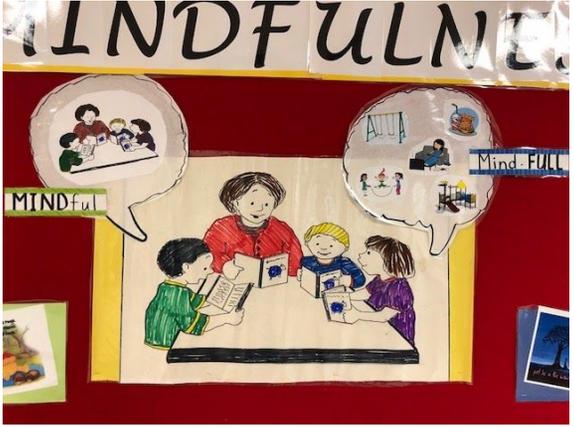# April 20-24, Rosedale Grade 4 Weekly Home Enrichment.

- **Extra enrichment websites: Epic and Prodigy. See Mrs. Hillary's LMC Symbaloo for lots of other fun activities.**
- **iReady lessons for math and reading can be done each day.**

	Reading 20-30 minutes	**Writing** 20-30 minutes	**Math** 20-30 minutes	Physical Activities, Creative Art, Music, At Home Activities 20-45 minutes
Mon	**Fiction reading: Choose any book from home or on Epic.** ● Look for key vocabulary and unknown words ● Read together or silently ● Ask questions about the text such as: 　○ Who were the characters? Identify 3 character traits 　○ What was the problem/solution? 　○ What were the main events that occured? 　○ What was the main idea of the text?	**Reading Response:** Think about today's book. Write about the main character and describe some traits (actions, thoughts, feelings). Summarize what you read and include your thinking about the book so far. Make a prediction. 　*Share your summary in a google doc /or slide* **Personal Narrative Writing:** Pick a small moment that you have vivid memories about. Today, write the introduction paragraph for your story. Remember to use an interesting lead to "hook" the reader. ***Share you writing on a google doc /or slide***	● Practice math facts for multiplication and division. http://www.multiplication.com/ ● Click a link to activity page or problem solving activity (your choice): https://www.commoncoresheets.com/SortedByGrade.php https://www.mathworksheets4kids.com/common-core.php https://www.mathworksheetsland.com/grades.html	**LMC: Poetry Activity** **PE: Weekly Activity** **MUSIC:** **3/4- Beethoven - Let's take a look at a popular composer. Ludvig Von Beethoven (1770-1827)** **Please watch this short video about his life: https://youtu.be/mNPQrG33ZPg** **While listening, try to get a sense of his music style. Then….listen to this next clip. While you are listening ask yourself, "how would Billy Eilish's song "Bad Guy" sound if it was written by Beethoven?** **https://youtu.be/zzO-jVb6lrU**
Tue	**Fiction reading: Choose any book from home or on Epic.** ● Look for key vocabulary and unknown words ● Read together or silently ● Ask questions about	**Reading Response:** Think about today's book. Describe the setting of the story (where and when the story takes place). Summarize what you read (include only the very	● Practice math facts for multiplication and division. ● http://www.multiplication.com/	

	the text such as: ○ Who were the characters? Identify 3 character traits ○ What was the problem/solution? ○ What were the main events that occured? ○ What was the main idea of the text?	important parts). *Share your summary in a google doc /or slide* **Personal Narrative Writing:** Write the first body paragraph for your story (the beginning of your story). ***Share your writing on a google doc /or slide***	● Click a link to activity page or problem solving activity (your choice): https://www.commoncoresheets.com/SortedByGrade.php https://www.mathworksheets4kids.com/common-core.php https://www.mathworksheetsland.com/grades.html https://www.mathworksheetsland.com/grades.html	
Wed	**Fiction reading: Choose any book from home or on Epic.** ● Look for key vocabulary and unknown words ● Read together or silently ● Ask questions about the text such as: ○ Who were the characters? Identify 3 character traits ○ What was the problem/solution? ○ What were the main events that occured? ○ What was the main idea of the text?	**Reading Response:** Think about today's book. Describe the problem in your story. Explain how the character responds to the problem or challenges. Summarize what you read (include only the very important parts). *Share your summary in a google doc /or slide* **Personal Narrative Writing:** Write the second body paragraph for your story (the middle of your story). Try to "explode a moment" telling lots of interesting details (thoughts, feeling, dialogue). ***Share your writing on a***	● Practice math facts for multiplication and division. ● http://www.multiplication.com/ ● Click a link to activity page or problem solving activity (your choice): https://www.commoncoresheets.com/SortedByGrade.php https://www.mathworksheets4kids.com/common-core.php https://www.mathworksheetsland.com/grades.html	**April Character Trait: Mindfulness** To be mindful means to be present in the moment. Talk about the difference between being mindful, and having a FULL mind.

