



# Health Conditions/ Medication at School



\*\*\*If your child is new to Randolph and has a health condition, or if your current Randolph student has developed a new health condition that we are not aware of yet, please contact Mrs. Wilson at [jwilson4@livoniapublicschools.org](mailto:jwilson4@livoniapublicschools.org) or Mrs. Wehner at [awechner@livoniapublicschools.org](mailto:awechner@livoniapublicschools.org) as soon as possible before the first day of school.

Dear Families,

Please download the forms your child needs for school, based on their health conditions. New forms must be completed by you and your child's physician each year (dated after the last day of school of the previous school year). Please ensure that the forms include both your signature and your child's doctor's signature. We cannot dispense any medication without these completed forms.

\*\*\*Note: A "Medication Authorization," which is included in the packets for each health condition, needs to be completed for each medication. Here's a quick link, if your child has more than one medication.

- *Medication Authorization*

## ***Life-Threatening Food and/or Insect Allergy***

- *Allergy IHCP*
- *Medication Authorization*
- *Nut & Seed Restricted Lunch Table Guidelines*
- *Lunch Table Needs Lunchroom Addendum*
- *Parent Medication Drop-Off Checklist*
- *Letter from Principal—Randolph Student Medications at School*

## ***Asthma***

- *Medication Authorization*
- *Parent Medication Drop-Off Checklist*
- *Letter from Principal—Randolph Student Medications at School*

## ***Diabetes***

- *Diabetes IHCP*
- *Medication Authorization*
- *Parent Medication Drop-Off Checklist*
- *Letter from Principal—Randolph Student Medications at School*

### ***Seizure Disorder***

- *Seizure IHCP*
- *Medication Authorization*
- *Parent Medication Drop-Off Checklist*
- *Letter from Principal—Randolph Student Medications at School*

### ***Other***

- *Medication Authorization*
- *Parent Medication Drop-Off Checklist*
- *Letter from Principal—Randolph Student Medications at School*
- *Contact Mrs. Wilson at [jwilson4@livoniapublicschools.org](mailto:jwilson4@livoniapublicschools.org) or Mrs. Wehner at [awehner@livoniapublicschools.org](mailto:awehner@livoniapublicschools.org)*

Please make sure that the forms are very specific. For example, if your doctor says the medication can be distributed "as needed," ask them to define a limit, such as "as needed up to three times in a school day."

It is our hope that all of the forms will be returned to Randolph (or Johnson for current 4<sup>th</sup> graders) on the first day of school. It is very important that we have all of this information on file in the office and distributed to the staff and teachers to keep your child safe. **Please drop off your child's completed Health Care Plan, Medication Authorization, and medication on the first day of school.**

If you have any questions or would like to set up a meeting to discuss your child's health care plan, please contact Mrs. Wilson at [jwilson4@livoniapublicschools.org](mailto:jwilson4@livoniapublicschools.org) or Mrs. Wehner at [awehner@livoniapublicschools.org](mailto:awehner@livoniapublicschools.org) (email is the best way to reach us). When school is open, you may also call the Randolph Office at (734) 744-2770 and ask for one of us.

Thank you so much for your support and have a wonderful summer!

Sincerely,

Mrs. Wilson & Mrs. Wehner  
Randolph Elementary Support Teachers (ESTs)

# INDIVIDUALIZED HEALTH CARE PLAN

Livonia Public Schools

Confidential

Name:	School Year:
Health Concern: <b>DIABETES</b> <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2	
Date of Birth:	Student ID:
Case Manager:	Ext:

Click Here to Add Picture

## Blood Glucose Monitoring

Target blood glucose range \_\_\_\_\_ mg/dl to \_\_\_\_\_ mg/dl

Usual times to check blood glucose \_\_\_\_\_

Times to do extra blood glucose checks (check all that apply)     before exercise     after exercise  
 when student exhibits symptoms of hyperglycemia     when student exhibits symptoms of hypoglycemia  
 other (explain) \_\_\_\_\_

Can student perform own blood glucose checks?     Yes     No    Exceptions \_\_\_\_\_

Type of blood glucose meter student uses \_\_\_\_\_

## Insulin

Times, types and dosages of insulin injections to be given during school:

