

**LISTENING**

Level	Students at this level generally can...
6	understand oral language in English and participate in all academic classes, for example <ul style="list-style-type: none"> <li>• Synthesize information from multiple speakers</li> <li>• Recognize language that conveys information with precision and accuracy</li> <li>• Create models or visuals to represent detailed information presented orally</li> <li>• Identify strengths and limitations of different points of view</li> </ul>
5	understand oral language in English and participate in all academic classes, for example <ul style="list-style-type: none"> <li>• Expand on others' ideas</li> <li>• Distinguish events, people, or situations from oral descriptions</li> <li>• Recall key information and details about processes or concepts discussed orally</li> <li>• Identify examples and reasons that support an opinion or viewpoint</li> </ul>
4	understand oral language in English related to specific topics in school and can participate in class discussions, for example <ul style="list-style-type: none"> <li>• Exchange information and ideas with others</li> <li>• Connect people and events based on oral information</li> <li>• Apply key information about processes or concepts presented orally</li> <li>• Identify positions or points of view on issues in oral discussions</li> </ul>
3	understand oral language related to specific common topics in school and can participate in class discussions, for example <ul style="list-style-type: none"> <li>• Connect spoken ideas to own experiences</li> <li>• Find, select, and order information from oral descriptions</li> <li>• Identify the causes and effects of events or situations discussed orally</li> <li>• Classify pros and cons of issues in discussions</li> </ul>
2	understand oral language related to specific familiar topics in school and can participate in class discussions, for example <ul style="list-style-type: none"> <li>• Identify main topics in discussions</li> <li>• Categorize or sequence information presented orally using pictures or objects</li> <li>• Follow short oral directions with the help of pictures</li> <li>• Sort facts and opinions stated orally</li> </ul>
1	...understand oral messages that include visuals and gestures and may contain a few everyday words or phrases in English, for example: <ul style="list-style-type: none"> <li>• Recognize familiar words and phrases in conversations</li> <li>• Match information from oral descriptions to objects, figures, or illustrations</li> <li>• Follow one-step oral directions</li> <li>• Show agreement or disagreement with oral statements</li> </ul>

**SPEAKING**

Level	Students at this level generally can...
6	use English to communicate orally and participate in all academic classes, for example <ul style="list-style-type: none"> <li>• React and respond to multiple points of view</li> <li>• Organize and present research-based information</li> <li>• Clarify how or why something happens</li> <li>• Persuade others based on opinions, examples, and reasons</li> </ul>
5	use English to communicate orally and participate in all academic classes, for example <ul style="list-style-type: none"> <li>• Discuss the causes and impact of events</li> <li>• Summarize and relate information</li> <li>• Present and justify ideas showing how or why</li> <li>• Express and defend opinions backed by examples and reasons</li> </ul>
4	communicate orally in English using language related to specific topics in school and can participate in class discussions, for example <ul style="list-style-type: none"> <li>• Compare stories, issues, and concepts</li> <li>• Paraphrase and summarize information</li> <li>• State ideas to show how or why with examples</li> <li>• Give opinions supported by detailed reasons</li> </ul>
3	.. communicate ideas and details orally in English using several connected sentences and can participate in short conversations and discussions in school, for example <ul style="list-style-type: none"> <li>• Relate stories or events</li> <li>• Share ideas and provide details</li> <li>• Describe processes or procedures</li> <li>• Give opinions with reasons</li> </ul>
2	communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example <ul style="list-style-type: none"> <li>• Share about what, when, or where something happened</li> <li>• Compare objects, people, pictures, and events</li> <li>• Describe steps in cycles or processes</li> <li>• Express opinions</li> </ul>
1	communicate orally in English using gestures and language that may contain a few words, for example <ul style="list-style-type: none"> <li>• Ask and answer simple questions about what, when, or where something happened</li> <li>• Name familiar objects, people, and pictures</li> <li>• Show how to solve problems using words and gestures</li> <li>• Express personal preferences</li> </ul>

