“Return to Learn”
Presentation to the Board of Education
July 27th, 2020
A district task force, comprised of LPS stakeholders, was formed to thoughtfully plan for a safe, effective and successful 'Return to School' in fall 2020, following the extended closure of schools mandated by the State of Michigan due to COVID 19.
The LPS “*Return to Learn*” Task Force Steering Committee includes 20 individuals representing the voice of each employee group, parents and our district leadership.

The Task Force subgroups include over 210 LPS staff members and parents.
Purpose:
The task force subgroup teams will research, develop & provide recommendations to the task force steering committee for a range of potential school re-entry scenarios, in order to safely, effectively and successfully meet the needs of the students and staff entrusted to us.
## Possible “Return to Learn” Scenarios while awaiting state guidance

In order to prepare for the 2020-21 school year, our task force teams worked through the three possible return to learn scenarios: in-person learning for all; a blend of in-person and remote learning or remote learning for all, based on the directives from the State of Michigan and the MDHHS.

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In addition to the Steering Committee, there are also multiple task force subgroups, on which we have over 210 representatives from the following stakeholder groups:

- Board of Education
- Each LPS Employee Group (LPA, LSA, AFSCME, SEALS, LEA, LEADS)
- Parents
- School, department & program representation
- Union Leadership
- ALT (School and district leaders)
- Cabinet

We have benefited from having many voices contribute to this important work, including:

* 52 current & 24 past LPS parents
* 99 teachers
* 35+ support staff
### LPS Task Force Subgroups

#### Steering Committee - 20 members
- Co-Curricular & After School Activities - 30 members
- Health, Safety, General Operations - 34 members
- Special Education - 35 members
- Academics - 83 members

### Co-Curricular & After School Activities - 30 members
- Assemblies, Concerts, Theater, etc.
- Athletics
- Marching Band
- Before- and After-School Care (SACC); Childcare
- Extra-curricular activities
- Parent/Teacher Conferences, Open Houses, School Tours, etc.
- PTA Activities

Co-chairs: Dan Willenborg & John DiPonio

### Health, Safety, General Operations - 34 members
- Safe workplace/learning protocols
- Arrival/Dismissal/lunch/passing times/recess/etc.
- Cleaning Protocols
- Facilities/Environment
- Sick Staff & Students
- Social Emotional Well-being
- Social Distancing Protocols
- Communications/Public Relations

Co-chairs: Phil Francis & Stacy Jenkins

### Special Education - 35 members
- IEP meetings - implementation, & modifications
- Instruction (remote/in-person) - Needs assessment and PD
- Evaluations (initial, 3-year re-evaluations)
- COVID-19 impact considerations
- Cross district programming/schedule variance
- Transportation
- Social emotional needs of students and staff

Co-chairs: Jen Taiariol & Lora Boka

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### Academics - 83 members
- Teaching and learning expectations
- Return to learn (first 4-6 weeks)
- Resources and learning platform
- Assessments, Grading, Report Cards
- School Day Schedule/Delivery of Instruction
- Professional Development
- Calendar of learning
- Virtual Learning Options

Co-chairs: Theresa O'Brien & Andrew Pesci (Remote); Cindy Scott & Bill Green (Elementary); Theresa O'Brien & Kevin Etue (Secondary & Instructional)

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### Business Office, HR, Support Services - 30 members
- Staff Expectations
- Cost Containment/Cooperatives
- Enrollment; Student Registration
- Food and Nutrition Services
- Staffing Implications
- Substitute Teachers/Employees
- Transportation
- IT
- Building Use/Community Education
- Collective Bargaining Agreements Implications

Co-chairs: Keith McDonald & Alison Smith
LPS “Return to Learn” Task Force Timeline

May 1-June 1: Supt & Members of Admin team participate in Wayne County Task Force work; LPS sets up structure and plan for LPS Task Force; Stakeholder participation in subgroup planning; BOE reviews and supports Task Force plan.

