

Niji-Iro Elementary School PA 48 Learning Plan



District Name: Livonia Public Schools	School Name: Niji-Iro Elementary
District Code: 82095	
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K-8 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks and Aligned to Covid -19 Learning Plan from 2020-21
Middle of the Year Reading Goal	At the mid-year point, all students, as well as each subgroup, will have met 30% of their individualized typical growth on the iReady Reading diagnostic by the mid-year assessment (Phonics K-2; Vocabulary 3-4; Literature Comprehension 5-6).
Middle of the Year Mathematics Goal	At the mid-year point, all students, as well as each subgroup, will have met 50% of their individualized typical growth on the iReady Mathematics diagnostic by the mid-year assessment (Numbers and Operations K-3; Algebraic Thinking 4-6).
End of the Year Reading Goal	At the end of the year, all students, as well as each subgroup, will have met 100% of their individualized typical growth on the iReady Reading diagnostic by the end of year assessment (Phonics K-2; Vocabulary 3-4; Literature Comprehension 5-6).
End of the Year Mathematics Goal	At the end of the year, all students, as well as each subgroup, will have met 100% of their individualized typical growth on the iReady Mathematics diagnostic by the end of year assessment (Numbers and Operations K-3; Algebraic Thinking 4-6).

Reporting Category	i-Ready Results (% of Students On Target to Meet Yearly Growth)		i-Ready End-of-Year Results (% of Students Meeting 100% of Typical Yearly Growth Target)	
	Reading	Math	Reading	Math
All Students	58%	53%	55%	57%
Econ. Disadvantaged	55%	50%	57%	48%
Special Education	64%	64%	43%	57%
English Learner	55%	52%	39%	58%
Female	60%	55%	57%	60%
Male	55%	51%	52%	54%
White	68%	65%	66%	61%
Black	46%	38%	62%	46%
Asian	57%	54%	52%	59%
Hispanic	50%	N/A	50%	25%

By Grade Level	i-Ready End-of-Year Results (% of Students Meeting 100% of Typical Yearly Growth Target)	
	Reading	Math
Kindergarten*	49%	69%
1st Grade	48%	53%
2nd Grade	59%	72%
3rd Grade	50%	44%
4th Grade	55%	46%
5th Grade	41%	55%
6th Grade	68%	84%

Important Notice: No final submission is required. Once completed, the template is to be kept on file and the district superintendent or chief administrator of the district, as applicable, shall present it at a public meeting of the board no later than the first meeting that occurs in February of 2022 **AND** no later than the last day of the 2021-2022 school year.