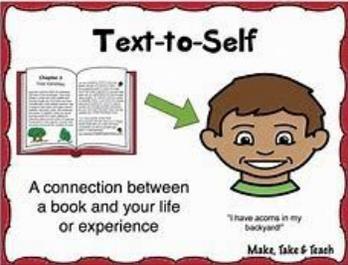
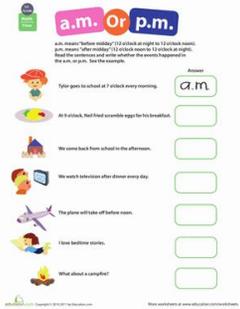
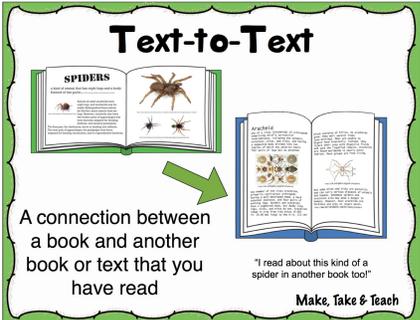
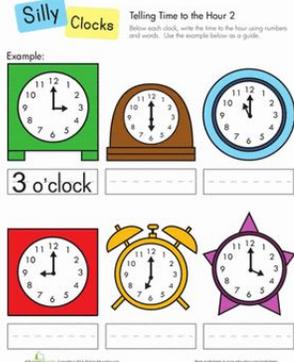


First Grade Weekly Take Home Plan: Academic Enrichment & Reinforcement

Samples are included for each subject. Indicated minutes can be broken up and spread throughout the day. No activities will be collected or graded. **Week of April 20**

	<p style="text-align: center;">Reading</p>  <p style="text-align: center;">20 minutes each day</p>	<p style="text-align: center;">Writing</p>  <p style="text-align: center;">20 minutes each day</p>	<p style="text-align: center;">Math</p>  <p style="text-align: center;">20 minutes each day</p>	<p style="text-align: center;">Physical Activities, Art, Music, Home Chores</p>  <p style="text-align: center;">20-45 minutes each day</p>
<p style="text-align: center;">Mon</p>	<p>Week Focus: Fiction Choose a fiction book to listen to or read. (Home library, Epic, Raz Kids, etc.)</p> <p>Activity - This week we are going to practice making connections from our books to other things.</p> <p>Today: Enjoy reading your book. During reading, think about something that happened in your life that reminds you of something that you read in this book. This is called a Text-to-Self connection.</p> <p>For example... The story reminds me of a time when I... I liked when the character ____ because it made me think about...</p> 	<p>Week Focus: Opinion Writing/Persuasive Writing</p> <p>Activity - In your opinion, which is a better pet - cats or dogs? Write a list of reasons to support your opinion. Go to Epic and read <i>Cats vs. Dogs</i> for some ideas! https://www.getepic.com/app/read/8135</p>	<p>Week Focus: Measurement and Data Measure length, tell and write time, represent and interpret data.</p> <p>1.MD Understanding time is an important math skill for first graders to master. In the U.S., we use the 12-hour clock. This means we divide the 24 hours into two periods: a.m. (before noon) and p.m. (afternoon). Use this worksheet to help introduce this concept to your students by having them determine if the events happened in the a.m. or the p.m. What does your schedule look like? Discuss some things you do every morning (a.m.) and every afternoon or evening (p.m.).</p>  <p>https://www.education.com/download/worksheet/51538/telling-time-am-pm.pdf</p> <p>Fun activity to show your schedule: https://www.fabnfree.com/wp-content/uploads/2013/06/FabNFree-Children-Clock-Schedule.pdf</p>	<p>Music: Mr. Stromberg</p> <p>Explore sound with glasses of water.</p> <p>a. Fill 4 glasses with different levels of water. You can even add food coloring to the water if you like. Tap the glasses with a spoon. Notice the different sounds each glass makes. Try tapping the glasses with a wooden spoon. How does the sound change? Compose a song using the glasses and share with someone at home.</p> <p>2. Music Shakers</p> <p>a. Make music shakers with a plastic Easter egg or an empty water bottle. Partially (about halfway) fill the egg or bottle with popcorn seeds, rice, dry beans, or beads. If using the egg, seal the seam with duct tape or electrical tape. Now, click on the following link to use those shakers! https://www.youtube.com/watch?v=9E710JPgclE</p>