Time	Type(s)	Dosage
_____	_____	_____
_____	_____	_____
_____	_____	_____

Can student . . .  
give own injections?     Yes     No  
determine correct amount of insulin?     Yes     No  
draw correct dose of insulin?     Yes     No

## For Students with Insulin Pumps

Type of pump \_\_\_\_\_

Insulin/carbohydrate ratio \_\_\_\_\_

Correction factor \_\_\_\_\_

Is student competent regarding pump?     Yes     No

Can student effectively troubleshoot problems (i.e. ketosis, pump malfunction, etc.)?     Yes     No

Comments \_\_\_\_\_

## Meals and Snacks Eaten at School (The carbohydrate content of the food is important in maintaining a stable blood glucose level)

Time	Food Content/Amount
Breakfast _____	_____
A.M. snack _____	_____
Lunch _____	_____
P.M. snack _____	_____

Snack before exercise?     Yes     No

Snack after exercise?     Yes     No

Other times to give snacks and content/amount \_\_\_\_\_

A source of glucose, such as \_\_\_\_\_ should be readily available at all times.

Preferred snack foods \_\_\_\_\_

Foods to avoid (if any) \_\_\_\_\_

Instructions for when food is provided to the class (i.e. class party or food sampling) \_\_\_\_\_

## Exercise and Sports

A snack such as \_\_\_\_\_ should be available at the site of exercise or sports.

Restrictions on activity (if any) \_\_\_\_\_

Student should not exercise if blood glucose is below \_\_\_\_\_ mg/dl

# INDIVIDUALIZED HEALTH CARE PLAN

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## Location of Supplies

Blood glucose monitoring equipment \_\_\_\_\_

Insulin administration supplies \_\_\_\_\_

Glucagon emergency kit \_\_\_\_\_

Ketone testing supplies \_\_\_\_\_

Other \_\_\_\_\_

\_\_\_\_\_

### Hypoglycemia – Low Blood Sugar

#### Common Causes

- Too much insulin
- Missed or delayed food
- Too much or too intense exercise
- Unscheduled exercise

### Hyperglycemia – High Blood Sugar

#### Common Causes

- Too little insulin
- Too much food
- Decreased activity
- Illness / infection or stress

#### MILD

- Hunger
- Dizziness
- Shakiness
- Sweating
- Lack of concentration
- Poor coordination
- Personality or behavior change

- Weakness
- Paleness
- Confusion

Other \_\_\_\_\_

#### SEVERE

- Loss of consciousness
- Seizure
- Inability to swallow

Other \_\_\_\_\_

SYMPTOMS

#### MILD

- Increased hunger / thirst
- Frequent urination
- Fatigue / sleepiness
- Blurred vision
- Stomach pains
- Lack of concentration

Other \_\_\_\_\_

#### SEVERE

- Nausea / vomiting
- Moderate or large ketones
- Sweet, fruity breath
- Labored breathing
- Confused
- Unconscious

Other \_\_\_\_\_

SYMPTOMS

#### MILD BLOOD GLUCOSE < 70

- Provide 15 grams of carbohydrate OR 4 oz. of juice OR 3-4 glucose tablets
- Wait 15 minutes
- Recheck blood glucose
- Repeat treatment if blood glucose is < \_\_\_\_\_
- If > 1 hour before a meal, give a snack of carbohydrate and protein

#### SEVERE

- Call 911
- DO NOT give anything by mouth
- Contact trained medical personnel
- Administer Glucagon as prescribed
- Position on side, if possible
- Stay with student
- Contact parents

ACTION PLAN

#### NEGATIVE KETONES

- Give extra water or sugar free drinks
- Allow use of bathroom as needed
- Encourage exercise
- Inform parents of frequent high readings

#### TRACE TO SMALL

- Give at least 8 oz. water every hour
- Recheck ketones at next urination

ACTION PLAN

#### MODERATE TO LARGE

- Call parent
- Encourage water until parent is contacted
- If student has abdominal pain or is nauseous, vomiting, or lethargic, call for medical assistance if parent can't be reached

## Emergency Contact Information

Contact # 1 \_\_\_\_\_ Relationship \_\_\_\_\_

Home \_\_\_\_\_ Cell \_\_\_\_\_ Work \_\_\_\_\_

Contact # 2 \_\_\_\_\_ Relationship \_\_\_\_\_

Home \_\_\_\_\_ Cell \_\_\_\_\_ Work \_\_\_\_\_

Student's Doctor \_\_\_\_\_ Work \_\_\_\_\_

Address \_\_\_\_\_ Fax \_\_\_\_\_

The following individuals have reviewed this Health Care Plan and support its implementation.

