

# *Livonia Public Schools* Continuity of Learning Plan

April 17, 2020

## Highlights for Parents



# The Thinking Behind our Plan

- ❖ First and foremost, relationships continue to be the center of what we do.
- ❖ We understand and respect that we are navigating teaching and learning in new ways.
- ❖ Equity of access to learning looks different for every child, based on their unique circumstances. We will do everything we can to support this, while providing essential learning opportunities to students to the best of our ability.

# The Thinking Behind Our Plan

## We have kept in mind the following:

- ❖ The importance of our connection with students
- ❖ Supporting staff with a new way of teaching
- ❖ Engaging students in new way of learning
- ❖ Focusing on the 5 Essential Learnings
- ❖ Equity of Access~providing support to students for remote learning



# How will we move to new learning for students?

- ❖ We will continue to provide enrichment lessons & learning opportunities through April 24 and secondary students will complete a module entitled “Learning Online with Livonia Public Schools” to prepare them for remote learning beginning April 27.
- ❖ We have determined the 5 Essential Standards/Objectives for students in all grades/content/courses that we would like them to learn before the end of this school year.
- ❖ We will support students and families with their needs, in order to move to new expectations. We want to help you!

# How will students learn the 5 Essentials?

- ❖ Students will have live virtual “check in” meetings weekly with their class and teacher.
- ❖ Teachers will provide lessons each week through an online platform such as Google Classroom. This will be through live instruction or through on-demand videos that can be accessed any time.
- ❖ Students will watch the lesson, complete practice and assignments, and receive feedback from their teachers.
- ❖ Teachers and support staff will connect with students so they may have their questions answered and receive additional help as needed.

# What platform will students use to learn remotely?

We will primarily use Google Classroom or Unique Classroom (for special education programs) as our learning platform.

Some teachers have already set up online learning earlier in the year using Flip Grid, Edmodo, Microsoft Teams, Schoology or SeeSaw. Since students are already familiar with the platform, in those cases, teachers will continue to use that platform.



# Week of April 20-24



## Students/Families Expectations

- Enrichment plans were sent on April 17. Read through all information communicated by your teachers.
- Engage in the learning and enrichment opportunities provided for each of your classes.
- Submit assignments as appropriate. Participate in virtual meetings with your teacher/class.
- Seek help as needed for academic or social/emotional needs.
- Middle & High School students complete the “Learning Online with Livonia Public Schools” module this week.



# Elementary Students

Grades K-4 & 5-6



# Elementary Instruction

## Week of April 27 (and beyond)



### Grades K-4

Teachers will post 2 lessons weekly for each Reading/Writing & Math either through videos or live virtual meetings.

- ❖ Teachers will post 2 30-minute practice activities/assignments per content area
- ❖ Length of lesson and assignments will be adjusted for age-appropriate needs.

Teachers will provide feedback on student work/IEP goals and objectives.

# Elementary Instruction

## Week of April 27 (and beyond)

Grades 5-6

Teachers will post 2 lessons weekly for Reading/Writing, Math, Social Studies & Science through videos or live virtual meetings.

- ❖ Teachers will post 2 30-minute practice activities/assignments per content area.
- ❖ Length of lesson and assignments will be adjusted for age-appropriate needs.

Teachers will provide feedback on student work/IEP goals and objectives.



# Elementary Instruction Schedule

Reading independently should occur every day!

## K-4

Instruction in Integrated ELA will be on M, W

Instruction in Math will be on T, Th

Specials will occur weekly.

## 5-6

Instruction in Integrated ELA/Social Studies will be on

M, W. Instruction in Science and Math will be on T, Th

Specials will occur weekly.

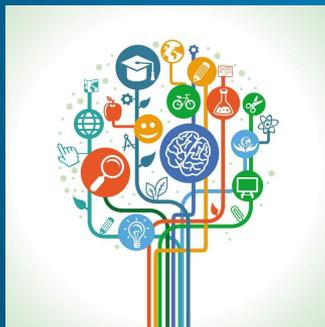
Fridays are for students to receive support during teacher office hours, complete “specials area” activities or do lessons from earlier in the week.





