


1st Grade - Weekly Continuity of Learning Plan

SHARE YOUR WORK! Please send photos of your work to your teacher or post them directly in ClassDojo Portfolios or Google Classroom.

	Reading	Math
Monday	<p><u>Making Music!</u></p> <p>Today we will be making a musical instrument and writing our opinion about the process.</p> <p>Listen to Mrs. Emmick Read Making Music.</p> <p>Read the Steps: How to Make a Kazoo Watch the video: How to Make a Kazoo</p> <p>After making your kazoo, tell me your opinion about the task of making your kazoo. Did you think it was fun to make a kazoo? Why or why not? Remember to state your opinion, give a reason, and include a closing sentence.</p> <p>You may use the graphic organizer, a piece of paper, type directly into your Dojo portfolio or Google Classroom, or record a video of your responses. Share your work!</p> <p>-----</p> <p>***If you are unable to do the kazoo activity due to lack of materials, please see alternate activity below.***</p> <p>Listen to Mrs. Shoemake read: Can I Bring My Pterodactyl to School, Ms. Johnson?</p> <p>Login to EPIC! to reread: "Can I Bring My Pterodactyl to School, Ms. Johnson?"</p> <p>Do you think the teacher should allow the boy to bring a pterodactyl to school? Why or why not. Remember to state your opinion, give a reason, and include a closing sentence.</p> <p>Mrs. Emmick's EPIC! password: ngc5043 Mrs. Shoemake's EPIC! password: nic4306</p>	<p>Follow along with this song to review 3D Shapes from last week!</p> <p>Practice iReady math lessons for 20-30 minutes!</p> 

Independently read for 20 minutes.

Tuesday

Follow along with this [song to review sound and vibration](#) to support our SOUND UNIT!

Practice [iReady](#) reading lessons for 20-30 minutes!



Equal Parts

Begin each lesson with the Math Message. Watch the lesson video and do the activity or play the game. Complete the practice sheets. Finish each lesson by completing the Math Boxes.

In this lesson, you will be able to describe a shape as having equal or unequal parts. *Please send a picture of the activity sheets (or just answers) from this lesson to your child's teacher. You can also post it directly to Dojo Portfolio or Google Classroom.*

Warm-up: [Math Message](#)

Instructional Video: [Introduction to Equal Parts](#)

Practice Sheet: [Equal Parts](#)

Review: [Math Boxes 8.7](#)

[\(Math Boxes Answer Key\)](#)

Resources:

- [Number Grid](#)

Wednesday

The Science of Sound

Today we will read about how sounds are made and investigate the relationship between sound and vibration. We will also be discussing the main topic and key details.

Watch Teacher Video: [The Science of Sound \(Lesson\)](#)

Read: [The Science of Sound](#)

Complete the [Reading Checkpoint](#) questions.

You can print the worksheet, write answers on a piece of paper, type directly into your Dojo portfolio or Google Classroom, or record a video of your responses. Share your work!

Practice [iReady](#) math lessons for 20-30 minutes!



Independently read for 20 minutes.

Thursday

Practice [iReady](#) reading lessons for 20-30 minutes!



Halves and Fourths

Begin each lesson with the Math Message. Watch the lesson video and do the activity or play the game. Complete the practice sheets. Finish each lesson by completing the Math Boxes.

In this lesson, you will be able to describe parts of a fraction as halves or fourths. *Please send a picture of the activity sheets (or just answers) from this lesson to your child's teacher. You can also post it directly to Dojo Portfolio or Google Classroom.*

Warm-up: [Math Message](#)

Instructional Videos:

Video #1: [Fractions: Halves and Fourths](#)

Video #2: [Wholes, Halves, Quarters](#)

Practice Sheets: [Halves](#) & [Fourths](#)

Optional: [Halves and Fourths Sort](#)

Review: [Math Boxes 8.8](#)

[\(Math Boxes Answer Key\)](#)

Resources:

- [Number Grid](#)

Friday

Scholastic News

Read: [Flip for the Olympics!](#)



Watch the video: [Dance Break: Athletes](#)

Activity: Use your Scholastic News to complete the [Main](#)

Free Choice!
Practice Online Math for 20 minutes.