Parent / Guardian Signature

Date

Administrator Signature

Date

Doctor Signature (required)

Date

**Medication Authorization**

Student's Name \_\_\_\_\_

Date \_\_\_\_\_

Date of Birth \_\_\_\_\_

School \_\_\_\_\_

Teacher / Counselor \_\_\_\_\_

Grade \_\_\_\_\_

**Both prescription and nonprescription medications require a completed Medication Authorization form signed by a physician and parent/guardian. If medication is related to a life-threatening health condition, Livonia Public Schools staff will develop an Individualized Health Care Plan in conjunction with the student's physician.**

<i>TO BE COMPLETED BY THE PHYSICIAN</i>	
Name of Medication _____	<input type="checkbox"/> Prescription <input type="checkbox"/> Non-Prescription
Reason for Medication _____	
Form of Treatment	<input type="checkbox"/> Tablet / Capsule <input type="checkbox"/> Inhaler <input type="checkbox"/> Liquid <input type="checkbox"/> Injection <input type="checkbox"/> Nebulizer
Instructions _____	
Dosage _____	
Time of Day	<input type="checkbox"/> Daily <input type="checkbox"/> As Needed <input type="checkbox"/> Emergency Only <input type="checkbox"/> Other -
If dosage is "as needed" or "emergency only" specify symptoms and limits: _____	
Relevant Side Effects _____	
Storage Requirements	<input type="checkbox"/> None <input type="checkbox"/> Refrigerate <input type="checkbox"/> Other -
Student is capable and responsible for self-possession and self-administering:	<input type="checkbox"/> Inhaler <input type="checkbox"/> Emergency Meds
Please indicate if you have provided additional information:	<input type="checkbox"/> On the back of this form <input type="checkbox"/> As an attachment
Physician's Name _____	Phone _____
Address _____	Fax _____
_____	_____
Physician's Signature _____	Date _____

*TO BE COMPLETED BY THE PARENT / GUARDIAN*

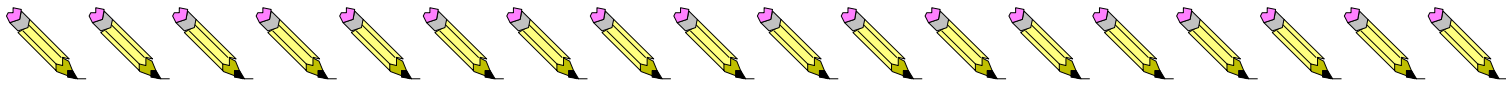
I request that \_\_\_\_\_  receive the above medication at school according to district policy.  
Student's Name

be allowed to self-administer the above medication (inhaler or emergency medication) at school according to district policy.

I authorize school personnel to contact the above physician with questions or concerns relative to this authorization and medication.

\_\_\_\_\_  
 Parent / Guardian's Signature Date \_\_\_\_\_

- NOTES
- ① Medication includes prescription, non-prescription and herbal medications, and includes those taken by mouth, by inhaler, those that are injectable, and those applied as drops to eyes, nose, or medications applied to the skin.
  - ② Medications must be in an appropriately labeled container.
  - ③ This authorization is valid for the current school year only.
  - ④ This authorization must be maintained with the Individual Student Medication Log.
  - ⑤ It will be the student's responsibility to make contact with school personnel for the administration of medication, unless other arrangements have been made by the administrator.



Child's Name: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

# Parent Medication Drop Off

*Please put a check on each line, once you confirm that the following information is true:*

\_\_\_\_\_ 1. I have checked the expiration dates on the medication I am turning in to make sure that they will NOT expire during this school year. If that is not possible, I have marked my calendar to remind myself to bring new medication to school before the old one expires.

\_\_\_\_\_ 2. I have a Medication Authorization completed for EACH medication I am turning in to the Randolph office.

\_\_\_\_\_ 3. I have checked to make sure that the name of the medication I am giving Randolph matches the name on the Medication Authorization form (and the Health Care Plan, if the child has one). (For example, we cannot accept an EpiPen if the doctor listed Auvi-Q.)

