

1st Grade - Weekly Continuity of Learning Plan

SHARE YOUR WORK! Please send photos of your work to your teacher or post them directly in ClassDojo Portfolios or Google Classroom.

	Reading	Math
M	MEMORIAL DAY - NO SCHOOL	
T	<p>Follow along with this song to review sound and vibration to support our SOUND UNIT!</p> <p>Practice iReady reading lessons for 20-30 minutes!</p> 	<p style="text-align: center;">Addends Day 1</p> <p>Begin each lesson with the Math Message. Watch the lesson video and do the activity or play the game. Complete the practice sheets. Finish each lesson by completing the Math Boxes.</p> <p>In this lesson, we will shop at the store. We will practice adding the different costs of the items. We will review different strategies for addition and subtraction. Please send a picture of the items on your child's list to your child's teacher's email. <i>You can also post it directly to Dojo Portfolio or Google Classroom.</i></p> <p>Warm-up: Math Message Instructional Video: Shopping at the School Store Practice Sheet: Shopping at the School Store Review: Math Boxes 9.3 (Math Boxes Answer Key)</p> <p>Resources:</p> <ul style="list-style-type: none">• Number Grid• Tens Frame
W	<p style="text-align: center;"><u>Loud and Soft Sounds</u></p> <p>Today we will be learning about loud and soft sounds. We will read a nonfiction and a fiction book to support our learning. We will also practice retelling.</p>	<p style="text-align: center;">Practice iReady math lessons for 20-30 minutes!</p>

Watch/Read: [Loud or Soft? High or Low?](#) (pages 16-20)

Mrs. Emmick's EPIC! password: **ngc5043**
Mrs. Shoemake's EPIC! password: **nic4306**

Use the [T-Chart graphic organizer](#) to draw and label 5 examples of loud sounds and 5 examples of soft sounds.

Watch/Read: [Decibella and her 6-inch voice](#) by Julia Cook

Using the [five-finger retell graphic organizer](#), retell the story.

- Mrs. Emmick's [five-finger retell review video](#)
- Mrs. Shoemake's [five-finger retell review video](#)

You can print the worksheet, write responses on a piece of paper, type directly into your Dojo portfolio or Google Classroom, or record a video of your responses. Share your work!

Independently read for 20 minutes.



TH

Practice [iReady](#) reading lessons for 20-30 minutes!



Addends Day 2

Begin each lesson with the Math Message. Watch the lesson video and do the activity or play the game. Complete the practice sheets. Finish each lesson by completing the Math Boxes.

In this lesson, we will review missing addends. Your child will have fun paying, Salute! Begin each lesson with the Math Message. Watch the lesson video and then complete the practice sheets. Finish each lesson by completing the Math Boxes. *You can also post it directly to Dojo Portfolio or Google Classroom.*

Warm-up: [Math Message](#)

Review Video: [Missing Addends](#)

Practice Sheets: [Addition - Unknown Number](#)

		Review: Math Boxes 9.5 (Math Boxes Answer Key) Card Game: Salute Resources: <ul style="list-style-type: none"> • Number Grid • Tens Frame
F	<p style="text-align: center;"><u>Music in Your Ear!</u></p> <p>Today we will be learning about how we hear music. We will read nonfiction and fiction articles to support our learning. We will also practice answering questions.</p> <p>Instructional Video: https://youtu.be/PHLq5jIchIw</p> <p style="text-align: center;">Read: Music in Your Ear Read: A Loud Concert</p> <p style="text-align: center;">After reading the articles, complete the Reading Response Questions.</p> <p style="text-align: center;"><i>You can print the question worksheet, write responses on a piece of paper, type directly into your Dojo portfolio or Google Classroom, or record a video of your responses. Share your work!</i></p> <p style="text-align: center;">Independently read for 20 minutes.</p>	<p style="text-align: center;">Free Choice!</p> <p style="text-align: center;">Practice Online Math for 20 minutes.</p> <p>Ideas to choose from:</p> <ul style="list-style-type: none"> • iReady • Prodigy • MobyMax • ABCYa!

LMC	Art	Music	Gym
<p>Nonfiction Text Features</p> <p>This week, we are going to continue working to complete our Glossary. Choose four (4) different definitions than last week from this page. Cut and paste them by the correct word in your glossary. Here's a short video to remind you how.</p>	<p>Recycled Robot</p> <p>Here is the activity for the week. If you'd like to send an email with your finished artwork please send it to ebirchle2@livoniapublicschools.org</p>	<p>Enjoy this week's music lesson: Music and Literacy.</p>	<p>Physical Education lesson from Mr. Daugherty and Mrs. Mulkiten: Please click the following link for physical education ideas and activities:</p> <p style="text-align: center;">Physical Education Activities</p>

Character Trait for May: Grit

Grit: I can work hard to finish what I started, even when it's not easy. I can learn from my mistakes, and try and try again. I can do anything if I put my mind to it.

Watch this video and talk about Grit with a family member: [You Can Learn Anything!](#)

Title 1 - Support Activities (K-4)

- READ, READ, READ
- iReady
- High-Frequency Words
- Reading Strategies:
 - *Eagle Eye - look at the pictures
 - *Lips the Fish - get your lips ready
 - *Stretchy Snake - stretch out the word
 - *Chunky Monkey - is there a word in the word?
 - *Skippy Frog - skip the word then come back
 - *Tryin' Lion - try the word again
 - *Flippy Dolphin - flip the vowel (short/long)
 - *Helpful Kangaroo - ask for help after you have tried
 - *Does it look right? Does it sound right? Does it make sense?
 - *Visualizing - creating a movie in your mind while reading
 - *Questioning - asking questions to understand what you are reading (who, what, when, where, why, how)
 - *Prior Knowledge - what do you already know about the subject?
 - *Making Connections - how does this remind you about something you've experienced, read, or something that's happening in the world
 - *Inferring - figuring out what the author really means by the clues in the text
 - *Summarizing - telling what's important
 - *Evaluating - making judgments about what you've read and why

Resource Room - Dr. Livingston

Accommodations along with social/emotional support:

[Learning Activities to Keep Kids Busy When School Closes](#)

For accommodations in writing, students may click on the microphone in Google docs and engage in Speech to Text, if they have fine motor needs. They may also use CoWriter, already installed in all Chromebooks-this is a word predictor as the child types, very much like typing a text message on a cell phone.

Free leveled books:

<https://newsela.com/>

Free math worksheets:

<https://www.edhelper.com/>

Handwriting Help <https://www.livoniapublicschools.org/Page/12662>

ADHD Answers <https://www.livoniapublicschools.org/Page/12684>

OT Home Enrichment <https://www.livoniapublicschools.org/Page/12671>