

First Grade Weekly Take Home Plan: Academic Enrichment & Reinforcement

Samples are included for each subject. Indicated minutes can be broken up and spread throughout the day. No activities will be collected or graded. **Week of March 30**

	Reading  20 minutes each day	Writing  20 minutes each day	Math  20 minutes each day	Physical Activities, Art, Music, Home Chores  20-45 minutes each day
Mon	<p>Week Focus: Fiction</p> <p>Choose a fiction book to listen to or read. (Home library, Epic, Raz Kids, etc.)</p> <p>Activity - Draw/write what happened at the beginning, middle and end of the story. Use this to retell the story to someone in your home.</p>	<p>Week Focus: Personal Narrative You Tube Videos- https://bit.ly/33PYI6Q</p> <p>Activity - Start a story about something fun that you have done since you have been out of school. Remember to include an opening (sometimes we use a question), at least 3 events with details, and a heartfelt conclusion. Include transition words (first, next, then, finally) to help tell your story in order.</p>	<p>Week Focus: Numbers and Operations in Base Ten (Count to 120) 1.NBT.A.1</p> <p>Write numbers to 120 in number grid format.</p> <ul style="list-style-type: none"> Count on from a number other than 1 Oral Counting Games “What comes before...What comes after. <p>Interactive number grid - Go here print a number grid or practice skip counting by 2s, 5s, or 10s. https://bit.ly/2UxgGBb</p> <p>Practice math facts/ print off cards, use from home (including fact triangles if you have) or make your own.</p>	<p>Music: Mr. Stromberg This week's music activity is MAKING A DRUM Materials needed: anything found around the house cans, boxes, containers of any sort decoration stuff. Things to think about: style, shape, sound, loud or soft, high and low tones, played with hands or sticks, spoons, color, decorations bells on it or not. MAKE IT YOUR DRUM- YOUR STYLE.</p> <p>HAVE FUN Send me a pic of your drum if you want to. I would love to see it. I'll check my email. Mr. Stromberg dstrombe@livoniapublicschools.org</p>
Tue	<p>Choose a fiction book to listen to or read. (Home library, Epic, Raz Kids, etc.)</p> <p>Activity - Draw and label or write about the main characters of the story. Describe each main</p>	<p>Activity - Finish and reread your personal narrative story. Add details and interesting (wow) words to make your story even better!</p>	<p>Practice skip counting by 2's up to 120.</p> <ul style="list-style-type: none"> Count on from a number other than 2. For example, start at 34. What comes next? Circle 2's on hundred chart 	<p>Library: Ms. Wells Non-tech: After listening to a story/ book, tell someone if the story/ book is fiction or nonfiction. List 1-2 things about the story that makes it fiction or nonfiction.</p>

	character.		<ul style="list-style-type: none"> from Monday in red. Practice math facts. 	<p><u>Tech</u>: Use the link below to log. into Capstone Interactive books. Choose one fiction and nonfiction to read with someone.</p> <p><i>*Link*</i>: www.mycapstonelibrary.com login: continue password: reading</p>
Wed	<p>Choose a fiction book to listen to or read. (Home library, Epic, Raz Kids, etc.)</p> <p>Activity - Draw/write about the setting of the story. Remember that the setting is more than the place the story happens. Include details about the time of day, season, etc.</p>	<p>Activity - Reread your story and draw detailed pictures with labels to illustrate your story.</p>	<p>Practice skip counting by 5's up to 120.</p> <ul style="list-style-type: none"> Count on from a number other than 5. For example, start at 45. What comes next? Circle 5's on hundred chart from Monday in blue. <p>Practice math facts.</p>	<p>Gym: Mrs. Mulkiten</p> <p>March Gym calendar: https://openphysed.org/wp-content/uploads/2018/09/03-CAL-DEAM-March-Final.pdf</p> <p>April Gym calendar: https://openphysed.org/wp-content/uploads/2018/09/04-CAL-DEAM-April-Final.pdf</p>
Thu	<p>Choose a fiction book to listen to or read. (Home library, Epic, Raz Kids, etc.)</p> <p>Activity - Draw and label or write about the main events of the story, in order. Remember to use transition words (first, then, next, finally...).</p>	<p>Activity- Edit (check) each sentence for</p> <ul style="list-style-type: none"> correct capitalization (first word in the sentence, names, and the word I) punctuation spelling of word wall words spaces between words does your writing make sense? 	<p>Practice skip counting by 10's up to 120.</p> <ul style="list-style-type: none"> Try to count on by 10's by starting with a different number (i.e. start with 34 and count by 10's... 44, 54, 64, etc.) Circle 10's on hundred chart from Monday in yellow. <p>Practice math facts.</p>	<p>Art: Mrs. Ackley Focus: Texture and Pattern</p> <p>Look for patterns in your house or yard. Remember that a pattern is something that repeats. See how many different patterns you can find.</p> <p>Look for different textures in your house or yard also. Texture is the way that something feels. The sidewalk has a rough or bumpy texture. Try putting a piece of paper over the texture and rubbing it with a crayon or pencil. The texture will appear on the paper. This is called a</p>

				rubbing. Be careful to keep your crayon or pencil on the paper.
Fri	<p>Choose a fiction book to listen to or read. (Home library, Epic, Raz Kids, etc.)</p> <p>Activity - Draw and label or write about the problem and solution in the story.</p>	<p>Activity - Free write</p>	<p>Free Choice Math:</p> <p>Use a math website used in class (i.e. prodigy, espark, starfall, abcya, khan academy, etc.) See link below as options.</p> <p>Number Grid Activity: https://bit.ly/2WFGFcr</p>	