

Mrs. Casucci's Class

Online Learning Plan, May 4-8

- All assignments with links will be posted in our Google Classroom on the Friday before each week.
- ELA assignments should be completed before the Google Meet for the ELA lesson.
- Math work can be completed anytime during the week. Math support will take place at the end of ELA Google Meets on Monday/Wednesday.
- Extra enrichment websites: Epic and Prodigy. See Mrs. Hillary's LMC Symbaloo for lots of other fun activities.
- iReady lessons for math and reading can be done each day.

ELA and Math work:

Monday	Tuesday	Wednesday	Thursday	Friday
4 MEET 3 PM ELA: <u>Lesson 2</u> What do potential and kinetic energy have to do with roller coasters?	5 MATH: Partial Quotients Division (lesson 1 of 2)	6 MEET 3 PM ELA: <u>Lesson 3</u> What do potential and kinetic energy have to do with roller coasters?	7 MATH: Partial Quotients Division (lesson 2 of 2)	8 <ul style="list-style-type: none">• iReady reading 25 min.• iReady math 25 min.

Character Traits:

Our new Character Trait is *GRIT*: You have the ability to be anyone you want to be, and you are brave, optimistic, and persistent. Talk about what these words mean to you and how important it is that you use *GRIT* when working on your at-home lessons. Use this [LINK](#) to watch a short video about using *GRIT*!

Art:

[Art Activity](#)

Music:

Music Lessons : Week of May 5/4/20

Pick one of the two following activities this week!

1. Color Your Music!

Use the links below to access musical coloring pages! There are Many different levels I included to pick from. Select and print as many as you'd like! If you don't have a printer, draw your own musical picture to color. While you are coloring, play your favorite music in the background!

Here are some COLORING PAGES! When you finish, you can email a picture of your drawing to

scanterb@livoniapublicschools.org

[Cello](#)

[Little Musicians](#)

[M is for Music](#)

[Music is My Life](#)

[Piano Keys Abstract](#)

[Sing a Rainbow](#)

[Ukulele](#)

[Where Words Fail, Music Speaks](#)

2. Take a Musical Walk

Go on a walk in your neighborhood or backyard. Notice all the different sounds that might be going on around you. Each time you notice a new sound, write down the sound or draw pictures of all the sounds that you hear. Listen very carefully. Maybe you are creating some of the sounds!

Things to Wonder About:

Was the sound long or short? High or low? Fast or slow?

Did any sounds form patterns?

Did the sound remind you of any musical instruments? Which one?

Did you make any sounds while you were listening?

Were there any sounds that remind you of a song?

What were your favorite sounds?

Music Lessons Continued:

What one item around the house (non-electronic) would you choose to copy one of the sounds?

New to Listen to:

Next Right Thing: <https://youtu.be/vSXCjfaaDE8>

New Rainbow Connection: https://youtu.be/jS5fTzMP_mg

I'll Make a Man Out of You (Mulan) in 30 languages: <https://youtu.be/INokhqbr5J0>



The Next Right Thing (Kristen Bell), Frozen 2 - 7-Year-Old Claire Crosby with Mom
YouTube video 3 minutes



A Special Performance of "Rainbow Connection" from Kermit the Frog | The Muppets
YouTube video 3 minutes



I'll Make A Man Out Of You (Mulan) | Multi-Language Cover in 30 different languages - Travys Kim
YouTube video 3 minutes

PE:

[Weekly Activity](#)

Library:

Use the same region from [TrueFlix](#) as last week. Write at least one informational paragraph about this region. Include facts about the economy, climate, history, people, or anything else you want your reader to know. You can add this paragraph to your opinion writing from last week if you want. Be sure to include at least one quotation to back up your fact. Share your opinion with Mrs. Hillary (on paper, as a Google Doc, Google Slide, etc.)

If prompted,
Username: Learning20
Password: Clifford