!



On Thursdays,
don't forget
to wear your
read shirts!



(Student Name)

has completed 1 hour of reading at home.

Date: _____ Parent Signature: _____



(Student Name)

has completed 1 hour of reading at home.

Date: _____ Parent Signature: _____



(Student Name)

has completed 1 hour of reading at home.

Date: _____ Parent Signature: _____



(Student Name)

has completed 1 hour of reading at home.

Date: _____ Parent Signature: _____



(Student Name)

has completed 1 hour of reading at home.

Date: _____ Parent Signature: _____



(Student Name)

has completed 1 hour of reading at home.

Date: _____ Parent Signature: _____



Students- turn in one slip every time you have read for one hour AT HOME. You must turn in at least ONE slip by each Friday to earn a ticket and points for your class. The more you turn in each week the more points your class will earn! So, start reading!

*See your teacher for extra reading slips!

One-Pager Book Project

A one-pager is an analytical, creative, and written response to a novel that completely fills one side of a piece of paper. For your one-pager, you'll want to focus on the big ideas from the text.

Required Details

1. Fill the entire page with color and text. There should not be any blank, white space.
 - a. (a white background against text is okay.)
2. Clearly label each element of your one-pager.
3. Include the title, author, genre (fiction) or topic (non-fiction) on the paper. You should try to incorporate this element as creatively as possible.
4. Choose 4 of the text element boxes below (fiction or non-fiction) to include on your one-pager.

All quotes and supporting evidence need to include a page number where the quote or evidence can be found in the book.

Fiction Text Element Choices:

Quotes: Write 3 meaningful quotes from the book (don't forget to include page numbers!) and explain why you chose each one.	Theme: Determine the theme of the book and give three pieces of evidence to support the theme. Don't forget to include page numbers for your evidence!	Images: Draw 3 images that represent the book (theme, symbols, characters, or conflicts within the book). Label each image. OR Setting: Illustrate a setting from the book. The illustration must be accurate, detailed, and in full-color.	
Character: Give 3 traits of a character from the book. Explain in at least two sentences why you chose your traits (should be evidence from your book).	Plot Chart/ Timeline: Create a timeline with the most important events. The timeline must follow the plot diagram.	Character: Using the description of the character and the external traits draw a detailed image of the main character.	Character and Problem: Explain or illustrate (or use both) the problem in the story and how the character responds or changes because of it.

Non-Fiction Text Element Choices:

Summary: Choose one chapter or section of your book and write a summary of that section using vocabulary and distinct from personal judgements.	Questions: Write 3 big-picture questions that look at the how and/or why of the subject of your book. Answer each thoroughly with an information from your book. Be sure to include page numbers!	Images: Draw 3 images that represent the book. Label each image.	Text Elements: Give at least five text elements (photograph, caption, index) and explain how each one helped you better understand the subject of your book.
Text Structure: Give the text structure of your book and explain what evidence in the text led to this particular structure. How did this text structure help you as a reader?	Facts: Give five interesting facts from your book. Include page numbers to cite your information!	Vocabulary: Choose five key vocabulary words from your book and give the definition (in your own words) and page number of each one.	Research: Do some additional research on the subject of your book. What else did you learn about the topic that wasn't included in the book?

One-Pager Brainstorming Checklist

Use this paper as a checklist to make sure you have every element complete

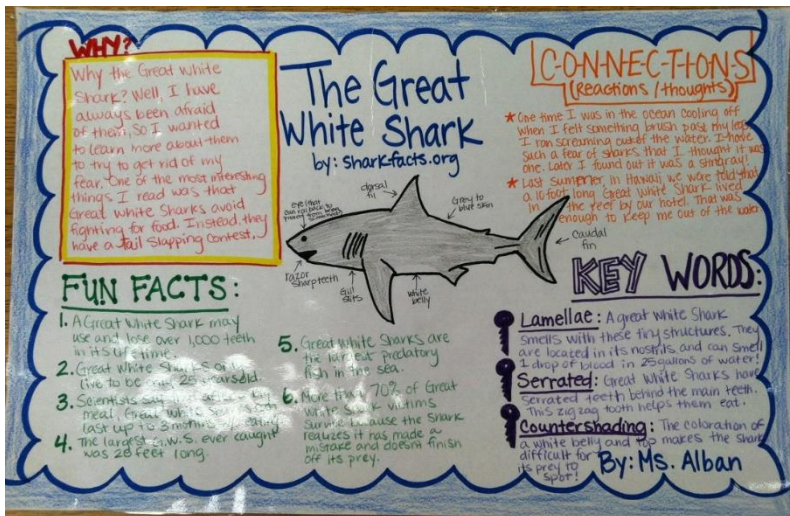
Required Elements:

- I have included my first and last name on my project
- The entire page is filled with color, images, or text
- Every element is clearly and neatly labeled
- My one-pager includes the title, author, and genre
- All of my quotes or evidence are cited with page numbers- ex: (p. 7).
- I included four of the text element boxes
- My handwriting is neat and legible

Use the chart to brainstorm

Complete this entire chart before planning and designing your one-pager

Chosen Text Element	Planning- what will you include?



***One blank paper is included for your project- please ask your teacher if you need more!**