



## 2nd Grade Home-Learning Activities!

Please use the below chart as a guide to learning at home. Students can access the links and work on activities, in a more structured way.

This link will be shared by all three Rosedale second grades!

### Week of April 20-April 24th

	Reading/Literacy 20-30 minutes	Writing 20-30 minutes	Math 20-30 minutes	Physical Activities, Creative Art, Music, At Home Activities 20-45 minutes
Mon	<p><u>Math and Science Reading:</u></p> <p>Use the link below to read about and practice some measurement!</p> <p><a href="https://bookflix.digital.scholastic.com/pair/detail/bk0024pr/start?authCtx=U.794217314">https://bookflix.digital.scholastic.com/pair/detail/bk0024pr/start?authCtx=U.794217314</a></p> <p>If prompted to log in, use: Username: Learning20 Password: Clifford</p> 	 <p>Let's revisit your favorite animal from last week. Get out the dash notes from last week that you were saving about the appearance of your animal. Use your notes to write an informational paragraph about what your animal looks like. Remember to have a topic sentence, supporting facts, and a wrap-up sentence. As you write, try to use at least 3 wow words in your description. Send a picture of your paragraph to your teacher.</p>	<p><b>20 Minutes on iReady math lessons!</b></p> <p><b>Additional Math:</b></p> <ol style="list-style-type: none"><li>1.) Log on to Clever</li><li>2.) Click on the red McGraw Hill link</li><li>4.) Click on EM Games online (blue) link at bottom</li><li>5.) Play <b>Beat the Calculator</b></li></ol>	<p><b>Music With Mrs. Canterbury Week 3</b></p> <p>K-2</p> <p>You will need paper, and crayons/Markers for this plan. Listen to about 20 minutes of any portion of this music :</p> <p><a href="https://youtu.be/QBYLj-n22xE">https://youtu.be/QBYLj-n22xE</a> Close your eyes - then when you are ready, draw what this music makes you think of. This is an hour's worth of music - so you can pick a small section at the beginning, the middle or the end.</p> <p>Email pictures so I can see what you have created!</p> <p><a href="mailto:scanterb@livoniapublicschools.org">scanterb@livoniapublicschools.org</a></p>

Tue

### More Fiction and Nonfiction Comparisons

**Scholastic BookFlix Reading:**  
*Link for Lon Po Po and Wolves*

<https://bookflix.digital.scholastic.com/pair/detail/bk0080pr/star?t?authCtx=U.794217314>

(Refer back to Monday's Log-in if needed)



**Please do 20 minutes of iReady reading**

Today you will look at the dash notes you were saving about the habitat of your animal. Use your notes to write an informational paragraph describing where your animal lives. Remember to have a topic sentence, supporting facts, and a wrap-up sentence.



**Send a picture of your paragraph to your teacher.**

### 20 Minutes on iReady math lessons

Use a comparison diagram quantity boxes to find the difference

Quantity 35  
Quantity 20  
Difference: ?

Quantity 12  
Quantity 5  
Difference: ?

Quantity 29  
Quantity 10  
Difference: ?\_

Quantity

Quantity


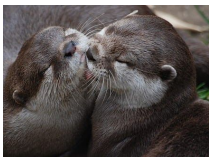
Difference





### Art

Click on the link below for this weeks art activity

[Memory Collage](#)

I would love to see what you come up with! Email a picture of your finished drawings to Ms. Birchler at [ebirchle2@livoniapublicschools.org](mailto:ebirchle2@livoniapublicschools.org)