Ideas to choose from:

- [iReady](#)
- [Prodigy](#)
- [MobyMax](#)
- [ABCYa!](#)

[Idea and Details](#) graphic organizer. *You can also write your responses directly to your Classdojo Portfolio, Google Classroom, or on a piece of paper and take a photo. Share your work!*

Mrs. Emmick's class password: **mrsemmick**
Mrs. Shoemake's class password: **shoemake**

Independently read for 20 minutes.

LMC

Nonfiction Text Features
This week, we are going to start working to complete our Glossary. Choose four (4) definitions from this [page](#). Cut and paste them by the correct word in your glossary. Here's a short [video](#) to show you how.

Art

[Rock Art](#)
Here is the activity of the week! If you would like to share your creations with me please send a photo to ebirchle2@livoniapublicschools.org

Music

This week we are going to learn about Instrument Families. There are 4 Families of the Orchestra - WOODWIND, STRINGS, PERCUSSION, and BRASS. Click on one of the instrument families from the Dallas Orchestra Link below. All of the instruments in that family will pop up. Click on an instrument, and below the picture/description is a sample sound of the instruments.

K-2: Try to sample as many sounds as you can. Then try the "What's the Instrument" video and quiz yourself on the instruments.

Also, have fun with Jack Hartmann's SIGHT WORD review! Can you read these words?

scanterb@livoniapublicschools.org

For fun: Try the Crosby GUESS THE FIRST SONG IN EACH DISNEY MOVIE

Gym

[Click here](#) for this week's Gym activities!

Dallas Symphony Orchestra

<http://mydso.com>

<https://www.mydso.com/dso-kids/learn-and-listen/instruments>



What's the instrument?

YouTube video 3 minutes



Can You Guess the First Song in Each Disney Movie?

YouTube video 10 minutes



Fry Sight Word Review | 576-600 |

Jack Hartmann

YouTube video 2 minutes

May Character Trait: GRIT

Endurance means not giving up when things get tough. Talk about how this girl is using GRIT and endurance.
When did you use GRIT yourself?



Title 1 - Support Activities (K-4)

- READ, READ, READ
- iReady
- High-Frequency Words
- Reading Strategies:
 - *Eagle Eye - look at the pictures
 - *Lips the Fish - get your lips ready
 - *Stretchy Snake - stretch out the word
 - *Chunky Monkey - is there a word in the word?
 - *Skippy Frog - skip the word then come back
 - *Tryin' Lion - try the word again
 - *Flippy Dolphin - flip the vowel (short/long)
 - *Helpful Kangaroo - ask for help after you have tried
 - *Does it look right? Does it sound right? Does it make sense?
 - *Visualizing - creating a movie in your mind while reading
 - *Questioning - asking questions to understand what you are reading (who, what, when, where, why, how)
 - *Prior Knowledge - what do you already know about the subject?
 - *Making Connections - how does this remind you about something you've experienced, read, or something that's happening in the world
 - *Inferring - figuring out what the author really means by the clues in the text
 - *Summarizing - telling what's important
 - *Evaluating - making judgments about what you've read and why

Resource Room - Dr. Livingston

Accommodations along with social/emotional support:

[Learning Activities to Keep Kids Busy When School Closes](#)

For accommodations in writing, students may click on the microphone in Google docs and engage in Speech to Text, if they have fine motor needs. They may also use CoWriter, already installed in all Chromebooks-this is a word predictor as the child types, very much like typing a text message on a cell phone.

Free leveled books:

<https://newsela.com/>

Free math worksheets:

<https://www.edhelper.com/>

Handwriting Help <https://www.livoniapublicschools.org/Page/12662>

ADHD Answers <https://www.livoniapublicschools.org/Page/12684>

OT Home Enrichment <https://www.livoniapublicschools.org/Page/12671>