

2022-23 Stevenson High School PA 48 Learning Plan



District Name:	Livonia Public Schools	School Name:	Stevenson High School (SHS, LCTC)
District Code:	82095	School Contact Name:	Pete Mazzoni, SHS Principal. Gary Harper, LCTC Principal
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PreK and 9-12 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments.

Goal Category	Goal Related to Achievement or Growth on Local Benchmarks
Middle of the Year Reading Goal	<p><u>For all students enrolled in ELA9:</u> Growth Goal - Benchmark Assessment: Using I-Ready diagnostic test The assessment will be given three times during the year (by end of Sept, the end of semester, by end of May). At the mid year, 100% of students, including our subgroups, will be mid/above grade level or increase their placement level on the i-Ready diagnostic reading assessment.</p> <p><u>For all students enrolled in ELA10, ELA11, and ELA12</u> Achievement - Benchmark Assessment: District-created assessments modeled after the grade level standards and the PSAT/SAT. The assessment will be given two times during the year (the first week of 2nd-semester and again by the end of May). Goal: 60% of all students, including our subgroups, will demonstrate proficiency on district created assessments aligned to grade level standards and PSAT/SAT.</p>
Middle of the Year Mathematics Goal	<p>Growth Benchmark Assessment: District-created, focusing the foundational math skills at each grade level. Goal: Students, including all subgroups, will achieve 70% or higher on the LPS High School Grade Level Math Skills Assessment or improve their score from the beginning of year test cycle.</p>
End of the Year Reading Goal	<p><u>For all students enrolled in ELA9:</u> Goal: At the end of the year, 100% of students, including our subgroups, will be mid/above grade level or increase their placement level on the i-Ready diagnostic reading assessment.</p> <p><u>For all students enrolled in ELA10, ELA11, and ELA12:</u> Goal: 80% of students, including all subgroups, will demonstrate proficiency on district created assessments aligned to grade level standards and PSAT/SAT.</p>
End of the Year Mathematics Goal	<p>Goal: Students, including all subgroups, will achieve 70% or higher on the LPS High School Grade Level Math Skills Assessment or improve their score from the beginning of year test cycle.</p>

Reading Results

READING		Ninth Grade		Tenth Grade	
Reporting Category Stevenson 9th and 10th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results	
District Created, SAT aligned assessment	Reading (% of Students Mid/Above Grade Level or increase their placement)	Reading (% of Students Mid/Above Grade Level or increase their placement)	Reading (% of students scoring 80% or higher)	Reading (% of students scoring 80% or higher)	
All Students					
Econ. Disadvantaged					
Special Education					
English Learner					
Female					
Male					
White					
Black					
Asian					
Hispanic					

READING		Eleventh Grade		Twelfth Grade	
Reporting Category Stevenson 11th and 12th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results	
District Created, SAT aligned assessment	Reading (% of students scoring 80% or higher)	Reading (% of students scoring 80% or higher)	Reading (% of students scoring 80% or higher)	Reading (% of students scoring 80% or higher)	
All Students					
Econ. Disadvantaged					
Special Education					
English Learner					
Female					
Male					
White					
Black					

Asian				
Hispanic				

Mathematics Results

MATHEMATICS		Ninth Grade		Tenth Grade	
Reporting Category Stevenson 9th and 10th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results	
District Created, Grade Level aligned assessment	Math (% of students score 70% or higher or improve their score)	Math (% of students score 70% or higher or improve their score)	Math (% of students score 70% or higher or improve their score)	Math (% of students score 70% or higher or improve their score)	
All Students					
Econ. Disadvantaged					
Special Education					
English Learner					
Female					
Male					
White					
Black					
Asian					
Hispanic					

MATHEMATICS		Eleventh Grade		Twelfth Grade	
Reporting Category Stevenson 11th and 12th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results	
District Created, Grade Level aligned assessment	Math (% of students score 70% or higher or improve their score)	Math (% of students score 70% or higher or improve their score)	Math (% of students score 70% or higher or improve their score)	Math (% of students score 70% or higher or improve their score)	
All Students					
Econ. Disadvantaged					
Special Education					
English Learner					

Female				
Male				
White				
Black				
Asian				
Hispanic				