



1st Grade - Weekly Continuity of Learning Plan

SHARE YOUR WORK! Please send photos of your work to your teacher or post them directly in ClassDojo Portfolios or Google Classroom.

	Reading	Math
Monday	<p><u>The Sounds Spring Brings</u> Today we will be focusing on finding the main topic and key details of a text and asking and answering questions.</p> <p>**Join us at our 11:00 am Zoom meeting for today's lesson! This lesson will be recorded and posted in our Class Story for students who are not able to attend our morning meeting.**</p> <p>Read the article The Sounds Spring Brings. Think about the article. What are some sounds you might hear in the Spring? Who chirps loudly at their mothers and fathers? What sound might you hear at a baseball game? What is your favorite sound to hear in the Spring?</p> <p>Write the answer to each question on a piece of paper, record a video of your responses, or write your responses directly in your Classdojo Portfolio. Share your work!</p> <p>Independently read for 20 minutes.</p>	<p>Practice iReady math lessons for 20-30 minutes!</p> 
Tuesday	<p>Practice iReady reading lessons for 20-30 minutes!</p> 	<p><u>3D Shapes</u> Begin each lesson with the Math Message. Watch the lesson video and do the activity or play the game. Complete the practice sheets. Finish each lesson by completing the Math Boxes.</p> <p>In this lesson, we will learn about 3D shapes. <i>Please send a picture of the activity sheets (or just answers) from this lesson to your child's teacher or post it directly to Dojo Portfolio.</i></p>

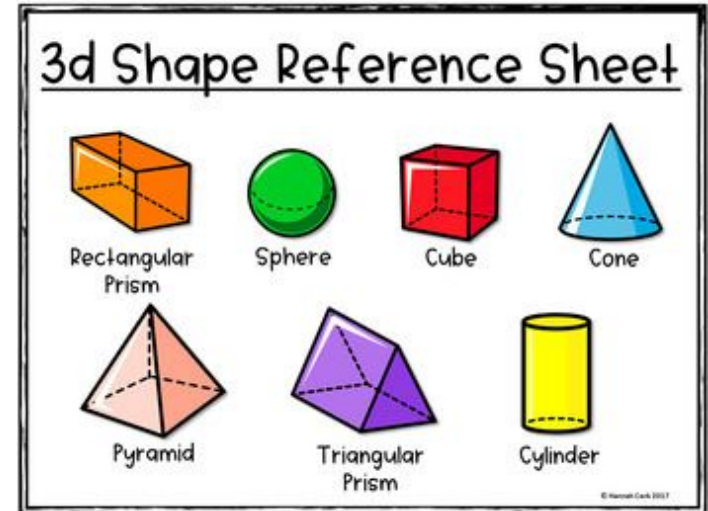
Warm-up: [Math Message](#)

Review Video:

<https://www.youtube.com/watch?v=ZnZYK83utu0>

Watch Teacher Video: [All About 3D Shapes!](#)

Practice Sheet: [Characteristics of Geometric Solids](#)



Review: [Math Boxes 8.5](#)

[\(Math Boxes Answer Key\)](#)

Resources:

- [Number Grid](#)
- [3D Shape Song](#)

Wednesday

How Your Ears Work

Today we will be focusing on asking and answering questions.

Watch the video [What is sound?](#)
Read the article [How Your Ears Work](#).

Think about the article you read. What part of your body helps you hear? When sound waves reach your body, what part do they go into first?

Practice [iReady](#) math lessons for 20-30 minutes!



Write the answer to each question on the [response sheet](#) provided, a blank piece of paper, or record a video of your responses. You can also write your responses directly in your Classdojo Portfolio. Share your work!

Independently read for 20 minutes.

Thursday

Practice [iReady](#) reading lessons for 20-30 minutes!



Comparing 2D & 3D Shapes

Begin each lesson with the Math Message. Watch the lesson video and complete the practice sheets. Finish each lesson by completing the Math Boxes.