		google doc /or slide		

Thu	**Fiction reading: Choose any book from home or on Epic.**
	● Look for key vocabulary and unknown words
	● Read together or silently
	● Ask questions about the text such as:
	  ○ Who were the characters? Identify 3 character traits
	  ○ What was the problem/solution?
	  ○ What were the main events that occured?
	  ○ What was the main idea of the text?
		Reading Response:
		Think about how the characters change in the story. What is motivating them to make their choices?
		Write a summary and make a prediction for how the story will end. (Include only the very important parts).
		Share your summary in a google doc /or slide
		
		Personal Narrative Writing:
		Write the third body paragraph for your story (the end of your story).
		
		Share your writing on a google doc /or slide
			● Practice math facts for multiplication and division.
			● http://www.multiplication.com/
			
			● Click a link to activity page or problem solving activity (your choice):
			https://www.commoncoresheets.com/SortedByGrade.php
			
			https://www.mathworksheets4kids.com/common-core.php
			
			https://www.mathworksheetsland.com/grades.html
				Art
				
				The art project for the week focuses on the artist Mr. Doodle. Click here for project details and samples.
				
				Here are some resources for drawing videos, online drawing tools and other art activities!
				
				If you have any questions or would like to show off what you created, I would love to hear from you!
				
				ebirchle2@livoniapublicschools.org

Fri	**Fiction reading: Choose any book from home or on Epic.**
	● Look for key vocabulary and unknown words
	● Read together or silently
	● Ask questions about the text such as:
	  ○ Who were the characters? Identify 3 character traits
	  ○ What was the problem/solution?
	  ○ What were the main events
		Reading Response:
		Think about today's reading. Describe the solution to the character's problem. How was the problem resolved? Summarize what you read (include only the very important parts).
		
		Share your summary in a google doc /or slide
		
		Personal Narrative Writing:
		Write the conclusion paragraph for your story. Share a lesson
			● Practice math facts for multiplication and division.
			http://www.multiplication.com/
			
			● Click a link to activity page or problem solving activity (your choice):
			https://www.commoncoresheets.com/SortedByGrade.php
			
			https://www.mathworksheets4kids.com/common-core.php
			
			https://www.mathworksheetsland.com/grades.html
				Enjoy listening to relaxing music that puts you into a **mindful** mood, while you work...
				https://www.youtube.com/watch?v=EkbM5EfFyME

		that occured? ○ What was the main idea of the text?	you learned from this experience. *Share your writing on a google doc /or slide*		

Title 1 - Support Activities (K-4)/Resource Room
* READ, READ, READ
*iReady
*High Frequency Words

Good Comprehension Strategies:
Reading is a constant process of making predictions based on what you know. Then reading on to confirm or disconfirm those predictions.
   *Questioning - asking questions to understand what you are reading (who, what,
    when, where, why, how)
    *Visualizing - creating a movie in your mind while reading
   *Prior Knowledge - what do you already know about the subject?
   *Making Connections - how does this remind you about something you've
    experienced, read, or something that's happening in the world
   *Inferring - figuring out what the author really means by the clues in the text. Talk about character's feelings and motives
   *Summarizing - telling what's important
   *Evaluating - making judgments about what you've read and why

*Strategies:
   * Eagle Eye - look at the pictures
   *Lips the Fish - get your lips ready
   *Stretchy Snake - stretch out the word
   *Chunky Monkey - is there a word in the word?
   *Skippy Frog - skip the word then come back
   *Tryin' Lion - try the word again
   *Flippy Dolphin - flip the vowel (short/long)
   *Helpful Kangaroo - ask for help after you have tried

Prompts during **oral reading:**

"Does it look right? Does it sound right? Does it make sense?"

 "Read it like the author wrote it."

"Look for parts of the words you know (chunks)". -use beginning and ending parts of words to solve them

"Think about what is happening in the story. What would make sense?

For other accommodations along with social/emotional support:

[Learning Activities to Keep Kids Busy When School Closes](#)

From Dr. Livingston:

For accommodations in writing, students may click on the microphone in Google docs and engage in Speech to Text, if they have fine motor needs. They may also use CoWriter, already installed in all Chromebooks-this is a word predictor as the child types, very much like typing a text message on a cell phone.

Free leveled books:
https://newsela.com/

Free math worksheets:
https://www.edhelper.com/

Handwriting Help **https://www.livoniapublicschools.org/Page/12662**
ADHD Answers **https://www.livoniapublicschools.org/Page/12684**
OT Home Enrichment **https://www.livoniapublicschools.org/Page/12671**