

Mrs. Casucci's Class

Online Learning Plan, May 11-15

- All assignments with links will be posted in our Google Classroom on the Friday before each week.
- ELA assignments should be completed before the Google Meet for the ELA lesson.
- Math work can be completed anytime during the week. Math support will take place at the end of ELA Google Meets on Monday/Wednesday.
- Extra enrichment websites: Epic and Prodigy. See Mrs. Hillary's LMC Symbaloo for lots of other fun activities.
- iReady lessons for math and reading can be done each day.

ELA and Math work:

11 MEET 3 PM ELA: Lesson 4 What do potential and kinetic energy have to do with roller coasters?	12 MATH: Division - Interpreting Remainders (lesson 1 of 2) Journal P. 209 HL #2, 4, 6	13 MEET 3 PM ELA: Lesson 5 How do mass and speed affect the energy of collisions?	14 MATH: Division - Interpreting Remainders (lesson 2 of 2) Journal P. 210 HL #1, 3, 5	15 iReady reading 25 min. iReady math 25 min.
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Character Traits:

[Character Trait for May: Grit](#)

[May Character Trait: Grit and Growth Mindset](#)

Talk about the ideas in this poster with someone at home: [Mindset Poster](#)

Watch this video to see how the bear cub will never give up!

<https://www.youtube.com/watch?v=srxVrBHbeeo&t=2s>

Art:

[Color Wheel Challenge](#)

Follow the link for the art activity of the week. We are going to revisit the color wheel and see if you can create one using found objects from your home. If you would like to share what you've made with me, please send a photo to ebirchle2@livoniapublicschools.org

Music:

Since I can't be in the classroom with my students, I am bringing the classroom to you! Have fun clicking on the different areas of this virtual music room and find many activities and learning with music. Have fun!

[Mrs. Canterbury's Music Room](#)

PE:

[Click here](#) for this week's physical education activities!

Library:

Use the same region from [TrueFlix](#) as last two weeks. Read the chapter about the economy. Write a paragraph drawing an inference about the economy of the region you've been writing about. Why do you think these are the primary economies of these states? Make an inference about why these economies work well for this region. For example, the people of the country of Norway have a large fishing industry. I'm inferring that this is because they are surrounded by water. Share your opinion with Mrs. Hillary (on paper, as a Google Doc, Google Slide, etc.)

If prompted,
Username: Learning20
Password: Clifford