

1st Grade - Weekly Continuity of Learning Plan

SHARE YOUR WORK! Please send photos of your work to your teacher or post them directly in ClassDojo Portfolios or Google Classroom.

	Reading	Math
M	<p><u>Vibrations Make Sound</u></p> <p>Put on your scientist cap because today we will be experimenting with vibrations and sound! We will also read a nonfiction text and watch a video to support our learning.</p> <p>Read: Vibrations Make Sound on Epic!</p> <p>Mrs. Emmick's EPIC! password: ngc5043 Mrs. Shoemake's EPIC! password: nic4306</p> <p>Watch: How to Play Music On Glasses With Water</p> <p>Respond: Write on a sheet of paper some questions you have when you watch the video. For example, "How does the water make a sound?"</p> <p>Explore (optional): Try the experiment to listen to the sound of the glasses. Glass experiment</p> <p><i>You can write responses on a piece of paper, type directly into your Dojo portfolio or Google Classroom, or record a video of your responses. Share your work!</i></p> <p>Independently read for 20 minutes.</p>	<p>Practice iReady math lessons for 20-30 minutes!</p> 
T	<p>Practice iReady reading lessons for 20-30 minutes!</p> 	<p>Graphing</p> <p>Begin each lesson with the Math Message. Watch the lesson video and do the activity or play the game. Complete the practice sheets. Finish each lesson by completing the Math Boxes.</p> <p>In this lesson we will review graphing. Children will build a bar graph and analyze the results. Please send a</p>

picture of the items on your child's list to your child's teacher's email. You can also post it directly to Dojo Portfolio or Google Classroom.

Warm-up: [Math Message](#)

Teacher Video: [Bar Graph of Vegetable Plants Lesson](#)

Optional Practice Video: [Bar Graphs for Kids](#)

Practice Sheet: [Bar Graphing of Flowers](#)

Review: [Math Boxes 9.11](#)

[\(Math Boxes Answer Key\)](#)

Resources:

- [Number Grid](#)

W

Rubberband Vibrations

Put on your scientist cap because today we will be experimenting with vibrations and sound! We will also read a nonfiction text and watch a video to support our learning.

Watch: [Rubberband Vibrations](#)

Read: [How to See Sounds](#)

Practice: Create 3 questions and 3 answers they found in the text. Then have them write the main topic and key details.

You can write responses on a piece of paper, type directly into your Dojo portfolio or Google Classroom, or record a video of your responses. Share your work!

Independently read for 20 minutes.

Practice [iReady](#) math lessons for 20-30 minutes!



TH

Practice [iReady](#) reading lessons for 20-30 minutes!



Number Grid Puzzles

Begin each lesson with the Math Message. Watch the lesson video and do the activity or play the game. Complete the practice sheets. Finish each lesson by completing the Math Boxes.

In this lesson we will solve number grid puzzles. Your child will fill in pieces of the number grid. We encourage your child to attempt to solve each puzzle **WITHOUT** using a number grid. They can check their work using a number grid after completing their puzzles. Begin each lesson with the Math Message. Watch the lesson video and then complete the practice sheets. Finish each lesson by completing the Math Boxes. *You can also post it directly to Dojo Portfolio or Google Classroom.*

Warm-up: [Math Message](#)

Teacher Video: [Number Grid Puzzles Lesson](#)

Optional Practice Video: [Number Grid Puzzles \(Everyday Math\)](#)

Practice Sheets: [Hundreds Chart Puzzles](#)

Review: [Math Boxes 9.6](#)

[\(Math Boxes Answer Key\)](#)

Resources:

- [Number Grid](#)

F

Scholastic News

Read: [Do Pigs Use Sunscreen?](#)



Watch the video: [Beat the Heat](#)

Activity: Use your Scholastic News to complete one of the following activities of your choice! *You can print the page you choose or write your responses directly to your Classdojo Portfolio, Google Classroom, or on a piece of paper and take a photo. Share your work!*

Free Choice!
Practice Online Math for 20 minutes.

Ideas to choose from:

- [iReady](#)
- [Prodigy](#)
- [MobyMax](#)
- [ABCYa!](#)

Mrs. Emmick's class password: **mrsemnick**
Mrs. Shoemake's class password: **shoemake**

Independently read for 20 minutes.

LMC	Art	Music	Gym
<p>Nonfiction Text Features</p> <p>We are going to continue working to complete our Glossary. Choose the last four (4) definitions from this page. Cut and paste them by the correct word in your glossary. Here's a short video to remind you how.</p>	<p>Shadow Drawing Activity</p> <p>Here is the activity for the week. If you'd like to send an email with your finished artwork please send it to ebirchle2@livoniapublicschools.org</p>	<p>Enjoy this week's music lesson:</p> <p>End of the year songs</p>	<p>Physical Education lesson from Mr. Daugherty and Mrs. Mulkiten: Please click the following link for physical education ideas and activities:</p> <p>Physical Education Activities</p>

Character Trait for June: Sharpen the Saw

As we move into June and the beautiful spring weather, remember to "Sharpen the Saw," which means to take care of yourself. Here is one of the paintings from Rosedale. How is she taking care of herself?



June is also a time to remember ALL the Character Traits we studied this year: Be Safe, Be Responsible, Be Respectful, Empathy, Confidence, Reflection, Integrity, Mindfulness, and Grit. Our goal is to be a good person, and living these Character Traits will lead us to that goal.

Title 1 - Support Activities (K-4)

- READ, READ, READ
- iReady
- High-Frequency Words
- Reading Strategies:
 - *Eagle Eye - look at the pictures
 - *Lips the Fish - get your lips ready
 - *Stretchy Snake - stretch out the word
 - *Chunky Monkey - is there a word in the word?
 - *Skippy Frog - skip the word then come back
 - *Tryin' Lion - try the word again
 - *Flippy Dolphin - flip the vowel (short/long)
 - *Helpful Kangaroo - ask for help after you have tried
 - *Does it look right? Does it sound right? Does it make sense?
 - *Visualizing - creating a movie in your mind while reading
 - *Questioning - asking questions to understand what you are reading (who, what, when, where, why, how)
 - *Prior Knowledge - what do you already know about the subject?
 - *Making Connections - how does this remind you about something you've experienced, read, or something that's happening in the world
 - *Inferring - figuring out what the author really means by the clues in the text
 - *Summarizing - telling what's important
 - *Evaluating - making judgments about what you've read and why

Resource Room - Dr. Livingston

Accommodations along with social/emotional support:

[Learning Activities to Keep Kids Busy When School Closes](#)

For accommodations in writing, students may click on the microphone in Google docs and engage in Speech to Text, if they have fine motor needs. They may also use CoWriter, already installed in all Chromebooks-this is a word predictor as the child types, very much like typing a text message on a cell phone.

Free leveled books:

<https://newsela.com/>

Free math worksheets:

<https://www.edhelper.com/>

Handwriting Help <https://www.livoniapublicschools.org/Page/12662>

ADHD Answers <https://www.livoniapublicschools.org/Page/12684>

OT Home Enrichment <https://www.livoniapublicschools.org/Page/12671>