\_\_\_\_\_ 4. There is a prescription label with my child's name on it for every prescription medication I am giving Randolph.

\_\_\_\_\_ 5. If I am giving Randolph prescription pills, I have counted to make sure that the number of pills in the bottle matches the number of pills on the prescription label typed in by the pharmacist.

\_\_\_\_\_ 6. I am giving Randolph every medication that is listed by the doctor on the Health Care Plan (if my child has a Health Care Plan).

\_\_\_\_\_ 7. I have made sure that the doctor signed every form I am giving Randolph.

\_\_\_\_\_ 8. I have signed and dated every form I am giving Randolph.

\_\_\_\_\_ 9. If my child has a nut or seed allergy, I have completed the Lunchroom Addendum.

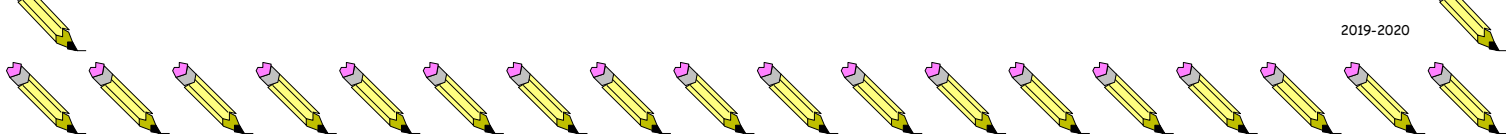
\_\_\_\_\_ 10. If I have requested my child to sit at the Nut-Restricted & Seed-Restricted Lunch Table, I have signed the Nut-Restricted and Seed-Restricted Lunch Table Guidelines Contract.

\_\_\_\_\_ 11. I have provided my email address and phone number where I can be contacted for questions.  
email address: \_\_\_\_\_ phone number: \_\_\_\_\_

*Please return this form to the Randolph office when you drop off your medications and your forms.*

**Thank you!**

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_





# Randolph Elementary School

Livonia Public Schools  
14470 Norman Street, Livonia, MI 48154



Phone: 734.774.2770

Fax: 734.744.2772

Mike Daraskavich, Principal

Dear Parents:

It is recognized that certain medications may be necessary and must be prescribed at certain times of the day. In many instances, the administration of medication can be adjusted to avoid the necessity of administration during school hours. However, there may be instances when medication must be administered to your child during school hours.

When medication is necessary during school hours:

1. It may be necessary and appropriate for a parent or guardian to administer medication to his/her child. Please contact the school office to make appropriate arrangements.
2. If school personnel will be administering medication, the accompanying Medication Authorization form must be completed by the student's physician and parent or guardian and returned to the school office before administration of medication. This authorization is valid for the current school year only.
3. It will be the student's responsibility to make contact with the designated staff member for the administration of medication unless other arrangements have been agreed to by the building principal.
4. "As needed" medication requires a physician's statement specifying dosage limits.
5. All medications to be administered at school must be in an original appropriately labeled container. (Must specify student name, medication name, frequency, and dosage to be given.)
6. Both prescription and nonprescription medications require a completed physician and parental/guardian authorization form.
7. All medications that are to be administered by school personnel must be brought to school and immediately turned in the school office. Inhalers or medication for life threatening situations may be maintained by the student or in other locations as approved by the building administrator.
8. All controlled-substance medications (defined as drugs regulated by the Federal Controlled Substances Acts, including opiates, depressants, stimulants, and hallucinogens) will be counted and recorded upon receipt with the parent/guardian.
9. Medication left over at the end of the school year, or after the student has left the district, shall be picked up by the parent/guardian. If this is not done, the individual who administers the medication will dispose of the medication and record this disposal on the medication log.
10. Individual exceptions to these procedures must be approved by the building principal.

Thank you for your cooperation. If you have any questions or concerns, please contact your building principal.

Sincerely,

Michael Daraskavich  
Principal, Randolph Elementary

## We Are A Leader In Me School! The 7 Habits of Randolph Leaders:

Be Proactive (You're in Charge) - - - Begin With The End In Mind (Have a Plan)  
Put First Things First (Work First, Then Play) - - - Think Win-Win (Everyone Can Win)  
Seek First to Understand, Then to Be Understood (Listen Before You Talk) - - - Synergize (Together Is Better)  
Sharpen the Saw (Take Care of Yourself)