



1st Grade - Weekly Take Home Plan: Academic Enrichment & Reinforcement

(These activities are OPTIONAL)

SHARE YOUR WORK! Send a photo or video of work you do to your teacher!

	Reading 20 minutes each day	Writing 20 minutes each day	Math 20 minutes each day	Other Home Activities 20-45 minutes each day
M O N D A Y	<p style="text-align: center;">Snow</p> <p>Click here to get read alouds for WEEK 3.</p> <p>1. Watch the Story: <i>The Snowy Day</i> by Ezra Jack Keats</p> <p>2. Read the Book: <i>Snowy Weather Days</i> by Katie Marsico</p> <p>Technology</p> <ul style="list-style-type: none"> • iReady - READING (10 min.) 	<p><u>Writing Activity: My Snow Day Schedule!</u> Pretend it's a snow day. There's tons of snow on the ground outside! Make a schedule for what you will do throughout the day. Get a blank piece of paper. Start with when you get up in the morning. Write the time for each thing you do. Go all the way until bedtime! Example:</p> <ul style="list-style-type: none"> • 7:00 wake up and eat breakfast • 8:00 get dressed for the snow • 8:30 make snow angels • 9:30 make a snowman • 10:00 come inside and warm up! • Etc. <p>You can also decorate your paper with snow-themed drawings!</p>	<p>Counting Money</p> <ul style="list-style-type: none"> • Worksheet <p>Resources</p> <ul style="list-style-type: none"> • The Money Song • Counting Nickels and Pennies Video <p>Technology</p> <ul style="list-style-type: none"> • Log into iReady MATH 	<p>Choose two or more activities to do each day.</p> <ul style="list-style-type: none"> • Spend 15 minutes outdoors! • Gross Motor - jumping, skipping, running, crab walking • Fine Motor Activities - Cutting, coloring, gluing, drawing, painting, working with clay, etc. • Singing songs, making and playing instruments • Folding clothes, making beds, picking up toys, vacuuming, sweeping, etc. • Playing board games/card games, cooking and baking with an adult, outside games
T U E S D A Y	<p style="text-align: center;">Rainbows</p> <p>Click here to get read alouds for WEEK 3.</p> <p>1. Watch the Story: <i>The Dot</i> by Peter R. Reynolds</p> <p>2. Read the Book: <i>All the Colors of the Rainbow</i> by Allan Fowler</p> <p>Technology</p> <ul style="list-style-type: none"> • iReady - READING (10 min.) 	<p><u>Drawing Activity: Start With a Shape!</u></p> <p>1. Take a blank piece of paper. Draw a simple shape, like a triangle, rectangle, or oval. This is your starting shape! Then add things to the shape to turn it into something else. Here are two examples:</p> <ul style="list-style-type: none"> • Draw a triangle. Add arms and legs to the triangle. Draw a face in the middle of the triangle to make Triangle Man! • Draw an oval. Then add two more ovals next to it. Draw a nest around the 	<p>Counting Money</p> <ul style="list-style-type: none"> • Worksheet <p>Resources</p> <ul style="list-style-type: none"> • The Money Song • Counting Nickels and Pennies Video <p>Technology</p> <ul style="list-style-type: none"> • Log into iReady MATH 	<p>• Singing songs, making and playing instruments</p> <p>• Folding clothes, making beds, picking up toys, vacuuming, sweeping, etc.</p> <p>• Playing board games/card games, cooking and baking with an adult, outside games</p>

