



LPS High Schools PA 48 Learning Plan

Goal Reporting: First Board Meeting in February, 2022 and Last Board Meeting of the 21/22 School Year

District Name: Livonia Public Schools
 District Code: 82095
 District Contact Name: Theresa O'Brien
 District Contact Email: tobrien@livoniapublicschools.org

PreK and 9-12 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments.

School Name: LPS High Schools (CHS, FHS, SHS, LCTC)
 School Contact Name: Kevin Etue, CHS Principal; Andrew Pesci, FHS Principal; Pete Mazzoni, SHS Principal. Gary Harper, LCTC Principal
 School Contact Email: ketue@livoniapublicschools.org; apesci@livoniapublicschools.org; pmazzoni@livoniapublicschools.org; gharper@livoniapublicschools.org

Goal Category	Goal Related to Achievement or Growth on Local Benchmarks
Middle of the Year Reading Goal	<p><u>For all students enrolled in ELA9:</u> Growth - Benchmark Assessment: Using I-Ready diagnostic test The assessment will be given three times during the year (by end of Sept, the first week of 2nd-semester, by end of May).</p> <p>Goal: All 9th grade students, as well as each subgroup, will have met 50% of their individualized typical growth on the iReady Reading diagnostic by the mid-year assessment.</p> <p><u>For all students enrolled in ELA10, ELA11, and ELA12</u> Achievement - Benchmark Assessment: Using District-created assessments modeled after the PSAT/SAT. The assessment will be given two times during the year (the first week of 2nd-semester and again by the end of May).</p> <p>Goal: 60% of all students will demonstrate proficiency on district created assessments aligned to PSAT/SAT.</p>
Middle of the Year Mathematics Goal	<p>Growth Benchmark Assessment: District-created, focusing on "Heart of Algebra." 9/10 assessment = 16 questions 11/12 = 19 questions The assessment will be given three times during the year (beginning, mid-year, end of the year) using similar problems.</p> <p>Goal: 80% of all students will improve their beginning of year score by 15% on district created "Heart of Algebra" assessments aligned to PSAT/SAT.</p>

End of the Year Reading Goal	<p><u>For all students enrolled in ELA9:</u> Goal: All 9th grade students, as well as each subgroup, will have met 80% of their individualized typical growth on the iReady Reading diagnostic by the end-of-year assessment.</p> <p><u>For all students enrolled in ELA10, ELA11, and ELA12:</u> Goal: 80% of all students will demonstrate proficiency on grade level math assessments aligned to PSAT/SAT.</p>
End of the Year Mathematics Goal	Goal: 80% of students will improve their beginning of year score by 30%.

Reporting Category Churchill 9th Grade	Mid Year Results		End of the Year Results	
	All 9th grade students, as well as each subgroup, will have met 50% of their individualized typical growth on the iReady Reading and Math diagnostic by the mid-year assessment.			
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
White				
Black				
Asian				
Hispanic				

Reporting Category Churchill 10th Grade	Mid Year Results	End of the Year Results
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	District-created assessments modeled after the PSAT/SAT and aligned to CCSS.ELA-LITERACY.RL.9-10.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone. Growth Benchmark Assessment: District-created, focusing on “Heart of Algebra.”			
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
White				
Black				
Asian				
Hispanic				

Reporting Category Churchill 11th Grade	Mid Year Results	End of the Year Results
	District-created assessments modeled after the PSAT/SAT and aligned to CCSS.ELA-LITERACY.RL.9-10.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone. Growth Benchmark Assessment: District-created, focusing on “Heart of Algebra.”	

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	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
White				
Black				
Asian				
Hispanic				

Reporting Category Churchill 12th Grade	Mid Year Results		End of the Year Results	
	District-created assessments modeled after the PSAT/SAT and aligned to CCSS.ELA-LITERACY.RL.9-10.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone. Growth Benchmark Assessment: District-created, focusing on "Heart of Algebra."			
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				

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Male				
White				
Black				
Asian				
Hispanic				

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