

Coolidge Elementary School PA 48 Learning Plan



District Name: Livonia Public Schools	School Name: Coolidge Elementary School
District Code: 82095	
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K-8 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks and Aligned to Covid -19 Learning Plan from 2020-21
Middle of the Year Reading Goal	At the mid-year point, all K-4th grade students, as well as each subgroup, will have met 30% of their individualized typical growth on the iReady Reading diagnostic by the mid-year assessment. (Comprehension Informational Text)
Middle of the Year Mathematics Goal	At the mid-year point, all k-4th grade students, as well as each subgroup, will have met 50% of their individualized typical growth on the iReady math diagnostic by the mid-year assessment. (Numbers and Operations)
Middle of the Year Other - academic or non-academic school goal (Optional)	At the mid-year point, 40% of K-4th grade students will have met proficiency in reading closely to determine what the text says explicitly to make logical references from it and cite specific textual evidence when writing or speaking to support conclusions drawn from the text in reading.
End of the Year Reading Goal	At the end of the year, all k-4th grade students, as well as each subgroup, will have met 100% of their individualized typical growth on the iReady Reading by the end of the year assessment. (Comprehension Informational Text)
End of the Year Mathematics Goal	At the end of the year, all k-4th grade students, as well as each subgroup, will have met 100% of their individualized typical growth on the iReady Math by the end of the year assessment.(Numbers and Operations)
End of the Year Other - academic or non-academic school goal (Optional)	At the end of year, 80% of k-4th grade students will have met proficiency in reading closely to determine what the text says explicitly to make logical references from it and cite specific textual evidence when writing or speaking to support conclusions drawn from the text in reading. At the end of the year, 80% of k-4th grade students will have met proficiency in making sense of problems and persevere in solving them. (Math)

Reporting Category	i-Ready Results (% of Students On Target to Meet Yearly Growth)		i-Ready End-of-Year Results (% of Students Meeting 100% of Typical Yearly Growth Target)	
	Reading	Math	Reading	Math
All Students	59%	67%	67%	68%
Econ. Disadvantaged	53%	66%	56%	65%
Special Education	44%	59%	59%	56%
English Learner	38%	79%	61%	77%

Female	62%	69%	69%	69%
Male	55%	64%	65%	67%
White	59%	67%	69%	67%
Black	50%	67%	47%	63%
Asian	56%	67%	63%	81%
Hispanic	58%	53%	58%	68%

By Grade Level	i-Ready End-of-Year Results (% of Students Meeting 100% of Typical Yearly Growth Target)	
	Reading	Math
Kindergarten*	51%	58%
1st Grade	73%	81%
2nd Grade	62%	63%
3rd Grade	70%	62%
4th Grade	64%	65%

Reporting Category Writing Goal	Mid Year Writing Results (% of Students with Proficient Score)	End of the Year Writing Results (% of Students with Proficient Score)
All Students	45%	65%
Econ. Disadvantaged	29%	49%
Special Education	33%	44%
English Learner	46%	56%
Female	49%	67%
Male	42%	64%
White	46%	66%
Black	35%	48%
Asian	70%	78%
Hispanic	33%	65%