

Roosevelt Elementary School PA 48 Learning Plan



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K-8 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks and Aligned to Covid -19 Learning Plan from 2020-21
Middle of the Year Reading Goal	At the mid-year point, 30% of students will have met their individualized typical growth on the iReady Reading diagnostic by the mid-year assessment. (Nonfiction Comprehension)
Middle of the Year Mathematics Goal	At the mid-year point, 50% of students will have met their individualized typical growth on the iReady Reading diagnostic by the mid-year assessment. (Numbers and Operations)
End of the Year Reading Goal	100% of students will have met their individualized typical growth on the iReady Reading diagnostic by the end-of-year assessment. (Nonfiction Comprehension)
End of the Year Mathematics Goal	100% of students will have met their individualized typical growth on the iReady Reading diagnostic by the end-of-year assessment. (Numbers and Operations)

Reporting Category	i-Ready Results (% of Students On Target to Meet Yearly Growth)		i-Ready End-of-Year Results (% of Students Meeting 100% of Typical Yearly Growth Target)	
	Reading	Math	Reading	Math
All Students	54%	64%	58%	58%
Econ. Disadvantaged	50%	64%	55%	51%
Special Education	42%	54%	63%	31%
English Learner	80%	82%	73%	73%
Female	51%	67%	53%	59%
Male	58%	61%	63%	58%
White	53%	63%	60%	62%
Black	56%	61%	30%	39%
Asian	100%	100%	100%	67%
Hispanic	55%	67%	70%	47%

Important Notice: No final submission is required. Once completed, the template is to be kept on file and the district superintendent or chief administrator of the district, as applicable, shall present it at a public meeting of the board no later than the first meeting that occurs in February of 2022 AND no later than the last day of the 2021-2022 school year.

By Grade Level**i-Ready End-of-Year Results**
(% of Students Meeting 100% of Typical
Yearly Growth Target)

	Reading	Math
Kindergarten*	43%	52%
1st Grade	54%	76%
2nd Grade	59%	59%
3rd Grade	62%	42%
4th Grade	58%	55%