

[Mrs. Berrelez's Class](#)  
[Online Learning Plan, May 4 - May 8](#)

- All assignments with links will be posted in our Google Classroom on the Friday before each week.
- **ELA assignments** should be completed before the Google Meet for the ELA lesson. We will share your ideas and work in our Google Meetings.
- Math work can be completed anytime during the week. Math support will take place at the end of ELA Google Meets on Monday/Wednesday.
- Extra enrichment websites: Epic and Prodigy. See Mrs. Hillary's LMC Symbaloo for lots of other fun activities. Read books anytime during the week.
- iReady lessons for math and reading can be done each day.
- Please email me or send a Dojo message with any questions. The kids can share their work to my email, in Google docs, slides, or pictures, and in the Google Classroom lessons.

ELA and Math Work:

Monday	Tuesday	Wednesday	Thursday	Friday
<p>4 MEET 12 PM</p> <p>Click on Classroom in the grid for the link : Choose the Online Learning Classroom</p> <p>ELA: Week 2: Lesson 2: Roller Coasters</p> <p>After Meeting: Help with ELA and Math Lessons</p>	<p>5</p> <p>Choose Online Learning in Classroom</p> <p>MATH: See Week 2 Day 1: Partial Quotient Division. (Solve any Method)</p> <p>Ask for help if needed for ELA &amp; math lessons.</p>	<p>6 MEET 12 PM</p> <p>Choose Online Learning in Classroom</p> <p>ELA: See Week 2 Lesson 3 Designing Thrill Rides</p> <p>*Review Math lesson.</p> <p>After Meeting: Questions and lessons help.</p>	<p>7</p> <p>Choose Online Learning in Classroom</p> <p>MATH: See Week 2 Day 2: Partial Quotient Division. (Solve any method)</p> <p>Ask for help if needed for ELA &amp; math lessons.</p>	<p>8</p> <p>iReady : (Log into Clever)</p> <ul style="list-style-type: none"> <li>• reading 25 min.</li> <li>• math 25 min.</li> </ul> <p>Finish up any lessons from this week.</p> <p>Ask for help if needed for ELA &amp; math lessons.</p>

See below for Specials Class Lessons

## Character Traits:

### Character Trait for May: Grit

Our new Character Trait is *GRIT*: You have the ability to be anyone you want to be, and you are brave, optimistic, and persistent. Talk about what these words mean to you and how important it is that you use *GRIT* when working on your at-home lessons. Use this [LINK](#) to watch a short video about using *GRIT*!

## Art:

Week of May 4th

Click on the link:

[Art Lessons](#)

The activity for this week has a different project idea for each day. **You only need to pick ONE** of the topics that interests you most. If you want to do more than one, feel free, but do not feel pressured to do all five.

As always I would LOVE to see what you come up with. Miss you guys!

Ms. Birchler

[ebirchle2@livoniapublicschools.org](mailto:ebirchle2@livoniapublicschools.org)

## Music:

### **Music Lessons : Week of May 5/4/20**

Pick one of the two following activities this week!

#### 1. Color Your Music!

Use the links below to access musical coloring pages! There are Many different levels I included to pick from. Select and print as many as you'd like! If you don't have a printer, draw your own musical picture to color. While you are coloring, play your favorite music in the background!

Here are some COLORING PAGES! When you finish, you can email a picture of your drawing to

[scanterb@livoniapublicschools.org](mailto:scanterb@livoniapublicschools.org)

[Cello](#)

[Little Musicians](#)

[M is for Music](#)

[Music is My Life](#)

[Piano Keys Abstract](#)

[Sing a Rainbow](#)

[Ukulele](#)

[Where Words Fail, Music Speaks](#)

#### 2. Take a Musical Walk

Go on a walk in your neighborhood or backyard. Notice all the different sounds that might be going on around you. Each

time you notice a new sound, write down the sound or draw pictures of all the sounds that you hear. Listen very carefully. Maybe you are creating some of the sounds!

**Things to Wonder About:**

Was the sound long or short? High or low? Fast or slow?  
Did any sounds form patterns?  
Did the sound remind you of any musical instruments? Which one?  
Did you make any sounds while you were listening?  
Were there any sounds that remind you of a song?  
What were your favorite sounds?

**Music Lessons Continued:**

What one item around the house (non-electronic) would you choose to copy one of the sounds?

New to Listen to:

Next Right Thing: <https://youtu.be/vSXCjfaaDE8>

New Rainbow Connection: [https://youtu.be/jS5fTzMP\\_mg](https://youtu.be/jS5fTzMP_mg)

I'll Make a Man Out of You (Mulan) in 30 languages: <https://youtu.be/INokhqbr5J0>



The Next Right Thing (Kristen Bell), Frozen 2 - 7-Year-Old Claire Crosby with Mom

YouTube video 3 minutes



A Special Performance of "Rainbow Connection" from Kermit the Frog | The Muppets

YouTube video 3 minutes



I'll Make A Man Out Of You (Mulan) | Multi-Language Cover in 30 different languages - Travys Kim

YouTube video 3 minutes

**Library:**

Use the same region from [TrueFlix](#) as last week. Write at least one informational paragraph about this region. Include facts about the economy, climate, history, people, or anything else you want your reader to know. You can add this paragraph to your opinion writing from last week if you want. Be sure to include at least one quotation to back up your fact. Share your opinion with Mrs. Hillary (on paper, as a Google Doc, Google Slide, etc.)

If prompted,  
Username: Learning20

Password: Clifford

PE:

[Physical Education Lessons](#)