

# **Rosedale Elementary School Parent Involvement Policy 2020-2021**

Rosedale Elementary School and the parents of the students receiving services and participating in activities, agree that this policy outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve high standards.

## **Rosedale Elementary School will:**

### ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet and maintain high student academic achievement.***

The school will follow the curriculum set forth by the Board of Education and the State of Michigan. The Livonia Public Schools' Board of Education has adopted the K-12 curriculum in all content areas. Each content area reflects the Common Core State Standards and the Michigan Curriculum Framework. At the elementary and middle school, Mathematics and English Language Arts have been adjusted to address the Common Core State Standards. Science and Social Studies have been adjusted to address the Grade Level Content Expectations finalized by the Michigan Department of Education (MDE).

### ***Hold parent-teacher conferences during which our compact will be discussed as it relates to the individual child's achievement.***

The parent-teacher conferences will be held the weeks of: Fall Conferences – TBD. In addition to our scheduled conference dates/times, teachers are available for conferencing before school, after school, and during planning time.

### ***Convene an annual Title I parent meeting.***

This Title I parent meeting will take place in the fall and will inform families of their rights as a parent in a Title Building, as well as review our school improvement plan and our Title I budget.

### ***Offer flexible number of meetings to our families.***

Parent professional development sessions, parent-teacher conferences, and parent informational meetings will be offered at a variety of times and days to accommodate multiple schedules. Parent professional development sessions will be designed to help parents support their child's learning at home. All materials will be provided to our families at the parent professional development sessions and online.

### ***Provide parents with frequent reports on their child's progress.***

Specifically, the school will provide reports as follows: Formal report cards will be sent home in: December, March, and June. Intervention Progress Reports will be sent home with report cards, depending on when support is offered.

***Provide parents reasonable access to staff.***

Specifically, staff will be available for consultation with parents as follows: Daily during planning time, before or after school. All staff members can be contacted via an email address, telephone/voicemail, and written communication. Teachers will schedule conferences for all parents in fall. Special education student plans and case management meetings are held on an as-needed basis according to the student's Individualized Education Plan.

***Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as allowed:***

Typically, teachers at Rosedale have parent volunteer sign-up sheets at the beginning of the year and request help often as the year progresses. Parents can volunteer in the classroom and/or with our PTA parent group, as safety protocols allow.

***Review the School-Parent Compact***

The compact will be reviewed annually during conferences and with the staff. Rosedale Elementary School will:

1. Involve parents in the planning, review and improvement of the school's parental involvement policy in an organized, ongoing and timely way.
2. Involve parents in the joint development of any school wide program plan in an organized and timely manner.
3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and to the extent practical, in a language that parents can understand.
4. Provide parents of participating children, information in a timely manner about programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. At the request of parents, provide opportunities for regular meetings to gather suggestions and to participate, as appropriate, with decisions about the education of their children. The school will respond to any such suggestions in a timely fashion.
6. Provide to each parent, an individual report about the performance of his or her child on the state assessment in math and Language Arts.
7. Provide information related to school and parent programs in a language that parents can understand (native language). Translators are available for all parent meetings and school information meetings.

*Rosedale Staff*

*Last Revised: November, 2020*