June 1-June 30, 2020
TF Subgroups meet 2-3x weekly to research, develop & prepare preliminary recommendations; SC meets regularly.

Early-mid July, 2020
SC Reviews subgroup recommendations; requests any additional information/study; provides feedback to subgroup co-chairs.

July 27 - Aug 3, 2020
Present recommendations to BOE. Finalize and share with all stakeholders following BOE review.

June-August, 2020
SC monitors county, state and national workgroup efforts; reviews EOs, CDC & MDHHS Guidelines for return to school (coming June 30); updates district communication dashboard weekly; TF Subgroups collect feedback through focus groups or surveys w/ students, staff and parents.

Mid-late July, 2020
TF subgroups finalize recommendations based on Steering Committee & focus group feedback, as well as state guidelines.

Week of June 1, 2020
Steering Committee Kickoff Meeting; Each TF subgroup holds initial meeting; sets dates/times for team meetings; review purpose & meeting norms/mechanics; review main studies.

We will keep our staff and community updated throughout the task force work through a dedicated portal on our website. As progress is made, the information will be shared throughout the summer.
On June 30th the State released the MI Safe Schools - Return to School Roadmap.

Our task force teams pivoted their work to meet the guidance provided by the State.
What are school opening scenarios for Fall 2020?

Depending on the status of MI Safe Schools, there are four scenarios for school opening in fall 2020:

1. Schools **open for in-person** instruction with *minimal required safety protocols* (**MI Safe Start Phase 6**).

2. Schools **open for in-person** instruction with *moderate required safety protocols* (**MI Safe Start Phase 5**).

3. Schools **open for in-person** instruction with *more stringent required safety protocols* (**MI Safe Start Phase 4**).

4. Schools **do not open for in-person** instruction and instruction is provided remotely (**MI Safe Start Phases 1-3**)
Phase 1, 2, 3

School Buildings are Closed
~Teaching & Learning Continues
**Instructional Model**

- Students will have scheduled live learning with their classroom teacher, every day.
- Increased rigor and expectations from spring emergency remote learning.
- All students will be provided learning through their Google Classroom, using district curriculum, textbooks and resources.
School Buildings Closed

- No in-person instruction, therefore health and safety protocols are limited to minimal operations protocols.
- No transportation needed during remote learning.
- No Extra Curricular activities allowed.
Food & Nutrition Services

◎ The District will follow the State of Michigan guidance regarding food and nutrition services for our students during Phases 1, 2, 3.
◎ During the closure in the spring, LPS Food & Nutrition Services provided 264,834 meals to families through June 23rd.
Phases 4-5

**Phase 4:** Schools open for in-person instruction with more stringent required safety protocols

**Phase 5:** Schools open for in-person instruction with moderate required safety protocols
With a focus on providing as much in-person instruction as possible, the subcommittees were asked to look at the possibility of all students attending in person.
District Overview of Return to Learn Recommendation
Two options from which families may choose for the 2020-21 school year:

- In-person instruction full-time each day with a daily remote component, including Safe Start September.

  OR

- Livonia Virtual -- a K-12 100% online program.
Safe Start September

◎ This graduated reentry will allow for a measured, thoughtful and adjusted return to school with new health & safety protocols, student schedule and reacclimation to the school setting.

◎ Elementary and Secondary will start with half days September 8, 2020 through September 25, 2020.

◎ The Safe Start September may be extended based on the current status of the district and state.
Face Coverings

◎ Worn by all staff at all times except for meals or if alone in classroom/office
◎ Worn by all students in common areas and classrooms (except preK and those with medical exemption or are unable to independently remove the face covering). For students unable to tolerate a face mask due to a documented medical condition, a clear face shield or transparent partition will be provided as options for their own safety as well as those around them.
◎ District personnel will be provided personal protective equipment (PPE).
◎ Students will be required to provide their own face covering; a supply of masks will be available at schools and on buses for students who forgot their mask.