In this lesson, we will be discussing similarities and differences between 3-Dimensional shapes. *Please send a picture of your child's activity sheets (or just the answers) from this lesson to your child's teacher or post it directly to Dojo Portfolio.*

Warm-up: [Math Message](#)

Review Video:

<https://www.youtube.com/watch?v=ZnZYK83utu0>

Practice Sheets: [3D Shapes Venn Diagram](#)

Review: [Math Boxes 8.6](#)

[\(Math Boxes Answer Key\)](#)

Resources:

- [Number Grid](#)
- [3D Shape Song](#)

Friday

Scholastic News
Read: [Saving Gibson](#)



Free Choice!
Practice Online Math for 20 minutes.

Ideas to choose from:

- [iReady](#)
- [Prodigy](#)
- [MobyMax](#)
- [ABCYa!](#)

Watch the video: [All About Sea Otters](#)

Activity: Take a virtual trip to the aquarium to observe and record sea otter behavior. You can observe real sea otters by watching a live otter cam! To "visit" the Georgia Aquarium (where Gibson lives), go to www.georgiaaquarium.org/webcam/southern-sea-otter-webcam.

Afterward, you can use the [printable observation log](#), a separate piece of paper, or do the activity in your ClassDojo Portfolio. Write and draw what you saw!

(Mrs. Emmick's class password: **mrsemnick**)
(Mrs. Shoemake's class password: **shoemake**)

Independently read for 20 minutes.

LMC

Watch the nonfiction text features [video](#)

Art

[Weekly Art Activity](#)

Here's the art activity for the week.

Feel free to email me any finished work at ebirchle@livoniapublicschools.org

Music

Since I can't be in the classroom with my students, I am bringing the classroom to you! Have fun clicking on the different areas of this virtual music room and find many activities and learning with music. Have fun!

[Mrs. Canterbury's Music Room](#)

Gym

[Click here](#) for this week's physical education activities!

May Character Trait: Grit and Growth Mindset (Mrs. Kohler)

Talk about the ideas in this poster with someone at home:



Watch this video to see how the bear cub will never give up!

<https://www.youtube.com/watch?v=srxVrBHbeeo&t=2s>

Title 1 - Support Activities (K-4)

- READ, READ, READ
- iReady
- High Frequency Words
- Reading Strategies:
 - *Eagle Eye - look at the pictures
 - *Lips the Fish - get your lips ready
 - *Stretchy Snake - stretch out the word
 - *Chunky Monkey - is there a word in the word?
 - *Skippy Frog - skip the word then come back
 - *Tryin' Lion - try the word again
 - *Flippy Dolphin - flip the vowel (short/long)
 - *Helpful Kangaroo - ask for help after you have tried
 - *Does it look right? Does it sound right? Does it make sense?
 - *Visualizing - creating a movie in your mind while reading
 - *Questioning - asking questions to understand what you are reading (who, what, when, where, why, how)
 - *Prior Knowledge - what do you already know about the subject?
 - *Making Connections - how does this remind you about something you've experienced, read, or something that's happening in the world
 - *Inferring - figuring out what the author really means by the clues in the text

*Summarizing - telling what's important

*Evaluating - making judgments about what you've read and why

Resource Room - Dr. Livingston

Accommodations along with social/emotional support:

[Learning Activities to Keep Kids Busy When School Closes](#)

For accommodations in writing, students may click on the microphone in Google docs and engage in Speech to Text, if they have fine motor needs. They may also use CoWriter, already installed in all Chromebooks-this is a word predictor as the child types, very much like typing a text message on a cell phone.

Free leveled books:

<https://newsela.com/>

Free math worksheets:

<https://www.edhelper.com/>

Handwriting Help <https://www.livoniapublicschools.org/Page/12662>

ADHD Answers <https://www.livoniapublicschools.org/Page/12684>

OT Home Enrichment <https://www.livoniapublicschools.org/Page/12671>