







1st Grade - Weekly Continuity of Learning Plan

SHARE YOUR WORK! Please send photos of your work to your teacher or post them directly in ClassDojo Portfolios or Google Classroom.

	Reading	Math
M	<p><u>Unit Wrap-up: Let's Make an Instrument!</u></p> <p>Read: Our Family Band Mrs. Emmick's EPIC! password: ngc5043 Mrs. Shoemake's EPIC! password: nic4306</p> <p>Activity: Build your own instrument out of any materials you have in the house! Bring your instrument to one of our class meetings this week!</p> <p>(Optional book for instrument ideas: I Can Make Instruments)</p> <p>Write: Write an opinion piece: Topic- "Should I be able to play my instrument in the house?" Remember to state your opinion, give a reason, and give your writing a closing sentence. You can use the organizer to help organize your thoughts.</p> <p><i>You can write responses on a piece of paper, type directly into your Dojo portfolio or Google Classroom, or record a video of your responses. Share your work!</i></p> <p>Independently read for 20 minutes.</p>	<p>Practice iReady math lessons for 20-30 minutes!</p> 
T	<p>Practice iReady reading lessons for 20-30 minutes!</p> 	<p><u>End Of The Year Assessment</u></p> <p>This week your child will show what they know! Please read each question to your child and have them complete the assessment independently. Your child may use a number grid or any other resources to help them be successful. Please send a picture of your finished work. <i>You can also post it directly to Dojo Portfolio or Google Classroom.</i></p> <p>Click here for the math assessment</p> <p>Resources:</p> <ul style="list-style-type: none">• Number Grid

W	<p>Practice iReady reading lessons for 20-30 minutes!</p> 	<p>Practice iReady math lessons for 20-30 minutes!</p> 
TH	<p>Practice iReady reading lessons for 20-30 minutes!</p> 	<p>Practice iReady math lessons for 20-30 minutes!</p> 
F	<p>Enjoy our final read aloud: The Last Day Blues!</p> <p>Keep reading for at least 20 minutes each day!</p>	<p>Free Choice!</p> <p>Practice Online Math for 20 minutes.</p>

LMC	Art	Music	Gym
<p>Nonfiction Text Features</p> <p>We are going to complete our nonfiction text feature study with a matching game. See if you can correctly match all of the nonfiction text features with their definitions.</p> <p>Play Match the Memory</p>	<p>Favorite Memory</p>	<p>Enjoy this week's music lesson:</p> <p>Motown Music</p>	<p>Physical Education lesson from Mr. Daugherty and Mrs. Mulkiten: Please click the following link for physical education ideas and activities:</p> <p>Physical Education Activities</p>

As we wrap up the 2019-20 school year, take a moment to reflect on ALL 9 Character Traits, and remember why each one is important.

9 CHARACTER TRAITS (including the 3 BE's):

BE SAFE
BE RESPONSIBLE
BE RESPECTFUL
EMPATHY
CONFIDENCE
REFLECTION
INTEGRITY
MINDFULNESS
GRIT

The 9 Character Traits

Listen to the, "Be Responsible, Be Safe, Be Respectful," song, by Patty Shukla, by clicking [HERE!](#)
Spend your summer practicing the 9 Character Traits!

Title 1 - Support Activities (K-4)

- READ, READ, READ
- iReady
- High-Frequency Words
- Reading Strategies:
 - *Eagle Eye - look at the pictures
 - *Lips the Fish - get your lips ready
 - *Stretchy Snake - stretch out the word
 - *Chunky Monkey - is there a word in the word?
 - *Skippy Frog - skip the word then come back
 - *Tryin' Lion - try the word again
 - *Flippy Dolphin - flip the vowel (short/long)
 - *Helpful Kangaroo - ask for help after you have tried
 - *Does it look right? Does it sound right? Does it make sense?
 - *Visualizing - creating a movie in your mind while reading
 - *Questioning - asking questions to understand what you are reading (who, what, when, where, why, how)
 - *Prior Knowledge - what do you already know about the subject?
 - *Making Connections - how does this remind you about something you've experienced, read, or something that's happening in the world
 - *Inferring - figuring out what the author really means by the clues in the text
 - *Summarizing - telling what's important
 - *Evaluating - making judgments about what you've read and why

Resource Room - Dr. Livingston

Accommodations along with social/emotional support:

[Learning Activities to Keep Kids Busy When School Closes](#)

For accommodations in writing, students may click on the microphone in Google docs and engage in Speech to Text, if they have fine motor needs. They may also use CoWriter, already installed in all Chromebooks-this is a word predictor as the child types, very much like typing a text message on a cell phone.

Free leveled books:

<https://newsela.com/>

Free math worksheets:

<https://www.edhelper.com/>

Handwriting Help <https://www.livoniapublicschools.org/Page/12662>

ADHD Answers <https://www.livoniapublicschools.org/Page/12684>

OT Home Enrichment <https://www.livoniapublicschools.org/Page/12671>