

Roosevelt Elementary School Compact

A compact is a written statement outlining the partnership schools and families have for helping students be successful in school. The staff, families and students of Roosevelt Elementary share the responsibility for each student. Our mission is to educate, challenge, and inspire every student to achieve personal success, and become a confident contributor to society

You can count on **staff of Roosevelt Elementary School** to support student learning by:

- providing a high-quality curriculum based on the Michigan Content Standards for Math and ELA and the Michigan Grade Level Content Expectations for Science and Social Studies
- providing a safe, welcoming and supportive learning environment
- assessing students through a variety of methods to measure student progress and work toward meeting or exceeding established proficiency levels
- providing families opportunities to volunteer and participate in their child's classroom, and to observe classroom activities as needed
- providing reports to families on student progress a minimum of three times per year
- actively participating in collaborative decision making with parents and school colleagues to make our school accessible and welcoming for families
- teaching and modeling the Livonia Public Schools community with character elements and respectful interactions

We will count on **families of Roosevelt Elementary School students** to support their child's learning by:

- assuring their child's regular attendance in school as well as promoting [adequate sleep](#), regular [medical attention](#) and [proper nutrition](#) for their child
- monitoring homework/schoolwork completion and providing a quiet time and place for schoolwork
- assisting your child in responsibly returning homework, books and other school materials
- being aware and setting appropriate limits on their child's amount of [media use](#) (*television viewing, video game playing and computer use*)
- attending parent/teacher conferences and maintaining contact with the teacher and/or principal if their child is experiencing difficulty in school
- staying informed about their child's education and communicating with the school by promptly reading all notices from the school and the school district and responding as appropriate
- volunteering in their child's classroom and/or school if available or applicable
- following guidelines set forth in [Roosevelt's Student Handbook](#)
- support and model our LPS character elements and respectful interactions.

We will count on **students of Roosevelt Elementary School** to:

- come to school ready to learn, work hard, and never give up
- bring necessary materials, completed assignments/ homework to school
- know and follow school and classroom rules
- be responsible for following the guidelines set forth in Roosevelt's Student Handbook
- communicate regularly with their families and teachers about school experiences so that they can help them be successful in school
- follow their families rules for TV watching, video game playing and computer use
- study or read after school every day for 20 minutes
- practice and use the Livonia Public Schools community With character elements and respectful Interactions at home and school

Roosevelt Elementary School

Parent Involvement Plan

2019-2020

Roosevelt Elementary is a targeted assistance Title I school. This means that the Roosevelt staff will identify students who are at risk of falling behind grade-level expectations and provide targeted interventions to promote progress and success towards achieving grade level expectations. A strong home-school connection, with parent involvement, is vital to student success. Roosevelt's Compact outlines the duties of all stakeholders. This plan will be updated annually.

GOALS

1. The building administrator or representative will provide an explanation and accept feedback of the Title I program at the beginning of the school year during our annual Title I meeting. The date of the annual Title I meeting is October 2 at 7:00 p.m. prior to our PTA meeting.
2. The Roosevelt Parent Involvement Plan ("Plan") and the Roosevelt Compact ("Compact") will be presented to parents in the fall via an email the week of September 23 and a hardcopy will be given to parents at parent-teacher conferences during the week of October 14.
3. A copy of the [Roosevelt Compact and this Parent Involvement Plan](#) will be maintained on the school's website.
4. The [school directory](#) will contain email addresses and voice mail extensions for all staff.
5. [Annual reports](#) and assessment results are shared throughout the year using understandable language.
6. Building activities will be posted on the Roosevelt [web calendar](#) and through principal emails.
7. The Title I staff and the MTSS(*Multi-Tiered Systems of Support*) team will meet weekly to discuss goals and plans for instruction and outcomes for struggling learners.
8. Roosevelt staff will inform parents of all activities in the classrooms and school, including [PTA-sponsored activities](#).
9. Parents will be surveyed at the end of the year to assess the effectiveness of both the Plan and the Compact.
10. Parents will be invited to attend Title I/RTI meetings throughout the year as deemed necessary by Title I/RTI staff and administration.
11. The Roosevelt staff will evaluate student progress on the report card three times a year and as needed through applicable intervention services.
12. Parents may contact their child's teacher at any time during the school year to confer on their child's progress.
13. Roosevelt staff will present and/or prepare at-home strategies to families with the goal of improved student achievement and school engagement.

Please sign and return this compact and plan to your child's teacher or return to them at Parent-Teacher conferences

Parent/Guardian Signature

date

Student Signature (Print child's name)

date

Classroom Teacher Signature

date

Principal Signature

date