


# 1st Grade - Weekly Take Home Plan: Academic Enrichment & Reinforcement

(These activities are OPTIONAL)

SHARE YOUR WORK! Send a photo of any work you do to your teacher's email or ClassDojo. Look for student work to be shared on your Class Story!

	Reading 20 minutes each day	Writing 20 minutes each day	Math 20 minutes each day	Other Home Activities 20-45 minutes each day
<b>M O N D A Y</b>	<p><u>Earth Science - Ponds</u></p> <p><a href="#">Click here</a> to access read alouds and resources for WEEK 2.</p> <p><b>1. Watch the Story:</b></p> <p><i>In the Small, Small Pond</i> by Denise Fleming</p> <p><b>2. Read the Book:</b></p> <p><i>Life in a Pond</i> by Allan Fowler</p> <p>Feel free to explore the other activities available for each daily lesson too!</p> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Log into <a href="#">iReady</a> for 10 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Make a list on a sheet of paper of the pond animals from the video and the actions they do (example: frogs croaks and hop)</li> <li>Take turns acting and guessing the animals with a family member.</li> <li>For extra fun, try making the animals' sounds!</li> </ul>	<p><b>Adding and Subtracting - Mixed Review</b></p> <ul style="list-style-type: none"> <li><b>Everyday Math Journal</b></li> <li><a href="#">Addition/Subtraction Mixed Review Sheet</a></li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li><a href="#">Number grid</a></li> <li><a href="#">Number Line 0-20</a></li> <li><a href="#">Review Video</a> - adding</li> <li><a href="#">Review Video</a> - subtracting</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Log into <a href="#">iReady</a> MATH</li> </ul>	<p><b>Choose two or more activities to do each day.</b></p> <ul style="list-style-type: none"> <li>Spend 15 minutes outdoors!</li> <li><u>Gross Motor</u> - jumping, skipping, running, crab walking</li> <li><u>Fine Motor Activities</u> - Cutting, coloring, gluing, drawing, painting, working with clay, etc.</li> <li>Singing songs, making and playing instruments</li> <li>Folding clothes, making beds, picking up toys, vacuuming, sweeping, etc.</li> <li>Playing board games/card games, cooking and baking with an adult, outside games</li> </ul>
<b>T U E S D A Y</b>	<p><u>Social Studies - Car and Bus Safety</u></p> <p><a href="#">Click here</a> to access read alouds and resources for WEEK 2.</p> <p><b>1. Watch the Story:</b></p> <p>Don't Let the Pigeon Drive the Bus! by Mo Willems</p> <p><b>2. Read the Book:</b></p> <p>Car Safety by Lisa M. Herrington</p>	<ul style="list-style-type: none"> <li>How would you like to get to school? Invent a fun new vehicle you could use to get to school! It can be a bus, car, bike, or anything else you can think of!             <ul style="list-style-type: none"> <li>Draw a picture of it.</li> <li>Label the cool parts.</li> <li>Then write about how it works. How does it move? How many people can use it at once?</li> </ul> </li> </ul>	<p><b>Adding and Subtracting - Fact Families</b></p> <ul style="list-style-type: none"> <li><b>Everyday Math Journal</b></li> <li><a href="#">Fact Families</a></li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li><a href="#">Number grid</a></li> <li><a href="#">Number Line 0-20</a></li> <li><a href="#">Fact Families Video</a></li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Log into <a href="#">iReady</a> MATH</li> </ul>	<p>Singing songs, making and playing instruments</p> <p>Folding clothes, making beds, picking up toys, vacuuming, sweeping, etc.</p> <p>Playing board games/card games, cooking and baking with an adult, outside games</p>

