



Franklin High School PA 48 Learning Plan

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PreK and 9-12 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments.

Goal Category	Goal Related to Achievement or Growth on Local Benchmarks
Middle of the Year Reading Goal	<p><u>For all students enrolled in ELA9:</u> Growth Goal - Benchmark Assessment: Using I-Ready diagnostic test The assessment will be given three times during the year (by end of Sept, the end of semester, by end of May).</p> <p>Goal: All 9th grade students, as well as each subgroup, will have met 50% of their individualized typical growth on the iReady Reading diagnostic by the mid-year assessment.</p> <p><u>For all students enrolled in ELA10, ELA11, and ELA12</u> Achievement - Benchmark Assessment: District-created assessments modeled after the grade level standards and the PSAT/SAT. The assessment will be given two times during the year (the end of 1st - semester and again by the end of May).</p> <p>Goal: 60% of all students will demonstrate proficiency on district created assessments aligned to PSAT/SAT.</p>
Middle of the Year Mathematics Goal	<p>Growth Benchmark Assessment: District-created, focusing on "Heart of Algebra" portion of PSAT and SAT. The assessment will be given three times during the year (beginning, mid-year, end of the year) using similar problems.</p> <p>Goal: 80% of all students will improve their beginning of year score by 15% on district created "Heart of Algebra" assessments aligned to PSAT/SAT.</p>
End of the Year Reading Goal	<p><u>For all students enrolled in ELA9:</u> Goal: All 9th grade students, as well as each subgroup, will have met 80% of their individualized typical growth on the iReady Reading diagnostic by the end-of-year assessment.</p> <p><u>For all students enrolled in ELA10, ELA11, and ELA12:</u> Goal: 80% of all students will demonstrate proficiency on district created "Heart of Algebra" assessments aligned to grade level standards and PSAT/SAT.</p>
End of the Year Mathematics Goal	<p>Goal: 80% of students will improve their beginning of year score by 30% on district created "Heart of Algebra" assessments aligned to PSAT/SAT.</p>

Reading Results

READING	Ninth Grade	Tenth Grade
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Reporting Category Franklin 9th and 10th Grade	Mid Year Results		End of the Year Results	
	Reading (% of students scoring 80% or higher)		Reading (% of students scoring 80% or higher)	
District Created, SAT aligned assessment				
All Students	51%		28%	
Econ. Disadvantaged	48%		33%	
Special Education	47%		82%	
English Learner	67%		25%	
Female	52%		19%	
Male	51%		36%	
White	53%		28%	
Black	50%		24%	
Asian	60%		25%	
Hispanic	31%		20%	

READING	Eleventh Grade		Twelfth Grade	
	Mid Year Results		Mid Year Results	
Reporting Category Franklin 11th and 12th Grade	End of the Year Results		End of the Year Results	
District Created, SAT aligned assessment	Reading (% of students scoring 80% or higher)		Reading (% of students scoring 80% or higher)	
All Students	27%		40%	
Econ. Disadvantaged	27%		26%	
Special Education	19%		17%	
English Learner	0%		0%	
Female	23%		38%	
Male	30%		42%	
White	28%		42%	
Black	25%		20%	
Asian	50%		0%	
Hispanic	20%		38%	

Mathematics Results

Reporting Category Franklin 9th and 10th Grade	Ninth Grade		Tenth Grade	
	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results
	Math (% of students with a gain of at least 15%)		Math (% of students with a gain of at least 15%)	
District Created, SAT aligned assessment				
All Students	24%		47%	
Econ. Disadvantaged	26%		39%	
Special Education	19%		56%	
English Learner	67%		33%	
Female	26%		41%	
Male	23%		52%	
White	23%		51%	
Black	47%		25%	
Asian	0%		50%	
Hispanic	27%		35%	

MATHEMATICS Reporting Category Franklin 11th and 12th Grade	Eleventh Grade		Twelfth Grade	
	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results
	Math (% of students with a gain of at least 15%)		Math (% of students with a gain of at least 15%)	
District Created, SAT aligned assessment				
All Students	31%		29%	
Econ. Disadvantaged	28%		17%	
Special Education	33%		10%	
English Learner	29%		33%	
Female	31%		23%	
Male	31%		35%	
White	33%		29%	
Black	21%		27%	
Asian	N/A		33%	
Hispanic	33%		22%	

Important Notice: No final submission is required. Once completed, the template is to be kept on file and the district superintendent or chief administrator of the district, as applicable, shall present it at a public meeting of the board no later than the first meeting that occurs in February of 2022 **AND** no later than the last day of the 2021-2022 school year.