

1st Grade - Weekly Take Home Plan: Academic Enrichment & Reinforcement

(These activities are OPTIONAL)

SHARE YOUR WORK! Send a photo of any work you do to your teacher's email or ClassDojo. Look for student work to be shared on your Class Story!

| | Reading 20 minutes each day | Writing 20 minutes each day | Math 20 minutes each day | Other Home Activities 20-45 minutes each day |
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| M O N D A Y | <p><u>Animal Studies - Spiders</u></p> <p>Click here to access read alouds and resources for WEEK 1.</p> <p>1. Watch the Story: <u>Diary of a Spider</u> by Doreen Cronin</p> <p>2. Read the Book: <u>A Spiderling Grows Up</u> by Pam Zollman</p> <p>Feel free to explore the other activities available for each daily lesson too!</p> <p>Technology</p> <ul style="list-style-type: none"> Log into iReady for 10 minutes | <p>Some spiders are named for how they look-like the wolf spider or the pumpkin spider.</p> <ul style="list-style-type: none"> Pretend you discovered a new kind of spider. Draw it. (Be sure to give it 8-eight legs, a head and a body.) Describe it in words. Name it! | <p>Writing and Counting</p> <ul style="list-style-type: none"> Count and write numbers 0-120 <p>Resources</p> <ul style="list-style-type: none"> Number grid with numbers Blank number grid Jack Hartman Video - Let's Get Fit - Count to 100 by 1's <p>Technology</p> <ul style="list-style-type: none"> Log into iReady | <p>Choose two or more activities to do each day.</p> <ul style="list-style-type: none"> Spend 15 minutes outdoors! <u>Gross Motor</u> - jumping, skipping, running, crab walking <u>Fine Motor Activities</u> - Cutting, coloring, gluing, drawing, painting, working with clay, etc. |
| T U E S D A Y | <p><u>Earth Science - Weather</u></p> <p>Click here to access read alouds and resources for WEEK 1.</p> <p>1. Watch the Story: <u>Come On, Rain!</u> by Karen Hesse</p> <p>2. Read the Book: <u>Rainy Weather Days</u> by Pam Rosenberg</p> <p>Feel free to explore the other activities available for each daily</p> | <p>You might have heard the saying, "It's raining cats and dogs." If you could make it rain any <u>two</u> things you wanted, what would you choose?</p> <ul style="list-style-type: none"> Write about your special rainstorm. What would be falling from the clouds and why? Draw a picture of it. | <p>Writing and Counting</p> <ul style="list-style-type: none"> Skip count by 5's and 10's to 100 <p>Resources</p> <ul style="list-style-type: none"> Number grid with numbers Blank number grid Jack Hartman Videos - Count by 5's, Count by 10's <p>Technology</p> <ul style="list-style-type: none"> Log into iReady | <ul style="list-style-type: none"> Singing songs, making and playing instruments Folding clothes, making beds, picking up toys, vacuuming, sweeping, etc. Playing board games/card games, cooking and baking with an adult, outside games |


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| | <p>lesson too!</p> <p>Technology</p> <ul style="list-style-type: none"> Log into iReady for 10 minutes | | | <ul style="list-style-type: none"> Throwing, catching, kicking with a ball, frisbee, bean bags, etc. Imaginary play-puppet shows, plays, acting out stories, etc. |
| <p>W E D N E S D A Y</p> | <p>Physical Science - Sound and Music</p> <p>Click here to access read alouds and resources for WEEK 1.</p> <p>1. Watch the Story:</p> <p><i>Zin! Zin! Zin! A Violin</i> by Lloyd Moss</p> <p>2. Read the Book:</p> <p><i>All About Sound</i> by Lisa Trumbauer</p> <p>Technology</p> <ul style="list-style-type: none"> Log into iReady for 10 minutes | <p>Take a seat, close your eyes, and listen. What sounds do you hear around you?</p> <ul style="list-style-type: none"> Listen Draw four boxes on a sheet of paper. In each box, write what you hear. Then draw a picture of what's making each sound. | <p>Writing and Counting</p> <ul style="list-style-type: none"> Practicing counting on from a number other than 1 <p>Resources</p> <ul style="list-style-type: none"> Number grid with numbers Blank number grid <p>Technology</p> <ul style="list-style-type: none"> Log into iReady | <p>Character Traits: Enjoy singing the 3 BE's Song: https://www.youtube.com/watch?v=JGQAp2PY8yY</p> <p>March Character Trait: Integrity, do the right thing even when no one is watching.</p> |
| <p>T H U R S D A Y</p> | <p>Social Studies - Communities</p> <p>Click here to access read alouds and resources for WEEK 1.</p> <p>1. Watch the Story:</p> <p><i>Giggle, Giggle, Quack</i> by Doreen Cronin</p> <p>2. Read the Book:</p> <p><i>Living on Farms</i> by Allan Fowler</p> <p>Technology</p> <ul style="list-style-type: none"> Log into iReady for 10 minutes | <p>If you could create your own community, what would it look like?</p> <ul style="list-style-type: none"> Draw a picture of your community. They may include homes, schools, stores, restaurants, a library, firestation, police station, park, etc. Name it! | <p>Writing and Counting</p> <ul style="list-style-type: none"> Oral Counting Games "What comes before...What comes after. <p>Resources</p> <ul style="list-style-type: none"> Number grid with numbers Blank number grid <p>Technology</p> <ul style="list-style-type: none"> Log into iReady | <p>Watch this video and discuss: https://www.youtube.com/watch?v=RQKuI4jtptw</p> |
| <p>F R I D A Y</p> | <p>Life Science - Bones</p> <p>Click here to access read alouds and resources for WEEK 1.</p> <p>1. Watch the Story:</p> <p><i>Dem Bones</i> by Bob Barner</p> <p>2. Read the Book:</p> | <p>Whose Bones Are Those?</p> <ul style="list-style-type: none"> Look at the skeletons. Unscramble the letters to name each animal. Write them on a piece of paper. | <p>Technology - Free Choice!</p> <ul style="list-style-type: none"> iReady Prodigy MobyMax | |