<p><b>Wed</b></p>	<p><b>Happy Earth Day!</b> Check out these Earth Day Articles:</p> <p><b>Recycle That Gum</b> <a href="https://sn2.scholastic.com/issues/2018-19/040319.html">https://sn2.scholastic.com/issues/2018-19/040319.html</a></p> <p><b>The Great Garbage Strike!</b> <a href="https://sn2.scholastic.com/issues/2018-19/040419.html">https://sn2.scholastic.com/issues/2018-19/040419.html</a></p> <p>Follow the links above to read our Scholastic News articles about Earth Day. If the websites ask you to log in as a student, then use your teacher's class code from the bottom of these lesson plans.</p> <p><b>Please do 20 minutes of iReady reading lessons.</b></p>	 <p>Today you will look at the dash notes you were saving about the diet of your animal. Use your notes to write an informational paragraph describing what types of things your animal eats. Remember to have a topic sentence, supporting facts, and a wrap-up sentence.</p> <p><b>Send a picture of your paragraph to your teacher.</b></p>	<p><b>20 Minutes on iReady math lessons!</b></p> <p><b>Additional Math:</b></p> <ol style="list-style-type: none"> <li>1.) Log on to Clever</li> <li>2.) Click on the red McGraw Hill link</li> <li>4.) Click on EM Games online (blue) link at bottom</li> <li>5.) Play the game</li> </ol> <p>Salute</p>	<p>LMC: <a href="#">Earth Day Activity</a></p> <p><b>Be sure to click on all the tabs</b> (Science, Technology, Engineering, Art, and Math)</p> <ol style="list-style-type: none"> <li>1. Click on the Cool Facts. Email <a href="#">Mrs. Hillary</a> with one cool fact that you learned.</li> <li>2. Choose at least one Play and Learn Activity. Once you've finished it, share it with <a href="#">Mrs. Hillary</a></li> </ol>
<p><b>Thu</b></p>	<p><b>Check out some Citizenship Stories:</b></p> <p><a href="https://bookflix.digital.scholastic.com/pair/detail/bk0092pr/start?authCtx=U.794217314">https://bookflix.digital.scholastic.com/pair/detail/bk0092pr/start?authCtx=U.794217314</a></p>  <p><b>Please do 20 minutes of iReady reading lessons.</b></p>	<p>In writing, you will look at the dash notes you were saving describing interesting facts about your animal. Use your notes to write an informational paragraph describing some of the COOL things you learned about your animal. Remember to have a topic sentence, supporting details, and a wrap-up sentence.</p> <p><b>Send a picture of your paragraph to your teacher.</b></p>	<p><b>20 Minutes on iReady math lessons!</b></p> <p>Write a number model. Use ? to show the number you need to find. To help you may draw a diagram part/part/total, start/change/end, quantity/quantity/difference</p> <ol style="list-style-type: none"> <li>1. At the beach, 11 children were playing in the sand, Then 6 more children joined them. Then 8 decided to go swimming. How many children were playing in the sand?</li> </ol> <p>Number model: _____ Answer: _____ children</p>	<p><b>Here are ideas for gym: Stay active! Here's the gym calendar:</b></p> <p><a href="https://openphysed.org/wp-content/uploads/2018/09/04-CAL-DEAM-April-Final.pdf">https://openphysed.org/wp-content/uploads/2018/09/04-CAL-DEAM-April-Final.pdf</a></p> <p>Please click on the link below for a message from your gym teacher:</p> <p><a href="#">Weekly Activity</a></p>

<p><b>Fri</b></p>	<p><b>Just for fun:</b></p> <p><a href="https://bookflix.digital.scholastic.com/pair/detail/bk0006pr/start?authCtx=U.794217314">https://bookflix.digital.scholastic.com/pair/detail/bk0006pr/start?authCtx=U.794217314</a></p> 	 <p>Write about <b>Where the Wild Things Are</b>. Where would you go with the wild things? Tell your teacher all about it!</p> <p>Think Question: Does Max's mom care about Max? How do you know?</p> <p>(This is a "beyond the text" question that asks for the student's opinion and reflection)</p>	<p><b>20 Minutes on iReady math lessons!</b></p> <p><b>Collect data about how many different colored pairs of shoes you have. Make a picture graph.</b></p>  <p>Here is a video link about picture graphs:</p> <p><a href="https://youtu.be/GWoya4T37PU">https://youtu.be/GWoya4T37PU</a></p>	<p><b>April Character Trait: Mindfulness</b></p> <p>To be mindful means to be present in the moment. Talk about the difference between being mindful, and having a FULL mind.</p>  <p>Enjoy listening to relaxing music that puts you into a <b>mindful</b> mood, while you work...</p> <p><a href="https://www.youtube.com/watch?v=EkBM5EfFyME">https://www.youtube.com/watch?v=EkBM5EfFyME</a></p>
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Please use your classroom Epic code to log in to the Epic Books.

**Epic Codes:**

**Riordan: wuh3730**

**Limberg: asm9984**

**Merchant: clr7220**

**Scholastic News Class Codes:**

**Riordan: appledust3408**

**Limberg: lampcup8131**

**Merchant: swingking2176**

**For other accommodations along with social/emotional support:**

**[Learning Activities to Keep Kids Busy When School Closes](#)**

**From Dr. Livingston:**

*For accommodations in writing, students may click on the microphone in Google docs and engage in Speech to Text, if they have fine motor needs. They may also use CoWriter, already installed in all Chromebooks-this is a word predictor as the child types, very much like typing a text message on a cell phone.*

Free leveled books:

<https://newsela.com/>

Free math worksheets:

<https://www.edhelper.com/>

**Handwriting Help** <https://www.livoniapublicschools.org/Page/12662>

**ADHD Answers** <https://www.livoniapublicschools.org/Page/12684>

**OT Home Enrichment** <https://www.livoniapublicschools.org/Page/12671>