

# Rosedale Elementary School PA 48 Learning Plan



District Name: Livonia Public Schools	School Name: Rosedale Elementary
District Code: 82095	
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## K-8 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks and Aligned to Covid -19 Learning Plan from 2020-21
Middle of the Year Reading Goal	All students will be proficient readers of grade level content. (At the mid-year point in reading, all students, as well as each subgroup, will reach 30% of their individualized typical growth on the i-Ready diagnostic by the mid-year assessment.)
Middle of the Year Mathematics Goal	All students will become proficient in math (At the mid-year point in math, all students, as well as each subgroup, will reach 50% of their individualized typical growth on the i-Ready diagnostic by the mid-year assessment.)
Middle of the Year Other - academic or non-academic school goal (Optional)	All students will experience a positive, safe, and welcoming environment where both students and adults respect and value one another.
End of the Year Reading Goal	All students will be proficient readers of grade level content (At the end of the year in reading, all students, as well as each subgroup, will reach 100% of their individualized typical growth on the i-Ready diagnostic by the end of the year assessment.)
End of the Year Mathematics Goal	All students will become proficient in math. (At the end of the year in math, all students, as well as each subgroup, will reach 100% of their individualized typical growth on the i-Ready diagnostic by the end of the year assessment.)
Middle of the Year Other - academic or non-academic school goal (Optional)	All students will experience a positive, safe, and welcoming environment where both students and adults respect and value one another.

Reporting Category	All students will experience a positive, safe, and welcoming environment where both students and adults respect and value one another.					
In-person Third and Fourth Graders, (91) Total Students Surveyed	Mid-Year, Overall Happy, Optimistic	Mid-Year, Respected by Teacher	Mid-Year, Respected by Peers	EOY Overall Happy, Optimistic	EOY, Respected by Teacher	EOY, Respected by Peers
All Students	91.2	94.5	86.8	87.8	90	77.7
Econ. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Special Education	N/A	N/A	N/A	N/A	N/A	N/A
English Learner	N/A	N/A	N/A	N/A	N/A	N/A

Female	94	98	81	85	92	79
Male	87	95	95	90	88	76
White	85	96	88	86	89	80
Black	96	96	88	90	90	71
Asian	100	100	91	92	92	77
Hispanic	>10	>10	>10	>10	>10	>10

Reporting Category	i-Ready Results (% of Students On Target to Meet Yearly Growth)		i-Ready End-of-Year Results (% of Students Meeting 100% of Typical Yearly Growth Target)	
	Reading	Math	Reading	Math
	All Students	61%	68%	59%
Econ. Disadvantaged	63%	74%	60%	50%
Special Education	59%	59%	46%	46%
English Learner	63%	79%	73%	67%
Female	63%	67%	59%	53%
Male	59%	69%	60%	50%
White	63%	64%	64%	51%
Black	65%	68%	50%	45%
Asian	56%	80%	80%	71%
Hispanic	53%	80%	44%	75%
100% Remote	62%	38%	33%	23%
Not 100% Remote	61%	74%	67%	60%

Important Notice: No final submission is required. Once completed, the template is to be kept on file and the district superintendent or chief administrator of the district, as applicable, shall present it at a public meeting of the board no later than the first meeting that occurs in February of 2022 **AND** no later than the last day of the 2021-2022 school year.

**By Grade Level****i-Ready End-of-Year Results**  
(% of Students Meeting 100% of Typical  
Yearly Growth Target)

	<b>Reading</b>	<b>Math</b>
<b>Kindergarten*</b>	47%	59%
<b>1st Grade</b>	71%	77%
<b>2nd Grade</b>	59%	37%
<b>3rd Grade</b>	63%	51%
<b>4th Grade</b>	47%	50%