

# College Planning Presentation

Presenter:

SHS Counselor--

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# Community College

- \* Public institution
- \* Preparation for technical careers
- \* Credits transfer to 4 year college or university
- \* No admission requirements
- \* Economically Priced
- \* Many programs offered
  - \* Apprenticeship
  - \* Associate Degree
  - \* Certificate
  - \* Journeyman Programs



Washtenaw  
Community  
College

# Technical/Trade School

- \* Provides certificates of completion
- \* Cannot provide degrees
- \* Must be licensed by the state
- \* **Certifications = License** for specific careers
  - \* Automotive
  - \* Cosmetology
  - \* Heating/cooling

# Apprenticeship

- \* Hands-on job training
- \* Classroom Study
- \* Completion time varies



- \* Registered Apprenticeships—U.S. Dept of Labor
  - \* [goo.gl/yS1brN](https://goo.gl/yS1brN)
- \* MAT<sup>2</sup>
  - \* [mitalent.org/mat2](https://mitalent.org/mat2)



# Military

- \* Military Academy—tuition free.
  - \* Must have Strong GPA and Strong ACT/SAT scores
  - \* Be physically fit
  - \* Nominated by a Congressman, Senator, or Vice President
- \* ROTC program at many colleges—may provide full ride scholarships
- \* Enlisted
  - \* Learn a Trained Skill
  - \* Tuition Reimbursement

# Four Year College and University

- \* Public or Private college or university
- \* Specific admissions requirements
- \* Room & Board typically available
- \* **Degrees:**
  - \* Associate Degree: 2-4 years to complete
  - \* Bachelor Degree: 4-6 years to complete
  - \* Masters Degree: 6 or more years to complete
  - \* Doctorate Degree: 8 or more years to complete



# ... more facts about Four Year College and University

- \* Most schools accept most applicants—68% of applicants in the United States are accepted
- \* Highly selective schools are well known, but small in number (fewer than 100)
- \* Approximately 150 schools have more than 20,000 students
- \* Most colleges have less than 2,500 students!



# What do Four Year College/University look for in an applicant?

- \* A rigorous high school curriculum through senior year that challenges the student. With a strong GPA!
- \* Solid scores on standardized tests (SAT/ACT)
- \* A well-written essay, if required, that is proofread
- \* Highlight special talents or experiences
- \* Genuine curiosity and interest in leadership
- \* Demonstrated leadership in activities—*begin a running record of all activities*
- \* Active enthusiasm shown through college visits and contacts

# What you should look for in a College/University

- \* **Size:** Small, Medium, or Large
- \* **Type:** Public or Private
- \* **Location:** Urban, Suburbs, or Rural
- \* **Distance from home:** Close or Far
- \* **Cost:** Scholarships, Financial Aid
- \* **Majors:** Field of Study
- \* **Athletics/Activities:** Specific sports or activities of interest
- \* **Access to Professors**
- \* **Percentage of students who graduate in 4-5 years**
- \* **Percentage of students who find employment in chosen career within a year of graduation**
- \* *See College Comparison Worksheet for more items to consider*

# Planning Junior Year



# November—December

- \* Participate in Virtual and/or in person College Visits at SHS
- \* Meet with your counselor
- \* Start a list of potential colleges
- \* Start/update academic resume (honors, awards, classes,... etc.)
- \* Start/update activity resume (sports, clubs, leadership positions, community service... etc.)