		<p>ovals. Draw a tree branch under the nest.</p> <p>2. If you have crayons, markers, or colored pencils, try to use the colors of the rainbow in your drawings. Label the colors!</p>		<ul style="list-style-type: none"> • Throwing, catching, kicking with a ball, frisbee, bean bags, etc. • Imaginary play-puppet shows, plays, acting out stories, etc. <p>Enjoy listening to relaxing music that puts you into a mindful mood, while you work...</p> <p>https://www.youtube.com/watch?v=EkbM5EfFyME</p> <p>April Character Trait: Mindfulness To be mindful means to be present in the moment. Talk about the difference between being mindful, and having a FULL mind (being distracted by other things).</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WEDNESDAY</p>	<p style="text-align: center;">***Happy Earth Day!***</p> <p style="text-align: center;"><u>Trash and Recycling</u></p> <p style="text-align: center;"><u>Click here to get read alouds for WEEK 3.</u></p> <p>1. Watch the Story: <i>I Stink!</i> by Kate and Jim McMullan</p> <p>2. Read the Book: <i>Garbage Trucks</i> by Mary Linden</p> <p>Technology iReady - READING (10 min.)</p>	<p><u>Writing Activity: Follow that Trash!</u></p> <p>Step-by-Step: From Trash Can to Landfill</p> <ol style="list-style-type: none"> 1. Watch the video "What Happens to Our Trash?" 2. On a separate piece of paper, write what happens to a piece of trash, step-by-step. <p style="text-align: center;">Optional Printable Writing Paper</p> <ol style="list-style-type: none"> 3. Follow its journey: from throwing it in a trash can until it reaches the landfill. 4. Remember to use words like "Next," "Then," "After that," and "Finally" to describe the steps. <p>Rewatch the video if you need to remember the steps!</p>	<p>Adding 3 Numbers</p> <ul style="list-style-type: none"> • Homelink - Adding 3 Numbers <p>Resources</p> <ul style="list-style-type: none"> • Number grid • Number Line 0-20 • Review video 1 • Review video 2 <p>Technology</p> <ul style="list-style-type: none"> • Log into iReady MATH 	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">THURSDAY</p>	<p style="text-align: center;"><u>Life Cycles</u></p> <p style="text-align: center;"><u>Click here to get read alouds for WEEK 3.</u></p> <p>1. Watch the Story: <i>The Caterpillar and the Polliwog</i> by Jack Kent</p> <p>2. Read the Book: <i>A Tadpole Grows Up</i> by Pam</p>	<p><u>Drawing Activity: As I Grow Up</u></p> <p>Frogs change a lot as they grow. Humans change as they grow too! Get a blank piece of paper.</p> <ol style="list-style-type: none"> 1. First, draw what you looked like as a baby. If you're not sure what you looked like, ask an adult to show you one of your baby photos. 2. Then, draw what you look like today. 3. Finally, draw what you might look like 	<p>More Than/Less Than</p> <ul style="list-style-type: none"> • Worksheet <p>Resources</p> <ul style="list-style-type: none"> • Number grid • 10 more, 10 less Song • Review Video <p>Technology</p> <ul style="list-style-type: none"> • Log into iReady 	

	<p>Zollman</p> <p>Technology</p> <ul style="list-style-type: none"> • iReady - READING (10 min.) 	<p>as an adult! Use your imagination. Add as much detail as possible. Ask yourself: What job will I have? Where will I live?</p>	<p>MATH</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">F R I D A Y</p>	<p style="text-align: center;">Bears</p> <p>Click here to get read alouds for WEEK 3.</p> <p>1. Watch the Story:</p> <p><i>Bear Snores On</i> by Karma Wilson and Jane Chapman</p> <p>2. Read the Book:</p> <p><i>A Bear Cub Grows Up</i> by Pam Zollman</p> <p>Technology</p> <ul style="list-style-type: none"> • iReady - READING (10 min.) 	<p style="text-align: center;"><u>Draw and Write Activity: Write a Bear Story</u></p> <p>Write a short fiction story about a bear. Give your story a beginning, a middle, and an end. The bear can talk, rollerblade, and do many other things that bears in real life cannot do. It's fiction!</p> <p>Write or Draw!</p> <ol style="list-style-type: none"> 1. Get a blank piece of paper. Write your whole story out in sentences. Then add a picture or two! 2. Or draw the whole story. Make three big boxes on your piece of paper. Label the boxes <i>Beginning</i>, <i>Middle</i>, and <i>End</i>. Draw what happens in each part of the story inside the boxes. 	<p>Place Value</p> <ul style="list-style-type: none"> • Worksheet <p>Resources</p> <ul style="list-style-type: none"> • Review Video • Place Value Song <p>Technology - Free Choice!</p> <ul style="list-style-type: none"> • iReady • Prodigy • MobyMax <p>i-Ready Printable Sheets are available!</p>	