**READING**

Level	Students at this level generally can...
6	. understand written language in English from all academic classes, for example. <ul style="list-style-type: none"> <li>• Evaluate written information from various sources of information</li> <li>• Conduct research and synthesize information from multiple sources</li> <li>• Distinguish various processes based on details in written texts</li> <li>• Recognize different ideas, claims, and evidence about a variety of issues</li> </ul>
5	understand written language in English from all academic classes, for example <ul style="list-style-type: none"> <li>• Summarize information on a variety of topics and for a variety of purposes</li> <li>• Compare ideas and information across various texts</li> <li>• Identify causes, effects, and consequences of events from written information</li> <li>• Recognize claims and supporting evidence around specific issues or concepts</li> </ul>
4	understand written language related to specific topics in school, for example <ul style="list-style-type: none"> <li>• Distinguish viewpoints and justifications described in editorials and other written texts</li> <li>• Identify main ideas and details in informational and fictional texts</li> <li>• Recognize biases and diverse perspectives in written text</li> <li>• Connect claims, evidence, and examples in a variety of written sources</li> </ul>
3	. understand written language related to common topics in school and can participate in class discussions, for example <ul style="list-style-type: none"> <li>• Classify main ideas and examples in written information</li> <li>• Identify main information that tells who, what, when, or where something happened</li> <li>• Identify steps in written processes and procedures</li> <li>• Recognize language related to claims and supporting evidence</li> </ul>
2	understand written language related to specific familiar topics in school and can participate in class discussions, for example <ul style="list-style-type: none"> <li>• Identify main ideas in written information</li> <li>• Identify main actors and events in stories and simple texts with pictures or graphs</li> <li>• Sequence pictures, events, or steps in processes</li> <li>• Distinguish between claim and evidence statements</li> </ul>
1	understand written texts that include visuals and may contain a few words or phrases in English, for example <ul style="list-style-type: none"> <li>• Interpret information from graphs, charts, and other visual information</li> <li>• Comprehend short text with illustrations and simple and familiar language</li> <li>• Identify steps in processes presented in graphs or short texts with illustrations</li> <li>• Identify words and phrases that express opinions and claims</li> </ul>

**WRITING**

Level	Students at this level generally can...
6	<p>communicate in writing in English using language from all academic classes, for example</p> <ul style="list-style-type: none"> <li>• Produce clearly organized commentaries and editorials on various issues</li> <li>• Elaborate narratives with rich, descriptive language and complex organization</li> <li>• Create formal written reports on a variety of issues, ideas, and information</li> <li>• Produce well-organized persuasive essays using complex and technical language</li> </ul>
5	<p>communicate in writing using language from all academic classes, for example</p> <ul style="list-style-type: none"> <li>• Create detailed opinion pieces about a variety of topics</li> <li>• Write summaries of various types of texts</li> <li>• Describe causes, effects, and consequences of processes and events</li> <li>• Express and defend positions supported by examples and reasons</li> </ul>
4	<p>communicate in writing in English using language related to specific topics in school, for example</p> <ul style="list-style-type: none"> <li>• Produce papers describing specific ideas or concepts</li> <li>• Narrate stories with details of people, events, and situations</li> <li>• Create explanatory text that includes details or examples</li> <li>• Provide opinions supported by reasons with details</li> </ul>
3	<p>communicate in writing in English using language related to common topics in school, for example</p> <ul style="list-style-type: none"> <li>• Describe familiar issues and events</li> <li>• Create stories or short narratives</li> <li>• Describe processes and procedures with some details</li> <li>• Give opinions with reasons in a few short sentences</li> </ul>
2	<p>communicate in writing in English using language related to familiar topics in school, for example</p> <ul style="list-style-type: none"> <li>• Describe ideas or concepts using phrases or short sentences</li> <li>• Label illustrations describing what, when, or where something happened</li> <li>• State steps in processes or procedures</li> <li>• Express opinions about specific topics or situations</li> </ul>
1	<p>communicate in writing using visuals and symbols that may contain few words in English, for example.</p> <ul style="list-style-type: none"> <li>• Express ideas or concepts using text and illustrations</li> <li>• Share personal experiences through drawings and words</li> <li>• Label steps in processes presented in graphs or short texts</li> <li>• State opinions or preferences through text and illustrations</li> </ul>