

Churchill High School PA 48 Learning Plan



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PreK and 9-12 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments.

Goal Category	Goal Related to Achievement or Growth on Local Benchmarks
Middle of the Year Reading Goal	<p><u>For all students enrolled in ELA9:</u> Growth Goal - Benchmark Assessment: Using I-Ready diagnostic test The assessment will be given three times during the year (by end of Sept, the end of semester, by end of May).</p> <p>Goal: All 9th grade students, as well as each subgroup, will have met 50% of their individualized typical growth on the iReady Reading diagnostic by the mid-year assessment.</p> <p><u>For all students enrolled in ELA10, ELA11, and ELA12</u> Achievement - Benchmark Assessment: District-created assessments modeled after the grade level standards and the PSAT/SAT. The assessment will be given two times during the year (the first week of 2nd-semester and again by the end of May).</p> <p>Goal: 60% of all students will demonstrate proficiency on district created assessments aligned to grade level standards and PSAT/SAT.</p>
Middle of the Year Mathematics Goal	<p>Growth Benchmark Assessment: District-created, focusing on “Heart of Algebra” portion of PSAT and SAT. The assessment will be given three times during the year (beginning, mid-year, end of the year) using similar problems.</p> <p>Goal: 80% of all students will improve their beginning of year score by 15% on district created “Heart of Algebra” assessments aligned to PSAT/SAT.</p>
End of the Year Reading Goal	<p><u>For all students enrolled in ELA9:</u> Goal: All 9th grade students, as well as each subgroup, will have met 80% of their individualized typical growth on the iReady Reading diagnostic by the end-of-year assessment.</p> <p><u>For all students enrolled in ELA10, ELA11, and ELA12:</u> Goal: 80% of all students will demonstrate proficiency on district created assessments aligned to grade level standards and PSAT/SAT.</p>
End of the Year Mathematics Goal	<p>Goal: 80% of students will improve their beginning of year score by 30% on district created “Heart of Algebra” assessments aligned to PSAT/SAT.</p>

Reading Results

READING		Ninth Grade		Tenth Grade	
Reporting Category Churchill 9th and 10th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results	
District Created, SAT aligned assessment	Reading (% of students scoring 80% or higher)		Reading (% of students scoring 80% or higher)		
All Students	32%		47%		
Econ. Disadvantaged	29%		31%		
Special Education	0%		65%		
English Learner	0%		9%		
Female	23%		46%		
Male	40%		49%		
White	33%		50%		
Black	29%		19%		
Asian	N/A		59%		
Hispanic	0%		58%		

READING		Eleventh Grade		Twelfth Grade	
Reporting Category Churchill 11th and 12th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results	
District Created, SAT aligned assessment	Reading (% of students scoring 80% or higher)		Reading (% of students scoring 80% or higher)		
All Students	36%		41%		
Econ. Disadvantaged	26%		34%		
Special Education	20%		24%		
English Learner	11%		22%		
Female	36%		49%		
Male	36%		34%		
White	39%		48%		
Black	13%		8%		
Asian	36%		29%		

Hispanic	45%		40%	
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Mathematics Results

MATHEMATICS		Ninth Grade		Tenth Grade	
Reporting Category Churchill 9th and 10th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results	
District Created, SAT aligned assessment	Math (% of students with a gain of at least 15%)		Math (% of students with a gain of at least 15%)		
All Students	41%		42%		
Econ. Disadvantaged	31%		29%		
Special Education	20%		36%		
English Learner	75%		14%		
Female	42%		37%		
Male	41%		48%		
White	40%		41%		
Black	41%		36%		
Asian	40%		76%		
Hispanic	100%		19%		

MATHEMATICS		Eleventh Grade		Twelfth Grade	
Reporting Category Churchill 11th and 12th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results	
District Created, SAT aligned assessment	Math (% of students with a gain of at least 15%)		Math (% of students with a gain of at least 15%)		
All Students	17%		34%		
Econ. Disadvantaged	22%		26%		
Special Education	33%		8%		
English Learner	0%		13%		
Female	13%		22%		
Male	22%		43%		

White	16%		31%	
Black	27%		32%	
Asian	17%		58%	
Hispanic	10%		14%	

Important Notice: No final submission is required. Once completed, the template is to be kept on file and the district superintendent or chief administrator of the district, as applicable, shall present it at a public meeting of the board no later than the first meeting that occurs in February of 2022 **AND** no later than the last day of the 2021-2022 school year.