Music - Week 3 Activities:

You will need paper, and crayons/Markers for this plan. Listen to about 20 minutes of any portion of this music :

<https://youtu.be/QBYLj-n22xE> Close your eyes - then when you are ready, draw what this music makes you think of. This is an hour's worth of music - so you can pick a small section at the beginning, the middle or the end.

[Drawing Chill Mix](#) [Beethoven - Illustrating History](#)

Email pictures so I can see what you have created!

scanterb@livoniapublicschools.org

Library Media Center (LMC) - Week 3 Activities:

Read/listen to the book about [Money](#). Is it nonfiction or fiction? Take the quiz and do the activities that are in the book. Send your completed work to [Mrs. Hillary](#)

Art - Week 3 Activities:

[Shape Game Activity](#)

I would love to see what you make. If you'd like, send a finished picture to Ms. Birchler at...

ebirchle2@livoniapublicschools.org

Physical Education - Activities:

April:

Check out this link : [Weekly Activity](#)

<https://openphysed.org/wp-content/uploads/2018/09/04-CAL-DEAM-April-Final.pdf>

Preposition Obstacle Course

<https://jcahillpe.files.wordpress.com/2020/03/design-a-backyard-obstacle-course-using-prepositions-1.pdf>

Would You Rather Super Hero Battles Fitness:

<https://www.youtube.com/watch?v=uuNVz8KF7bc>

PE Chef Work Out:

https://www.youtube.com/watch?v=Pdw9CA6kZvo&list=PLVT2lhqLoAsKgLFobvH5_cHhnMCDF_9yW

Title 1 - Support Activities (K-4)

- READ, READ, READ
- iReady
- High Frequency Words
- Reading Strategies:
 - *Eagle Eye - look at the pictures
 - *Lips the Fish - get your lips ready
 - *Stretchy Snake - stretch out the word
 - *Chunky Monkey - is there a word in the word?
 - *Skippy Frog - skip the word then come back
 - *Tryin' Lion - try the word again
 - *Flippy Dolphin - flip the vowel (short/long)
 - *Helpful Kangaroo - ask for help after you have tried

*Does it look right? Does it sound right? Does it make sense?

- *Visualizing - creating a movie in your mind while reading
- *Questioning - asking questions to understand what you are reading (who, what, when, where, why, how)
- *Prior Knowledge - what do you already know about the subject?
- *Making Connections - how does this remind you about something you've experienced, read, or something that's happening in the world
- *Inferring - figuring out what the author really means by the clues in the text
- *Summarizing - telling what's important
- *Evaluating - making judgments about what you've read and why

Other Reading Resources:

- iReady (Reading)
- EPIC! (with class code)
- Raz Kids (if you have an account with your teacher)
- Storyline Online
- PebbleGo!
- Video Read Alouds from your teacher (Class Dojo or Google Classroom) or Mrs. Kohler on the Rosedale Facebook
- Books from your personal library at home

Dr. Livingston's Resources:

Accommodations along with social/emotional support:

[Learning Activities to Keep Kids Busy When School Closes](#)

For accommodations in writing, students may click on the microphone in Google docs and engage in Speech to Text, if they have fine motor needs. They may also use CoWriter, already installed in all Chromebooks-this is a word predictor as the child types, very much like typing a text message on a cell phone.

Free leveled books:

<https://newsela.com/>

Free math worksheets:

<https://www.edhelper.com/>

Handwriting Help <https://www.livoniapublicschools.org/Page/12662>

ADHD Answers <https://www.livoniapublicschools.org/Page/12684>

OT Home Enrichment <https://www.livoniapublicschools.org/Page/12671>