You Have Healthy Bones! by Susan DerKazarian

Technology

- Log into [iReady](#) for 10 minutes

1.  a t c

2.  o w c

3.  s h f i

4.  g o r f

5.  r b i d

Music - Week 1 Activities:

Grades 1-3: Making Music with Family

Teach your family one of the songs we have been working on in class! This link opens up a YouTube link for 3 songs we have been working on in music class recently.

https://www.youtube.com/playlist?list=PLMMuQ4jrXMxJvbb8E4VaGvkSq_Qkleych

Library Media Center (LMC) - Week 1 Activities:

Use what you know about non-fiction text features. Tell someone (brother, sister, parent, grandparent, teacher) which non-fiction text features you see while reading *A Spiderling Grows Up* by Pam Zollman, *Rainy Weather Days* by Pam Rosenberg, *All About Sound* by Lisa Trumbauer, *Living on Farms* by Allan Fowler, or *You Have Healthy Bones!* by Susan DerKazarian. Can you make a glossary using the highlighted words (words in yellow)? Can you make a Table of Contents for the book (which page something is on)?

Art - Week 1 Activities:

Below is a link to an activity focusing on the element of texture. Click on Exploring Textures to see an overview of the project and the sample to see a finished example.

[Exploring Textures](#) [Sample](#)

I would love to see what you make, if you'd like, send a finish picture to Ms. Birchler at ebirchle2@livoniapublicschools.org

Physical Education - Activities:

March:

<https://openphysed.org/wp-content/uploads/2018/09/03-CAL-DEAM-March-Final.pdf>

April:

<https://openphysed.org/wp-content/uploads/2018/09/04-CAL-DEAM-April-Final.pdf>

Preposition Obstacle Course

<https://jcahillpe.files.wordpress.com/2020/03/design-a-backyard-obstacle-course-using-prepositions-1.pdf>

Would You Rather Super Hero Battles Fitness:

<https://www.youtube.com/watch?v=uuNVz8KF7bc>

PE Chef Work Out:

https://www.youtube.com/watch?v=Pdw9CA6kZvo&list=PLVT2lhqLoAsKgLFobvH5_cHhnMCDF_9yW

Title 1 - Support Activities (K-4)

- READ, READ, READ
- iReady
- High Frequency Words
- Reading Strategies:

*[Eagle Eye](#) - look at the pictures

*[Lips the Fish](#) - get your lips ready

- *Stretchy Snake - stretch out the word
- *Chunky Monkey - is there a word in the word?
- *Skippy Frog - skip the word then come back
- *Tryin' Lion - try the word again
- *Flippy Dolphin - flip the vowel (short/long)
- *Helpful Kangaroo - ask for help after you have tried

*Does it look right? Does it sound right? Does it make sense?

- *Visualizing - creating a movie in your mind while reading
- *Questioning - asking questions to understand what you are reading (who, what, when, where, why, how)
- *Prior Knowledge - what do you already know about the subject?
- *Making Connections - how does this remind you about something you've experienced, read, or something that's happening in the world
- *Inferring - figuring out what the author really means by the clues in the text
- *Summarizing - telling what's important
- *Evaluating - making judgments about what you've read and why

Other Reading Resources:

- iReady (Reading)
- EPIC! (with class code)
- Raz Kids (if you have an account with your teacher)
- Storyline Online
- PebbleGo!
- Video Read Alouds from your teacher (Class Dojo or Google Classroom) or Mrs. Kohler on the Rosedale Facebook
- Books from your personal library at home