We must team together in order to ensure a healthy and safe environment for everyone. It is an essential, collective effort that will be consistent in each school and across our district.
District Health & Safety Protocols

Physical Distancing

◎ Desks will be separated and face in a single direction. Replace 2-person desks and tables with individual desks to the extent possible.
◎ Educational staff are recommended to maintain physical spacing or a barrier between themselves and students.
◎ Parents and guests will not be allowed beyond the main office, except for extenuating circumstances.
◎ Floor markings reminding to keep physical space used where lines may form (i.e. - copier/printers machines).
◎ Student locker use minimized.
Cleaning

◎ The district will provide supplies to support healthy hygiene behaviors (soap, hand sanitizer, paper towels, tissues, and signs reinforcing proper handwashing techniques).
◎ Explicit teaching and reinforcement of handwashing with soap and water for at least 20 seconds, proper covering of sneezes and coughs, etc… will take place.
◎ Frequently touched surfaces must undergo cleaning at least every 4 hours (with EPA-approved disinfectant or diluted bleach solution).
◎ Student desks must be wiped down after every class period (with EPA-approved disinfectant).
◎ Every classroom, bus and high touch areas will be sanitized daily with hospital-grade cleaning through the use of electrostatic sprayer machines.
District Transportation

**MI Safe Start Plan** **Phases 4-5**

In Phase 4, all requirements of the MI Safe Start will be followed.

◎ Transportation for all eligible LPS students will be provided.
◎ Student eligibility to ride a bus will not change from previous years.
◎ Bus routes and schedules are still to be determined, based on enrollment.
◎ Specialty routes, such as Webster, MCAT, CAPA, LCTC will continue.
◎ Students and staff must wear face coverings and use hand sanitizer per state guidelines

In Phase 5, we will continue many of the same practices such as wearing masks, making hand sanitizer available on buses, and frequent cleaning and disinfecting.
Breakfast and lunch meals will be available to students. Breakfast will be “grab-and-go”. All meals will adhere to USDA National School Lunch Program guidelines. Salad bars are suspended. Our youngest learners and those with unique needs will eat in the cafeteria, appropriately distanced. Students in other elementary grades will eat in their classrooms in order to keep cohort together. Added lunch period(s) to create smaller cohorts of students in grades 7-12 will eat in the cafeteria(s) and other designated spaces in order to provide as much distancing as possible.
**District Health & Safety Protocols**

**Students and Staff**

Per the MI Safe Start Roadmap, “schools must cooperate with the local public health department regarding implementing protocols for screening students and staff” and responding to health situations.

Wayne County Health Department is our governing local public health entity. They will be providing direction and guidance on the health and safety protocols to be used by school districts. This guidance is being finalized and will be shared with district superintendents when complete. We anticipate that to be this week.

Screening protocols and response to symptomatic students or staff will be included in the detailed FAQ the district is creating for families and staff. This will be sent out via email and will be on our Return to Learn website.
Elementary Overview
Pre K - 6th Grade
Key Elements

- **Safe Start September** plan the first three weeks of school.

- Full day in person instruction M-F starting week 4 (new daily schedule), with daily remote learning expectations.

- Tier I curriculum and priority standards continue at all grades.

- Social/Emotional learning and support.
Safe Start September - Weeks 1-3
Week of Sept. 8, 2020 - Week of Sept. 21, 2020

• Half day learning in-person in AM; afternoon online learning from home.

• Niji-Iro Japanese Immersion will begin their school year with remote learning on August 13. A letter to the community from Mr. DeLuca will be sent out on July 28.