	<p>Feel free to explore the other activities available for each daily lesson too!</p> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Log into <a href="#">iReady</a> for 10 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Last, come up with one tip about how to stay safe in your vehicle.</li> </ul>		<ul style="list-style-type: none"> <li>Throwing, catching, kicking with a ball, frisbee, bean bags, etc.</li> <li>Imaginary play-puppet shows, plays, acting out stories, etc.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>W E D N E S D A Y</b></p>	<p><u>Earth Science - Stars</u></p> <p><a href="#">Click here</a> to access read alouds and resources for WEEK 2.</p> <p><b>1. Watch the Story:</b></p> <p><i>Stars! Stars! Stars!</i> by Bob Barner</p> <p><b>2. Read the Book:</b></p> <p><i>Looking Through a Telescope</i> by Linda Bullock</p> <p>Feel free to explore the other activities available for each daily lesson too!</p> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Log into <a href="#">iReady</a> for 10 minutes</li> </ul>	<p>What can you see out your window during the day and during at night?</p> <ul style="list-style-type: none"> <li>Fold a piece of paper in half lengthwise.</li> </ul>  <ul style="list-style-type: none"> <li>Look out your window. On the left side of the paper, write or draw the things you see in the sky during the day.</li> <li>On the right side of the paper, write or draw the things you see in the night sky at nighttime. (You can wait until nighttime to do this step, or you can do it during the day and imagine what you would see!)</li> <li>Are there any things you can see in the sky during the day and at night?</li> </ul>	<p><b>Adding and Subtracting - Missing Addends</b></p> <ul style="list-style-type: none"> <li>Everyday Math Journal</li> <li><a href="#">Missing addends worksheet</a></li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li><a href="#">Number grid</a></li> <li><a href="#">Number Line 0-20</a></li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Log into <a href="#">iReady</a> MATH</li> </ul>	<p><b>Character Traits:</b> Enjoy singing the 3 BE's Song: <a href="https://www.youtube.com/watch?v=JGQAp2PY8yY">https://www.youtube.com/watch?v=JGQAp2PY8yY</a></p> <p><b>April Character Trait Mindfulness:</b> to pay attention in a particular way, be present in the moment and non-judgemental. Enjoy listening to the book, "Each Kindness," by Jacqueline Woodson: <a href="https://www.youtube.com/watch?v=uSTbLZqGGSc">https://www.youtube.com/watch?v=uSTbLZqGGSc</a> Compare this read-aloud to her other book, "The Other Side," read by Mrs. Kohler last week: <a href="https://youtu.be/eKDjB-COmHo">https://youtu.be/eKDjB-COmHo</a></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>T H U R S</b></p>	<p><u>Social-Emotional Learning - Empathy &amp; Kindness</u></p> <p><a href="#">Click here</a> to access read alouds and resources for WEEK 2.</p>	<p>What would you do? Read the scenarios.</p> <ul style="list-style-type: none"> <li>You are playing with friends. Another student asks to join. <ul style="list-style-type: none"> <li>Think...How does it feel to be left out? What</li> </ul> </li> </ul>	<p><b>Adding and Subtracting - Number Stories</b></p> <ul style="list-style-type: none"> <li>Everyday Math Journal</li> <li><a href="#">Number stories</a></li> </ul> <p><b>Resources</b></p>	

<p style="text-align: center;"><b>D A Y</b></p>	<p><b>1. Watch the Story:</b> <i>Stick and Stone</i> by Beth Ferry</p> <p><b>2. Read the Book:</b> <i>Empathy: I Know How You Feel!</i> by Liz George</p> <p>Feel free to explore the other activities available for each daily lesson too!</p> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Log into <a href="#">iReady</a> for 10 minutes</li> </ul>	<p>can you say to your friends?</p> <ul style="list-style-type: none"> <li>You are at recess. You see someone being bullied. <ul style="list-style-type: none"> <li>Think...How can you stand up for him or her?</li> </ul> </li> <li>You see a girl crying. A group of kids is pointing and laughing at her. <ul style="list-style-type: none"> <li>Think...What can you say to the girl? What can you say to the group of kids.</li> </ul> </li> <li>Your friend tells you a secret about someone. <ul style="list-style-type: none"> <li>Think...Should you tell this secret to anyone else? What can you say to your friend?</li> </ul> </li> </ul> <p>Act out what you would do. Talk about how you could be kind!</p>	<ul style="list-style-type: none"> <li><a href="#">Number grid</a></li> <li><a href="#">Number Line 0-20</a></li> <li><a href="#">Video Review 1</a></li> <li><a href="#">Video Review 2</a></li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Log into <a href="#">iReady</a> MATH</li> </ul>	
<p style="text-align: center;"><b>F R I D A Y</b></p>	<p><u><b>Math and Science - Measurement</b></u></p> <p><a href="#">Click here</a> to access read alouds and resources for WEEK 2.</p> <p><b>1. Watch the Story:</b> <i>Inch by Inch</i> by Leo Lionni</p> <p><b>2. Read the Book:</b> <i>How Long Is It?</i> by Donna Loughran</p> <p>Feel free to explore the other activities available for each daily lesson too!</p> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Log into <a href="#">iReady</a> for 10 minutes</li> </ul>	<p>Use nonstandard units to measure items around your house! Try measuring things like your bed, table, or rug by using:</p> <ul style="list-style-type: none"> <li>Spoons</li> <li>Pencils</li> <li>Sneakers</li> <li>books</li> </ul>	<p><b>Measuring with Cubits and Hand Spans</b></p> <ul style="list-style-type: none"> <li><a href="#">Activity</a> Card</li> </ul> <p>*Snap a photo of you measuring objects around your home and send through Dojo!</p> <p><b>Technology - Free Choice!</b></p> <ul style="list-style-type: none"> <li><a href="#">iReady</a></li> <li><a href="#">Prodigy</a></li> <li><a href="#">MobyMax</a></li> </ul> <p>i-Ready Printable Sheets are available!</p>	