# Secondary Students

Grades 7-12



# Secondary Instruction

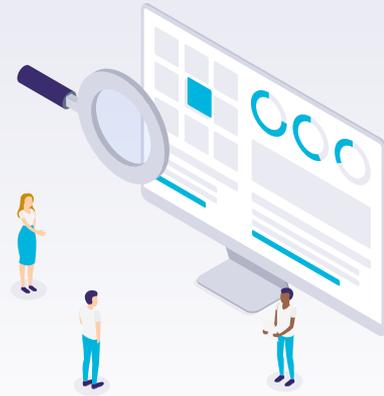
## Week of April 27 (and beyond)

Grades 7-12

Teachers will post 2 lessons weekly per class either through videos or live virtual meetings.

- ❖ Teachers will then post 2 30-minute practice activities/assignments per content area that align with the learning that was posted that week.

Teachers will provide feedback on student work/IEP goals and objectives.



# Secondary Instruction

## Week of April 27 (and beyond)

Hours 1, 3, 5 will be scheduled on M, W

Hours 2, 4, 6 will be scheduled on T, Th

Individual schools will create a schedule that will be sent to families, to avoid overlap between class lessons. Look for more information from your teacher!

Fridays should be used for students to get support during teacher office hours, and to complete and submit assignments.





# Student Services

Pre K-Post Secondary



# Student Services

## Pre-K through Post-Secondary

**Our Student Services department has created detailed plans for students who receive Special Education instruction.**

- ▶ Special education teachers (full time Resource/Center Programs, MOCI, ASD, VI and Post Secondary programs LTP and WWSC), and service providers have reached out to students and families regarding online class schedules and meetings.
- ▶ Elementary and Secondary Resource Program students will continue to follow their general education teacher's schedule or secondary schedules.
  - ▶ Special Education supports will be provided within classrooms and office hours



# Student Expectations & Report Cards



# Summary of student expectations:

To the best of your ability...

- Participate in virtual meetings with your teacher/class.
- Access lessons and assignments sent via Google Classroom (or other online platforms being sent by teacher).
- Follow the instructional schedule for your classes. If you cannot follow online at that time, lessons will be recorded and you can access at a later time.
- Complete the practice and assignments provided. Look for feedback from your teachers.
- Be sure to utilize office hours and other supports if you have a question, or just need some help.
- Reach out to your teacher if online learning is not possible, so that paper packets may be provided.

*Never  
stop  
Learning*

# Report Card Information Elementary

## (Grades K-6)

We understand students will participate with remote learning in varying degrees based upon ability to access the learning opportunities during the last trimester. Marks will not accurately reflect the level of engagement in our remote learning activities.

With that in mind, the elementary report card will not reflect markings for standards within the trimester 3 section. Instead, a detailed narrative written under the Life and Learning section will be the mode of communication to the family about their student's learning progress.

Progress reports for students' with IEPs will reflect student progress to the greatest extent possible.

# Report Card Information Secondary

## (Grades 7-12)

The Grading Plan has been developed with input of teachers and administrators and is centered upon ensuring that no child will be academically harmed as a result of the mandated school closure, while allowing recognition of engagement and involvement in the learning process.

Progress reports for students' with IEPs will reflect student progress to the greatest extent possible.

**MORE INFORMATION REGARDING GRADING & REPORT CARDS WILL BE SENT NEXT WEEK.**

Students who were on track to graduate based on credits earned thus far, will continue on that path. **Reminder: 3rd marking period report cards and progress reports for students with IEPs for secondary students will be available on Parent Connect April 23.**

*Thank you for our partnership as  
we work together to support and  
educate our students.*



*Additional information & resources can be found at:*

*[www.livoniapublicschools.org/covid19](http://www.livoniapublicschools.org/covid19)*