<p>Tue</p>	<p>Activity - Enjoy reading another fiction book. Think of another book that reminds you of this book. How are they alike? This is called a Text-to-Text connection. Share your ideas with someone.</p> 	<p>Activity - Think about the two books you read in the Reading Activity. In your opinion, which book was better? Write about your opinion in hamburger format. Start with a topic sentence, state your opinion, give 2 or more reasons to support your opinion, and end by restating your opinion.</p> <p>For example: <i>There are many books about spiders. I think that <u>Diary of a Spider</u> is the best one. It is funny to read. I like the main characters. The book teaches us about spiders in a fun way. <u>Diary of a Spider</u> is a great book!</i></p> <p>Challenge: Add even more details. Can you write more than one paragraph about your opinion?</p>	<p>Don't get lost in a digital world! Practice <u>telling time to the hour</u> on an analog clock. Afterwards, you can make a little mini-book that shows your day. What time do you wake up? What time do you read? What time do you have breakfast? Lunch? dinner? (i.e. Fold a piece of paper into 4's and cut, staple along the side, make a cover and then choose some times to write at the top and illustrate what you are doing at that time).</p> 	<p>Library: Ms. Wells</p> <p><u>Non-tech:</u> Become an <u>illustrator!!</u> Responsibility was our character trait for the month of October. Responsibility means doing things that you are expected to do. Please illustrate (draw) a picture of two responsibilities that you have at home. One illustration per responsibility. Share and talk to a loved one about your picture.</p> <p><u>Tech:</u> Use the link below to log into Capstone Interactive books. Choose one fiction and talk to a loved one about the illustrations in the book. Are the illustrations colorful, black and white, etc? What is happening in the illustrations? www.mycapstonelibrary.com login: continue password: reading</p>
<p>Wed</p>	<p>Activity - Read a fiction story and draw a picture of something that happened in the book that reminds you of something you have done. Label your picture - you could even include a speech bubble!</p>	<p>Activity - Write a persuasive letter to mom or dad asking them for something. Make sure to give <u>reasons</u> that will help persuade them! For example, you can ask your parent to:</p> <ul style="list-style-type: none"> • let you stay up a little later tonight • make your favorite dinner 	<p>Discuss <u>length</u> and find several items from around the house to compare their length from shortest to longest. Then have fun comparing the people in your home. Who is the tallest? The shortest? Line everyone up from shortest to tallest! Go on a scavenger hunt and find items shorter than you, the same</p>	<p>Gym: Mrs. Mulkiten</p> <p>Activities sent as a separate attachment.</p>

		<ul style="list-style-type: none"> • play a game with you • let you watch a special movie 	<p>size as you and taller than you! Challenge: How many steps does it take from your bed to the bathroom? To the kitchen? To the front door?</p>											
<p>Thu</p>	<p>Go to https://www.getepic.com/app/read/41460 and read <i>Kite Day: A Bear and Mole Story</i>.</p> <p>Activity - Make some text-to-self connections. During reading, think about something that happened in your life that reminds you of something that you read in this book.</p> <p>For example... The story reminds me of a time when I... I liked when the character ____ because it made me think about...</p>	<p>Activity - What is your favorite kind of weather? Write about your opinion in hamburger format. Start with a topic sentence, state your opinion, give 2 or more reasons to support your opinion, and end by restating your opinion.</p>	<p style="text-align: center;">Weather Tally</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"> Sunny</td> <td style="width: 100px; height: 20px;"></td> </tr> <tr> <td style="text-align: center;"> Cloudy</td> <td style="width: 100px; height: 20px;"></td> </tr> <tr> <td style="text-align: center;"> Windy</td> <td style="width: 100px; height: 20px;"></td> </tr> <tr> <td style="text-align: center;"> Rainy</td> <td style="width: 100px; height: 20px;"></td> </tr> <tr> <td style="text-align: center;"> Snowy</td> <td style="width: 100px; height: 20px;"></td> </tr> </table> <p>Tally marks are a simple and effective way of keeping track of data. Draw a chart (see above) and record this week's weather, then answer some questions about your data..</p> <p>How many sunny days did we have? How many rainy days? Compare the data...How many more cloudy days were there than sunny days? Add the data...How many windy and cloudy days were there in all? How many days did you keep track of in all? <i>Challenge:</i> <i>Keep track of the weather for the rest of the month. You can even use a calendar to draw the weather for that day!</i></p>	 Sunny		 Cloudy		 Windy		 Rainy		 Snowy		<p>Art: Mrs. Ackley Focus:</p> <p>Activity sent as a separate attachment.</p>
 Sunny														
 Cloudy														
 Windy														
 Rainy														
 Snowy														

Fri

Family stories are an enriching activity that make connections from the past, present and future! It helps for children to know that stories come from real people and are about real events. When children listen to stories, they hear the voice of the storyteller. This helps them hear the words when they learn to read aloud or read silently.

*Tell your child stories about your parents and grandparents. You might even enjoy looking at family photographs.

*Have your child tell you stories about what happened on special days, such as holidays, birthdays, and family vacations.

*Reminisce about when you were little. Describe things that happened at school involving teachers and subjects you were studying. Talk about your brothers, sisters, or friends.



Activity - Free write

Write a **trip journal** with your child to create a new family story. Recording the day's events and pasting the photographs (or drawings) into the journal ties the family story to a written record. It could be from a past trip or a walk to the park.



Free Choice Math Game:

Time--Play "What time is it Mr. Fox?"
<https://kidoinfo.com/what-time-is-it-mr-fox/>

To play: Tell the children that you are going to be a Fox and they will be the little animals of the forest. Their job is to try to get as close to you as they can — and then turn and run away as fast as they can — without getting eaten for dinner.

Have the children (forest animals) form a line facing you and then you (the Fox) take several large steps away from them. Once everyone is in place the forest animals yell, "What time is it Mr(s).Fox?"

The Fox chooses a number (from 1 to 10) and replies, "It's four o'clock."The children then take four steps towards the Fox and ask again.

This calling game continues until one time when the Fox offers a *different* response. When the children are very close (and once they get used to the game, giggling with anticipation) and ask, "What time is it Mr. Fox?" The Fox responds, "Supper time!!!!" and runs laughing towards the children to tag them. Take turns letting everyone (who wants to) be the Fox.

What Time is it Mr. Fox?

Analog and Digital Time Match Activity



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Math...

Students should have extensive exposure to the combinations that make ten using objects or drawings. Why is this so important? In 1st grade students are expected to add and subtract within 20 with fluency to 10. That means they should have automaticity of the facts within 10 by the end of 1st grade. Why? Because in 2nd grade the standard is for fluency of facts within 20.