



Stevenson High School PA 48 Learning Plan

District Name: Livonia Public Schools	School Name: LPS High Schools (CHS, FHS, SHS, LCTC)
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PreK and 9-12 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments.

Goal Category	Goal Related to Achievement or Growth on Local Benchmarks
Middle of the Year Reading Goal	<p><u>For all students enrolled in ELA9:</u> Growth Goal - Benchmark Assessment: Using I-Ready diagnostic test The assessment will be given three times during the year (by end of Sept, the end of semester, by end of May).</p> <p>Goal: 60% of 9th Grade students, as well as each subgroup will demonstrate proficiency on the i-Ready Diagnostic.</p> <p><u>For all students enrolled in ELA10, ELA11, and ELA12</u> Achievement - Benchmark Assessment: District-created assessments modeled after the grade level standards and the PSAT/SAT. The assessment will be given two times during the year (the first week of 2nd-semester and again by the end of May).</p> <p>Goal: 60% of all students will demonstrate proficiency on district created assessments grade level standards and PSAT/SAT.</p>
Middle of the Year Mathematics Goal	<p>Growth Benchmark Assessment: District-created, focusing on "Heart of Algebra" portion of PSAT and SAT. The assessment will be given three times during the year (beginning, mid-year, end of the year) using similar problems.</p> <p>Goal: 80% of all students will improve their beginning of year score by 15% on district created "Heart of Algebra" assessments aligned to PSAT/SAT.</p>
End of the Year Reading Goal	<p><u>For all students enrolled in ELA9:</u> Goal: All 9th grade students, as well as each subgroup, will have met 80% of their individualized typical growth on the iReady Reading diagnostic by the end-of-year assessment.</p> <p><u>For all students enrolled in ELA10, ELA11, and ELA12:</u> Goal: 80% of all students will demonstrate proficiency on district created assessments aligned to grade level standards and PSAT/SAT.</p>
End of the Year Mathematics Goal	<p>Goal: 80% of students will improve their beginning of year score by 30% on district created "Heart of Algebra" assessments aligned to PSAT/SAT.</p>

Reading Results

READING

Ninth Grade

Tenth Grade

Reporting Category Stevenson 9th and 10th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results
	Reading (% of students scoring 80% or higher)		Reading (% of students scoring 80% or higher)	
District Created, SAT aligned assessment				
All Students	38%		50%	
Econ. Disadvantaged	27%		46%	
Special Education	14%		33%	
English Learner	0%		0%	
Female	47%		56%	
Male	29%		44%	
White	39%		50%	
Black	25%		53%	
Asian	50%		73%	
Hispanic	21%		60%	

READING	Eleventh Grade		Twelfth Grade	
	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results
Reporting Category Stevenson 11th and 12th Grade	Reading (% of students scoring 80% or higher)		Reading (% of students scoring 80% or higher)	
District Created, SAT aligned assessment				
All Students	32%		48%	
Econ. Disadvantaged	26%		38%	
Special Education	0%		35%	
English Learner	0%		0%	
Female	33%		48%	
Male	31%		48%	
White	32%		47%	
Black	21%		38%	
Asian	40%		50%	
Hispanic	40%		50%	

Mathematics Results

MATHEMATICS				
		Ninth Grade		Tenth Grade
Reporting Category Stevenson 9th and 10th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results
District Created, SAT aligned assessment	Math (% of students with a gain of at least 15%)		Math (% of students with a gain of at least 15%)	
All Students	34%		47%	
Econ. Disadvantaged	22%		36%	
Special Education	11%		44%	
English Learner	40%		0%	
Female	34%		47%	
Male	35%		47%	
White	33%		48%	
Black	7%		38%	
Asian	14%		36%	
Hispanic	67%		53%	

MATHEMATICS				
		Eleventh Grade		Twelfth Grade
Reporting Category Stevenson 11th and 12th Grade	Mid Year Results	End of the Year Results	Mid Year Results	End of the Year Results
District Created, SAT aligned assessment	Math (% of students with a gain of at least 15%)		Math (% of students with a gain of at least 15%)	
All Students	32%		25%	
Econ. Disadvantaged	35%		13%	
Special Education	7%		25%	
English Learner	0%		33%	
Female	35%		22%	
Male	28%		28%	
White	31%		24%	
Black	36%		36%	

Asian	75%		29%	
Hispanic	25%		31%	

Important Notice: No final submission is required. Once completed, the template is to be kept on file and the district superintendent or chief administrator of the district, as applicable, shall present it at a public meeting of the board no later than the first meeting that occurs in February of 2022 **AND** no later than the last day of the 2021-2022 school year.