Rationale: Start with half-days so we can learn and practice our new procedures, become comfortable with the COVID-19 safety measures (including face coverings), focus on building relationships, supporting SEL needs, incorporate regular interaction, teaching and learning within each student’s Google classroom.
Week 4 Full Day Instruction
Starting Monday, Sept. 28, 2020

◎ Grades K-6 --Full day school schedule*
◎ Remote learning expectation daily

* We will continue to evaluate the status of cases in our community and guidance from the state as we move into full-day instruction
**Instructional Model**

**Elementary**

**Arrival:** Designated doors for students to arrive; they will go straight to the classroom to avoid congregating in groups/lines outside. “Gentle arrival” -- Teachers then allow students to put their things away once they are all in the classrooms. For the health and safety of all, schools will have a clear and consistent allowable drop off time for students which will be communicated and expected for all.

**Breakfast:** Breakfast in classrooms, students pick up breakfast and head directly to classroom.

**Lunch:** All grades eat in the classrooms, except our youngest learners and students with unique needs, who will eat in the cafeteria with physical distancing.

**Dismissal:** “Gentle dismissal”-- teachers will conduct staggered dismissal by the buses, walkers, car pickup - to be fine-tuned by individual school.
**Instructional Model**

**Elementary**

**Recess:** Staggered outdoor recess schedule to limit groups outside and keep students in cohort.

**Art:** Art in the Art room with time for cleaning between classes.

**Music:** Music will be outdoors when singing or playing instruments, indoors will be percussion and music appreciation.

**PE:** Outside as much as possible; when it is indoors, students will participate in activities that are less strenuous and allow for physical distancing.

**LMC/IT:** Library and IT in the LMC and computer lab with time for cleaning between classes.
**Health & Safety Protocols**

**Face Coverings** - Required for all staff and students, with exemptions for documented medical needs per the MI Safe Start document.

◎ For students unable to tolerate a face covering due to a documented medical condition, a clear face shield or transparent partition will be provided as options for their own safety as well as others.

**Physical Distancing** - As much as possible and to the extent feasible. Lowering class size, rearrangement of student/classroom furniture, teacher delivery of instruction are all elements that are being addressed to assist with this goal.

**Cleaning** - In Phase 4, all requirements of the MI Safe Start will be followed. In Phase 5, we will continue many of the same practices. (see district slide on Cleaning Protocols)
Transportation for all eligible students will be provided.
- Bus routes and schedules are still to be determined, based on enrollment.
- Student eligibility to ride a bus will not change from previous years.
- Specialty routes, such as Webster, will continue.
- Students must wear face coverings and use hand sanitizer per state guidelines.
Food & Nutrition Services

◎ Grab ‘n’ Go breakfast, similar to practice in prior years. Students will pick up breakfast on their way into school and proceed to their classroom.

◎ Lunch meals will be delivered to the classrooms.

◎ Our youngest learners and those with unique needs will eat in the cafeteria, appropriately distanced.
Secondary Overview
7th - 12th Grade
Key Elements

- Safe Start September plan the first three weeks of school
- Full day in-person instruction M-F starting Week 4 (new daily schedule), with daily remote learning requirements
- Prioritized grade level and course curriculums, based on State Standards, will be the focus of both in person and online learning.
- Social/Emotional learning and supports
Instructional Model
Secondary

Move to a Block Schedule for Middle and High Schools

Key Elements

◎ Utilize a block schedule for instruction for the health and safety of students and staff.
◎ Students will attend three classes a day instead of six each day.
◎ Class periods will be longer than in a traditional schedule. Overall instructional time remains the same, but is delivered differently.
Sample High School Block Schedule

7:20 - 8:10 Teacher Prep/Collaborative Time
8:10 - 9:50 1st Hour/4th Hour
9:50 - 9:55 Passing Time
9:55 - 12:10 2nd Hour/5th Hour & Lunch
12:10 - 12:15 Passing Time
12:15 - 1:55 3rd Hour/6th Hour
1:55 - 3:02 Teacher Prep/Collaboration Time

Daily student remote learning Module mandatory for each student; asynchronous so completion time is flexible based on student’s schedule.
Sample Middle School Block Schedule

