

**LISTENING**

<b>Level</b>	<b>Students at this level generally can...</b>
<b>6</b>	. understand detailed stories and ideas related to a variety of topics and situations, including language with multiple meanings and original language
<b>5</b>	understand stories, messages, or directions and detailed information, including technical and specific language related to a variety of topics and situations
<b>4</b>	understand main ideas and details in stories, messages, or directions, including language specific to particular topics or situations
<b>3</b>	understand ideas and some details in language that is related to school
<b>2</b>	understand messages or directions involving language related to routines and familiar experiences
<b>1</b>	understand brief messages and short commands

**SPEAKING**

<b>Level</b>	<b>Students at this level generally can...</b>
<b>6</b>	communicate connected ideas in a variety of situations using language appropriately and taking risks in using language in new and creative ways
<b>5</b>	communicate details about ideas or stories or elaborate on topics using language specific to the topic or situation
<b>4</b>	.. communicate ideas using a series of sentences related to the topic
<b>3</b>	.communicate ideas using short sentences related to routines and familiar situations
<b>2</b>	communicate ideas using words and phrases related to everyday routines or situations
<b>1</b>	communicate using familiar words, gestures, or body language

**READING**

Level	Students at this level generally can...
6*	identify new information and details for a variety of purposes in illustrated text
5	identify <i>new information</i> and some details in illustrated text
4	identify <i>main ideas</i> about familiar topics and some details in illustrated text
3	identify familiar repetitive language in illustrated text
2	identify language represented visually in illustrated text
1	identify meaning or messages in drawings, symbols, or other visual representations

**WRITING**

Level	Students at this level generally can...
6*	communicate details about ideas or stories for a variety of purposes and situations
5*	communicate ideas and information using language related to specific topics and situations
4	communicate ideas and information with some details using language related to familiar topics and situations
3	communicate ideas and information using language related to familiar topics
2	communicate messages using visual and written language related to everyday routines and situations
1	communicate messages using drawings, symbols, or other visual representations

**\*Kindergarten ACCESS for ELLs does not assess advanced literacy skills, so these proficiency levels cannot be earned on the assessment.**