

March 30-April 3, Rosedale Grade 4 Weekly Home Enrichment.

- Extra enrichment websites: Epic and Prodigy. See Mrs. Hillary's LMC Symbaloo for lots of other fun activities.
- iReady lessons for math and reading can be done each day.

	Reading 20-30 minutes	Writing 20-30 minutes	Math 20-30 minutes	Physical Activities, Creative Art, Music, At Home Activities 20-45 minutes
Mon	<p>Nonfiction Reading: Scholastic News : Day 1</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p> <p>Other ELA resources: Readwritethink.org</p> <p>Leveled books for kids: raz-kids.com</p>	<p>Self-selected writing: Free write on a topic of your choice (informational, opinion, narrative, how to, etc)</p> <ul style="list-style-type: none"> • Review grade level conventions (punctuation, capital letters, etc) 	<ul style="list-style-type: none"> • Practice math facts for multiplication and division. • Click a link to activity page or problem solving activity (your choice): https://www.commoncoresheets.com/SortedByGrade.php https://www.mathworksheets4kids.com/common-core.php https://www.mathworksheetsland.com/grades.html <p>Schoolhouse Rock Multiplication Videos: https://youtu.be/zSRRAHvSQBo</p>	<p>LMC: Review Primary Resources.</p> <p>Click here: Primary Resources. Scroll down a little and choose Primary Resources. Then choose a document and a photograph. Examine them and see what you can learn about the subject using these two primary resources. With parent permission, feel free to explore this site and look at other resources. Share what you learned.</p> <p>Music: 4th Grade Practice naming notes on the treble clef. https://www.classicsforkids.com/games/note_names.php</p> <p>Do you have a guitar, ukulele or piano? Watch YouTube tutorials for beginners and learn to play!</p> <p>March Character Trait: Integrity, do the right thing even when no one is watching. Watch this video and discuss: https://www.youtube.com/watch?v=RQKul4jtptw</p>

<p>Tue</p>	<p>Nonfiction Reading: Scholastic News : Day 2</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p>	<p>Reading Response: Think back on what you read today in the Scholastic News Day 2. Respond to the question “Why do zebras have stripes?” Use evidence from the text to support your thinking.</p>	<ul style="list-style-type: none"> • Practice math facts for multiplication and division. • Click a link to activity page or problem solving activity (your choice): https://www.commoncoresheets.com/SortedByGrade.php https://www.mathworksheets4kids.com/common-core.php https://www.mathworksheetsland.com/grades.html 	<p>Art</p> <p>Daily Drawing Prompts Do these in either a sketchbook or on a loose piece of paper.</p> <p>I would love to see what you come up with! Email a picture of your finished drawings to Ms. Birchler at ebirchle2@livoniapublicschools.org</p>
<p>Wed</p>	<p>Nonfiction Reading: Scholastic News : Day 3</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p>	<p>Opinion Writing: Scholastic News Day 3 “Debate”. Write a response to the “Debate” question. Write a complete paragraph using our OREO format: O-State your opinion R-Give YOUR reasons E-Given examples FROM THE TEXT O-Restate your opinion</p>	<ul style="list-style-type: none"> • Practice math facts for multiplication and division. • Click a link to activity page or problem solving activity (your choice): https://www.commoncoresheets.com/SortedByGrade.php https://www.mathworksheets4kids.com/common-core.php https://www.mathworksheetsland.com/grades.html 	<p>PE Lessons: Daily calendar of activities</p> <p>March: https://openphysed.org/wp-content/uploads/2018/09/03-CAL-DEAM-March-Final.pdf</p> <p>April: https://openphysed.org/wp-content/uploads/2018/09/04-CAL-DEAM-April-Final.pdf</p> <p>Preposition Obstacle Course https://jcahillpe.files.wordpress.com/2020/03/design-a-backyard-obstacle-course-using-prepositions-1.pdf</p> <p>Would You Rather Super Hero Battles Fitness: https://www.youtube.com/watch?v=uuNVz8KF7bc</p>

				<p>PE Chef Work Out: https://www.youtube.com/watch?v=Pdw9CA6kZvo&list=PLVT2lhqLoAsKgLFobvH5_cHhnMCDF_9yW</p> <p>If you have any questions or need more information, please let us know. Ms.Mulkiten and Mr. Daugherty</p>
Thu	<p>Nonfiction Reading: Scholastic News : Day 4</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p>	<p>Opinion Writing: Scholastic News Day 4 “Take a Side”.</p> <p>Write responses to the “Take a side” prompt. Write a complete paragraph using the OREO format. (See Wednesday’s plan for the OREO format).</p>	<ul style="list-style-type: none"> • Practice math facts for multiplication and division. • Click a link to activity page or problem solving activity (your choice): https://www.commoncoresheets.com/SortedByGrade.php https://www.mathworksheets4kids.com/common-core.php https://www.mathworksheetsland.com/grades.html 	
Fri	<p>Nonfiction Reading: Scholastic News : Day 5</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p>	<p>Creative Thinking Response to Reading. Read the article “Trash Collector” from Scholastic News Day 5 and come up with your own “cool, new way to clean up trash”. Feel free to add drawings and diagrams to show your thinking.</p>	<ul style="list-style-type: none"> • Practice math facts for multiplication and division. • Click a link to activity page or problem solving activity (your choice): https://www.commoncoresheets.com/SortedByGrade.php https://www.mathworksheets4kids.com/common-core.php https://www.mathworksheetsland.com/grades.html 	<p>Character Traits: Enjoy singing the 3 BE’s Song: https://www.youtube.com/watch?v=JGQAp2PY8yY</p>

* READ, READ, READ

*iReady

*High Frequency Words

*Strategies:

* Eagle Eye - look at the pictures

*Lips the Fish - get your lips ready

*Stretchy Snake - stretch out the word

*Chunky Monkey - is there a word in the word?

*Skippy Frog - skip the word then come back

*Tryin' Lion - try the word again

*Flippy Dolphin - flip the vowel (short/long)

*Helpful Kangaroo - ask for help after you have tried

Prompts during oral reading:

“Does it look right? Does it sound right? Does it make sense?”

“Read it like the author wrote it.”

“Look for parts of the words you know (chunks)”. -use beginning and ending parts of words to solve them

“Think about what is happening in the story. What would make sense?”

Good Comprehension Strategies:

Reading is a constant process of making predictions based on what you know. Then reading on to confirm or disconfirm those predictions.

*Visualizing - creating a movie in your mind while reading

*Questioning - asking questions to understand what you are reading (who, what, when, where, why, how)

*Prior Knowledge - what do you already know about the subject?

*Making Connections - how does this remind you about something you've experienced, read, or something that's happening in the world

*Inferring - figuring out what the author really means by the clues in the text. Talk about character's feelings and motives

*Summarizing - telling what's important

*Evaluating - making judgments about what you've read and why