

1st Grade - Weekly Continuity of Learning Plan

SHARE YOUR WORK! Send a photo of any work you do to your teacher's email, Google Classroom, or through ClassDojo Portfolios.

ELA Integrated Learning

Math

M

New Learning Unit: SOUND

Lesson 1: My Five Senses

Today you will be practicing identifying the main topic and key details of a text.

Intro Video: [The Five Senses](#)

Teacher Instruction Video: [Lesson 1: My Five Senses](#)

Watch/Read: Listen to the book [My Five Senses by Aliki](#).

Respond: Think about the book you listened to.

1. What was the main topic of the book?
2. What was a key detail of the book?

(Click here for an optional [graphic organizer](#))

Practice: Draw and label *at least* 3 examples of each of the 5 senses on a sheet of paper.



Example:

Independent Reading (20 minutes)

- Book
- iReady
- Raz Kids
- EPIC!

Math Practice Day

Try This:

Practice Sheet: [True or False Addition](#)

Login:

Practice [iReady](#) Math for 15-30 minutes

Watch and Review:

[True or False Addition](#) (Practice Video)

T

ELA Practice Day

Word Work: Practice the following words using the Tic-Tac-Toe Activities.

could, does, every, laugh

Click here for the [Tic-Tac-Toe Activity Board](#)

Independent Reading (20 minutes)

- o Book
- o iReady
- o Raz Kids
- o EPIC!

New Learning - Introduction to 2D Shapes -

Today we will learn about polygons and 2-Dimensional shapes. Send a picture of a polygon your child creates from this lesson to your child's teacher. Please do the activities in order.

Warm-up: [Math Message 7.7](#)

Watch Videos:

- a. [Recognizing Shapes](#)
- b. [2D Shapes and Their Attributes](#)

Practice:

- 1. [Flat Shapes vs. Solid Shapes](#)
- 2. [Let's Build Shapes](#)

Review: [Math Boxes 7.7](#)

Check your work! [Math Boxes 7.7 Answer Key](#)

Login:

Practice [iReady](#) Math for 15-30 minutes

Resources:

- 1. [Number Grid](#)
- 2. [Shapes for Kids Song Jack Hartmann](#)
- 3. [2D Shapes Are Everywhere - Jack Harmann](#)

W

Forest Habitats

[Click here](#) to get read alouds for WEEK 4.

Watch: *Red Riding Hood* by James Marshall

Read: *Forests*

Optional Video: [Forest Full of Life: What kinds of plants and animals will you find in a forest?](#)

Respond: On a piece of paper, draw and label your own forest full of life.

Be sure to include:

- 1. Trees
- 2. Six or more animals
- 3. Water (a river, stream, or a pond)

Math Practice Day

Try This:

Practice Sheet: [I Can Add to 20](#)

Login:

Practice [iReady](#) Math for 15-30 minutes

Watch and Review:

[Addition and Subtraction](#) (Practice Video)

4. Food for the animals
5. Shelter for the animals

Practice: On the back of your paper, write 2-3 sentences that DESCRIBE your illustrations. Use words that describe what something looks like, sounds like, feels like, or smells like.

Example: *The trees in my forest are tall with dark green leaves.*

Technology

- [iReady](#) - READING (10 min.)

T
H

ELA Practice Day

Word Work: Practice the following words using the Tic-Tac-Toe Activities.

could, does, every, laugh

Click here for the [Tic-Tac-Toe Activity Board](#)

Independent Reading (20 minutes)

- Book
- iReady
- Raz Kids
- EPIC!

New Learning - 2D Shapes (continued) - We will continue our work with 2-Dimensional shapes. We will focus on defining the attributes of these shapes. Please do the activities in order.

Warm-up: [Math Message 8.1](#)

Watch Video: [Name the Shape Jack Hartmann](#)

Practice: [2D Shapes Practice](#)

Review: [Math Boxes 7.8](#)

Check your work! [Math Boxes 7.8 Answer Key](#)

Login:

Practice [iReady](#) Math for 15-30 minutes

Resources:

[Number Grid](#)

F

Let's Enjoy Scholastic News!

Today you will be reading the Scholastic News issue: **Mo Doesn't Give Up!**

1. Visit the Scholastic News website: <https://sn1.scholastic.com/>
2. Click "Login"
3. Click " I am a Student"
4. Type the classroom password: **mrsemnick** and click "Sign In"
5. Scroll down to April 2020 and click on **Mo Doesn't Give Up!**

Math Practice Day

Try This:

Practice Sheet: [Double Digit Addition](#)

Login:

Practice Online Math for 15-30 minutes.

You choose:

- [iReady](#) Math
- [Prodigy](#)
- [MobyMax](#)



6. Go to LISTEN AND READ

After you read the issue, enjoy the videos and games!

Independent Reading (20 minutes)

- Book
- iReady
- Raz Kids
- EPIC!