## Music - Week 2 Activities: K-3

### Make a Musical Instrument!

Make a musical instrument using things found around your home or yard. Decorate with markers, stickers, paint or duct tape. For example, put a scoop or rice inside an easter egg, or turn an empty oatmeal container into a drum.

This is a great musical activity that connects to Earth Day because we are reusing items! Optional: When you finish, feel free to email a video to your music teacher if you'd like!

A new song for Kindergarten: <https://youtu.be/J-glF4CKd0E>

For grades 1-3 - A new song from Mulan: <https://youtu.be/Qo8gX1Evay8>

For Grade 4 - Is this a Mix, Mash or a Smash?: <https://youtu.be/JhXeWDeprhE>

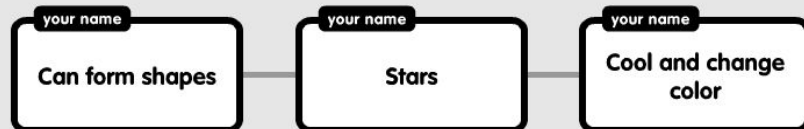
Mrs. Canterbury

[scanterb@livoniapublicschools.org](mailto:scanterb@livoniapublicschools.org)

## Library Media Center (LMC) - Week 2 Activities:

Learn more about stars. Read/listen to [Stars](#) and then take the quiz. You can send your results to Mrs. Hillary if you'd like. Feel free to watch the videos and do the activities that are also included.

Want to try something new: Using Mrs. Hillary's [Symbaloo](#) open Popplet. Make a Popple with at least two boxes with information you learned about stars. For example:



## Art - Week 2 Activities:

Please follow the link below to see this week's art activity!

[Memory Collage](#)

I would love to see what you make. If you'd like, send a finished picture to Ms. Birchler at...

[ebirchle2@livoniapublicschools.org](mailto:ebirchle2@livoniapublicschools.org)

## Physical Education - Activities:

Click here: [Physical Education Plan for April 13-17](#)

April:

<https://openphysed.org/wp-content/uploads/2018/09/04-CAL-DEAM-April-Final.pdf>

Preposition Obstacle Course

<https://jcahillpe.files.wordpress.com/2020/03/design-a-backyard-obstacle-course-using-prepositions-1.pdf>

Would You Rather Super Hero Battles Fitness:

<https://www.youtube.com/watch?v=uuNVz8KF7bc>

PE Chef Work Out:

[https://www.youtube.com/watch?v=Pdw9CA6kZvo&list=PLVT2lhqLoAsKgLFobvH5\\_cHhnMCDF\\_9yW](https://www.youtube.com/watch?v=Pdw9CA6kZvo&list=PLVT2lhqLoAsKgLFobvH5_cHhnMCDF_9yW)

## Title 1 - Support Activities (K-4)

- READ, READ, READ
- iReady
- High Frequency Words
- Reading Strategies:

\*[Eagle Eye](#) - look at the pictures

\*[Lips the Fish](#) - get your lips ready

\*[Stretchy Snake](#) - stretch out the word

\*Chunky Monkey - is there a word in the word?

\*Skippy Frog - skip the word then come back

\*Tryin' Lion - try the word again

\*Flippy Dolphin - flip the vowel (short/long)

\*Helpful Kangaroo - ask for help after you have tried

\*Does it look right? Does it sound right? Does it make sense?

\*Visualizing - creating a movie in your mind while reading

\*Questioning - asking questions to understand what you are reading (who, what, when, where, why, how)

\*Prior Knowledge - what do you already know about the subject?

\*Making Connections - how does this remind you about something you've experienced, read, or something that's happening in the world

\*Inferring - figuring out what the author really means by the clues in the text

\*Summarizing - telling what's important

\*Evaluating - making judgments about what you've read and why

### **Other Reading Resources:**

- iReady (Reading)
- EPIC! (with class code)
- Raz Kids (if you have an account with your teacher)
- Storyline Online
- PebbleGo!
- Video Read Alouds from your teacher (Class Dojo or Google Classroom) or Mrs. Kohler on the Rosedale Facebook
- Books from your personal library at home