7:25 - 7:35 Teacher Prep
7:35 - 9:15 1st Hour/4th Hour
9:15 - 9:20 Passing Time
9:20 - 11:35 2nd Hour/5th Hour & Lunch
11:35 - 11:40 Passing Time
11:40 - 1:20 3rd Hour/6th Hour
1:20 - 3:07 Teacher Prep/Collaboration Time

Daily Student Remote Learning Module mandatory for each student; asynchronous so completion time is flexible based on student’s schedule
◎ Students will attend three classes each day, instead of 6
◎ Each class period will be longer than in a traditional schedule (100 minutes vs. 55 minutes)
◎ Overall instructional time remains the same, but is delivered differently

◎ As an example, students will attend Hours 1, 2 & 3 on Monday; Hours 4, 5 & 6 on Tuesday, each for 100 minutes per class period. They will continue that rotation each day forward. (Half days will follow the same schedule, but classes will be 60 minutes in length rather than 100 minutes)
There will be a required asynchronous remote learning lesson for students to complete each day, which they can do at a time that is convenient for them.

All remote learning modules, assignments and lessons are required for students.

During the first weeks of school, teachers will teach students remote learning expectations.

Students will access learning and assignments through their Google Classroom.
Safe Start September - Weeks 1 - 3  
Week of Sept. 8, 2020 through the Week of Sept. 21, 2020

Half day learning in-person in AM; afternoon online learning from home

**Rationale:** Start with half-days so we can learn and practice our new procedures, become comfortable with the COVID-19 safety measures (including facial coverings), focus on building relationships, supporting social emotional learning needs, incorporate regular interaction, teaching and learning within each student’s Google classroom.
Arrival: Students come in and go straight to first hour. For the health and safety of all, schools will have a clear and consistent allowable drop off time for students which will be communicated and expected for all.

- Lockers: Students would go to locker at the beginning and end of day but not between classes to avoid congregation of students.

Breakfast: Grab and Go Breakfast

Lunch: Addition of lunch period(s)~Four lunches of 25 minutes; students will be physically distanced wherever possible i.e.: two cafeterias; outdoor courtyard; large group areas

Transportation: All students will wear masks on bus and use hand sanitizer upon entry.
Instructional Model
Secondary

- **Passing Time**: reduced to 5 minutes so students are not congregating
- **After School**: Unless with a staff member, coach or administrator, all students are required to exit the school at the final bell to avoid congregation
- **Elective Classes**: Electives will be offered; staff continue to study music guidelines based on updated guidance
- **Class Sizes**: Working to positively impact through proposed scheduling of 6 classes and allocation of additional FTEs to reduce class sizes
Health & Safety Protocols

Face Coverings - Required for all staff and students, with documented exemptions per the MI Safe Start document. (see guidelines on earlier slide under H & S protocols)

◎ For students unable to tolerate face mask due to documented medical condition, a clear face shield or transparent partition will provided as options for their own safety as well as those around them.

Physical Distancing - As much as possible, to the extent feasible.

Cleaning - In Phase 4, all requirements of the MI Safe Start will be followed. In Phase 5, we will continue many of the same practices.
Transportation

- Transportation will be provided. All eligible students will have transportation available to them.
- Bus routes and schedules are still to be determined, based on enrollment.
- Specialty routes, such as MACAT or LCTC, will continue.
- Per state roadmap requirements, facial coverings are required for all students and staff.
- Busses will be sanitized daily; high touch areas regularly.
Secondary students will eat in the cafeterias, and additional spaces around the cafeterias with physical distancing.