# January—February

- \* Prepare for the April SAT
- \* Consider and/or take the April or June ACT
- \* Complete a list of possible colleges/careers
- \* Work with parents/guardians in your planning
- \* Visit College Planning websites (i.e. [www.knowhow2go.org](http://www.knowhow2go.org) or [www.collegeboard.org](http://www.collegeboard.org) )
- \* Visit Career Planning websites (i.e. [Xello](#) (Link is located on the Counseling Website under Career Exploration or [www.bls.gov/ooh](http://www.bls.gov/ooh))

# March—April

- \* SAT test in April (can send scores up to 4 schools)
- \* ACT test in April or June (can send scores up to 4 schools)
- \* Set a strong senior schedule
- \* Visit colleges during February and Spring Break
- \* Prepare a list of questions to ask on campus visits (*see College Comparison Worksheet*)
- \* Plan to attend the NACAC College Fair in March
- \* Set up your Parchment Account for Transcripts (*students will set up their account when they schedule. Parents can set up a parent account at [www.parchment.com](http://www.parchment.com)*)

# May—June

- \* Check out online college applications for specifics
- \* Investigate scholarship opportunities & deadlines ([www.fastweb.com](http://www.fastweb.com) and counseling web page for local scholarships)
- \* Talk with teachers about recommendation letters **if required** for college application/scholarship
- \* Consider a summer job, volunteering, or internship
- \* Consider a college summer academic program
- \* If a possible Division I or II athlete, register with NCAA ([www.eligibilitycenter.org](http://www.eligibilitycenter.org) ) or NAIA ([www.playnaia.org](http://www.playnaia.org) )

# Planning for Senior Year





# August—September

- \* Continue to Participate in College Visits at SHS
- \* Re-take ACT or SAT if needed
- \* Begin completing online college applications (*regular decision, early decision, early action?*)
- \* Request teacher recommendation **if required**
- \* Once online application is submitted, order transcript to be sent to college ([www.parchment.com](http://www.parchment.com) )
- \* If SAT or ACT test scores have not already been sent, order scores to be sent ([www.act.org](http://www.act.org) or [www.collegeboard.org](http://www.collegeboard.org) )
- \* Begin gathering previous year's tax return in preparation for FAFSA

# October — January

- \* Work with parents to complete the FAFSA at [fafsa.gov](https://fafsa.gov)
- \* Continue to participate in College visits at SHS
- \* Re-take SAT or ACT if needed
- \* Continue completing online college applications, ordering transcripts, and, if necessary, sending test scores
- \* Continue looking and applying for scholarships
- \* Continue visiting college campuses
- \* Continue Pursuing Academic Excellence

# February—April

- \* Compare schools and their financial aid offers (use the various cost calculators to help evaluate)
- \* Commit to school and send in deposit

# May—July

- \* **May 1<sup>st</sup>**—National College Commitment Day. If you haven't committed, you must commit no later than this day
- \* Request your final transcript be sent to your college ([www.parchment.com](http://www.parchment.com) )
- \* Participate in College Orientation
- \* **Breathe a huge sigh of relief. YOU MADE IT!**

# Helpful Websites

- \* [www.act.org](http://www.act.org)
- \* [www.collegeboard.org](http://www.collegeboard.org) (SAT, AP, College Cost calculators, college searches, career searches... etc.)
- \* [www.parchment.com](http://www.parchment.com) (transcripts)
- \* [stevenson.livoniapublicschools.org](http://stevenson.livoniapublicschools.org) (click on Counseling)
- \* **Xello** (Link is located on the Counseling Website under Career Exploraton)
- \* <http://milmi.org/> (Michigan's Hot 50 jobs for 2022)
- \* [www.michigancollegeguide.com](http://www.michigancollegeguide.com)
- \* [www.michigan.gov/mistudentaid](http://www.michigan.gov/mistudentaid)
- \* [studentaid.ed.gov](http://studentaid.ed.gov)
- \* [fafsa.ed.gov](http://fafsa.ed.gov)

# Thank you for Attending!

- \* Counselors are assigned to students by students' last names. Below is the counselor break down.
- \* Mrs. Christenson: Aaaa-Curt
- \* Ms. Wozniak: Curu-Gazz
- \* Mrs. Chiasson: Gbaa-Joyc
- \* Ms. Larges: Joyd-Mout
- \* Mrs. Wojtyniak: Mouu-Shev
- \* Mrs. Gajor: Shew-Zzzz

# Thank You for Attending!

\* Questions