Watch and Review:

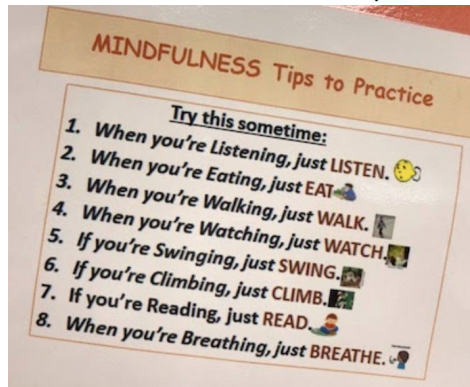
[Double Digit Addition](#) (Practice Video)

Other Optional Home Activity Ideas: Choose two or more activities to do each day.

- Spend 15 minutes outdoors!
- Gross Motor - jumping, skipping, running, crab walking
- Fine Motor Activities - Cutting, coloring, gluing, drawing, painting, working with clay, etc.
- Singing songs, making and playing instruments
- Folding clothes, making beds, picking up toys, vacuuming, sweeping, etc.
- Playing board games/card games, cooking and baking with an adult, outside games
- Throwing, catching, kicking with a ball, frisbee, bean bags, etc.
- Imaginary play-puppet shows, plays, acting out stories, etc.

April Character Trait: **Mindfulness**

To be mindful means to be present in the moment. Practice being mindful, and focus while you read today.



Enjoy listening to relaxing music that puts you into a **mindful** mood, while you work...

<https://www.youtube.com/watch?v=EkbM5EfFyME>

Music -

Here is a fun game that ALL ages can play. It is called, "Can you put that word in a song?"

Decide what words to use. I suggest 5 different words per person. Then - you show the word...and the person seeing the word for the first time has to sing a song that has that same word in it. If no song comes to mind, make up a short song, and sing it with that word. Now, it might seem that adults would have better chances due to age and the volume of songs we have heard over the years. BUT...don't count out my students! Disney songs hold a vast amount of words (especially the movie Tangled...)

Watch Claire Crosby and her Dad try this. Keep in mind, Claire is in 1st grade!

<https://youtu.be/ICbtZarrh90>

<https://www.thegamegal.com/word-generator/>

<https://randomwordgenerator.com/pictionary.php>

These are word generators - if the words are too tricky, try it a few times and pick what works for you.

Library Media Center (LMC) -

Read [Senses are for Everything](#). Once you've read the book, take the quiz at the end. Then email Mrs. Hillary thillary@livoniapublicschools.org. Tell her if this book is fiction or nonfiction and your answers to the questions in the quiz.

If prompted for a username and password:

Username: ABDO Elementary

Password: 2020

Art - [Patterns In Art](#) Follow the link to this week's art activity. I would love to see what you come up with! Email Ms. Birchler at ebirchle2@livoniapublicschools.org

Physical Education - [Click here for Week 4 Physical Education Activities](#)

Title 1 - Support Activities (K-4)

- READ, READ, READ
- iReady
- High Frequency Words
- Reading Strategies:
 - *Eagle Eye - look at the pictures
 - *Lips the Fish - get your lips ready
 - *Stretchy Snake - stretch out the word
 - *Chunky Monkey - is there a word in the word?
 - *Skippy Frog - skip the word then come back
 - *Tryin' Lion - try the word again
 - *Flippy Dolphin - flip the vowel (short/long)
 - *Helpful Kangaroo - ask for help after you have tried
 - *Does it look right? Does it sound right? Does it make sense?

 - *Visualizing - creating a movie in your mind while reading
 - *Questioning - asking questions to understand what you are reading (who, what, when, where, why, how)
 - *Prior Knowledge - what do you already know about the subject?
 - *Making Connections - how does this remind you about something you've experienced, read, or something that's happening in the world
 - *Inferring - figuring out what the author really means by the clues in the text
 - *Summarizing - telling what's important
 - *Evaluating - making judgments about what you've read and why

Other Reading Resources:

- iReady (Reading)
- EPIC! (with class code)
- Raz Kids (if you have an account with your teacher)
- Storyline Online
- PebbleGo!
- Video Read Alouds from your teacher (Class Dojo or Google Classroom) or Mrs. Kohler on the Rosedale Facebook
- Books from your personal library at home

Resource Room -

Dr. Livingston's Resources:

Accommodations along with social/emotional support:

[Learning Activities to Keep Kids Busy When School Closes](#)

For accommodations in writing, students may click on the microphone in Google docs and engage in Speech to Text, if they have fine motor needs. They may also use CoWriter, already installed in all Chromebooks-this is a word predictor as the child types, very much like typing a text message on a cell phone.

Free leveled books:

<https://newsela.com/>

Free math worksheets:

<https://www.edhelper.com/>

Handwriting Help <https://www.livoniapublicschools.org/Page/12662>

ADHD Answers <https://www.livoniapublicschools.org/Page/12684>

OT Home Enrichment <https://www.livoniapublicschools.org/Page/12671>