An additional lunch period (or two) have been added to the schedule in order to lessen the number of students in each lunch period to accomplish more physical distancing.
Special Education Overview
Pre-K, K-12, Post-secondary
Students’ academic, social-emotional, supplementary aids and services and programming needs will be addressed through the IEP process. IEPs may be held virtually.
指令性

特别教育

- K-12年级具有IEPs的学生将遵循小学和中学的课程安排。
- Pre-K (ECP, MOCI和GSRP)课程表，在“安全开始九月”之后，将保持与2019/2020相同的安排。
- Post Secondary-Work Skill Programs (WWSC和LTP)。
  - 花费50%时间在课堂，50%在工作现场。
- 远程学习选项将在IEP会议上讨论。
Transportation

- Transportation for center-based county programs will be based on the Operating District’s schedule.
- Share programming with 11 other school districts.
- LPS operates MOCI, ASD, VI at Churchill and post-secondary Work Skill programs.
- LPS students access programs in: Garden City, Northville, Redford Union, Wayne Westland and the Michigan School for the Deaf in Flint.
Extra-Curricular and Before/After School Events Overview
Extra-Curricular and Before/After School Events

- Will follow the guidelines of the MHSAA and the NFSHS and the MI Roadmap, along with LPS district administration direction.
- Several high school teams have been successfully conditioning since late-June, following stringent safety protocols.
- On July 17 the MHSAA announced adherence to the regular three season rotation of sports; further guidance to follow after Representative Council meeting of July 29.
- LPS will review recommendation from MHSAA and communicate district direction.

Athletics
Athletics

◎ Hygiene precautions to include no unnecessary contact, separate water bottles, assigned locker room spread, showering at home, everyday washing of clothes.
◎ Multiple points of entry; portable sanitation units for the visiting team; outdoor halftimes for teams.
◎ Limit or cancel concession sales and workers; more sales in the stands; workers wear masks and gloves.
Marching Band

- Percussion section and the Color Guard have been practicing since late June under stringent safety protocols.
- Marching Band Camps will be held at the home school campus beginning in mid-August.
- All Phase 4 activities will take place outdoors; pods of <20
- Health screening online until F2F school begins.
- No sharing of instruments, water bottles or other personal items.
Marching Band

◎ Brass players will follow strict water release procedures.
◎ Face masks will be worn when feasible; instructors will be wearing face masks.
◎ Physical distancing will be stressed and implemented; use of outdoor or large spaces for instruction and practice.
School-Age Child Care  Based on safety protocols, many challenges exist including space, licensing requirements, heterogeneous mixing of K-6 students. Current recommendations include:

◎ Only a.m. SACC during Safe Start September weeks; AM & PM during normal daily schedule
◎ Ratio considerations; 20:2 during Phase 4; 30:2 during Phase 5
◎ Still developing plans for registration and selection of students; information will be sent to parents the week of August 10th
Extra-Curricular & Before/After School Events

Elementary Events

◎ All special event planning will require additional review and input through our administrative and principal groups.
◎ Kindergarten/5th Grade Orientation: Virtual tours will be provided and virtual meetings will be offered to introduce students and families to the new year.
◎ Kindergarten Roundup: Students will be invited to the school in-person prior to the start of the school year; safety guidelines will be followed.
Extra-Curricular & Before/After School Events

Elementary Events

- **Open House**: Virtual tours will be produced and shared with families.
- **Curriculum Night**: Traditional Curriculum Nights will be scheduled virtually.
- **Parent/Teacher Conferences**: Traditional in-person with safe physical distancing and virtual options may be offered.
- **PTSA Meetings**: In-person with physical distancing and facial coverings or done virtually.
Extra-Curricular & Before/After School Events

Secondary Events

- **Open House**: Will be run as virtual meetings with each teacher.

- **Parent-Teacher Conferences**: By appointment in individual classrooms and/or offered as a virtual option for parents.

- **PTSA Meetings**: In-person with physical distancing and facial coverings or run virtually.
Extra-Curricular & Before/After School Events

Secondary Events

◎ **Large School Gatherings/Assemblies/Dances:** Not allowable until Phase 6
◎ **School Clubs:** Allowable in-person, small groups, follow safety guidelines; no overnight trips.
◎ **Theater & Play Performances:** Outdoor shows are being considered.
◎ **Robotics:** Teams will follow First Robotics and district administration guidelines; shortened season; hopeful for hosting event at CHS in the spring.
Livonia Virtual

A 100% online option for K-12 students who reside within LPS boundaries
Livonia Virtual

- LV will be taught by LPS teachers
- LPS curriculum, whenever possible
  - Magnet programs will not be offered via LV (ACAT/MACAT, IB, CAPA, MSC, Niji Iro)
  - We will utilize Michigan Virtual courses as needed
  - Some secondary courses may not be offered based on enrollment numbers (as is the case with in-person classes)
  - Special Education placements are an IEP team decision
- LPS pacing and timelines
  - Follow pacing of district face-to-face classes so students can be on pace to return at semester or trimester*
Commitment Window August 4th-August 10th
Families must make a semester commitment at the middle and high school levels. Families must make a trimester commitment at the elementary level, and return placement during the school year may not be at student’s home school.*

Staffing needs will be determined after enrollment is analyzed by grade and school. Information will be provided to LPS staff by HR regarding staffing of virtual classes.
Livonia Virtual
Elements of Elementary Schedule

**Synchronous Learning - Live Learning**

*Examples:*
- ◯ Everyday Math Lesson
- ◯ Integrated Module--Reading & Writing instruction
- ◯ Guided Reading Lesson

**Asynchronous Learning**

*Examples:*
- ◯ Math Practice--EDM math boxes & games
- ◯ Reading, Research, Writing
- ◯ Word Study
- ◯ Project Based Learning
Synchronous Learning - Live Learning

Examples:
◎ Course live instruction daily
◎ Follow a Block schedule
◎ Engagement Strategies for Student Interactions

Asynchronous Learning

Examples:
◎ Courses will also have rich, standards based instruction that can be accessed throughout the school day
◎ Interactive instruction through videos, simulations and assignments
Summary
Possible “Return to Learn” Scenarios while awaiting state guidance

In order to prepare for the 2020-21 school year, our task force teams worked through the three possible return to learn scenarios: in-person learning for all; a blend of in-person and remote learning or remote learning for all, based on the directives from the State of Michigan and the MDHHS.

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Why not a recommendation for a Hybrid Model of Instruction?

The challenges of the hybrid model include:

◎ Young students online 50% or more of their time. Significant support from parents needed.
◎ Different recommended schedules; elementary half days and secondary two two days a week.
◎ Teachers teaching two groups of students in person and providing remote learning.
◎ Inability to transport all students.
◎ Benefits of reduced exposure are limited.
◎ Student meals limited.

We are not recommending this option to the Board.
LPS “Return to Learn” Task Force Timeline

May 1-June 1  Supt & Members of Admin team participate in Wayne County Task Force work; LPS sets up structure and plan for LPS Task Force; Stakeholder participation in subgroup planning; BOE reviews and supports Task Force plan

June 1-June 30, 2020
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July 27 - Aug 3, 2020
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Steering Committee Kickoff Meeting; Each TF subgroup holds initial meeting; sets dates/times for team meetings; review purpose & meeting norms/mechanics; review main studies

June-August, 2020
SC monitors county, state and national workgroup efforts; reviews EOs, CDC & MDHHS Guidelines for return to school (coming June 30); updates district communication dashboard weekly; TF Subgroups collect feedback through focus groups or surveys w/ students, staff and parents

Mid-late July, 2020
TF subgroups finalize recommendations based on Steering Committee & focus group feedback, as well as state guidelines

We will keep our staff and community updated throughout the task force work through a dedicated portal on our website. As progress is made, the information will be shared throughout the summer.
**Next Steps**

- Tuesday, July 28, parents, guardians and staff will be emailed a process for gathering feedback on this evening’s Return to Learn plan.
- Board of Education members and district administration will review the feedback from our community.