

Webster Elementary School - PA 48 Learning Plan



District Name: Livonia Public Schools	School Name: Webster Elementary
District Code: 82095	
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K-8 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks and Aligned to Covid -19 Learning Plan from 2020-21
Middle of the Year Reading Goal	At the mid-year point in reading, students will reach 30% of their individualized typical growth on the i-Ready diagnostic assessment.
Middle of the Year Mathematics Goal	At the mid-year point in reading, students will reach 50% of their individualized typical growth on the i-Ready diagnostic assessment.
Middle of the Year Optional	Students will be moving toward being proficient in citing specific textual evidence from the nonfiction text when writing an opinion piece, with the goal of 60% of students meeting this goal at the mid-year mark.
End of the Year Reading Goal	At the end of the year in reading, 80% of students will reach their individualized typical growth on the i-Ready diagnostic assessment.
End of the Year Math Goal	At the end of the year in math, 80% of students will reach their individualized typical growth on the i-Ready diagnostic assessment.
End of the Year Optional Goal	Students will be proficient in citing specific textual evidence from the nonfiction text when writing an opinion piece, with the goal of 80% of students achieving this goal by the end of the year.

Reporting Category Writing Goal	Mid Year Writing Results (% of Students receiving a 3 out of 3)	End of the Year Writing Results (% of Students receiving a 3 out of 3)
All Students	33%	69%
Econ. Disadvantaged	17%	58%
Special Education	33%	43%
English Learner	0%	33%
Female	39%	73%
Male	28%	65%
White	34%	68%
Black	10%	60%
Asian	30%	71%
Hispanic	50%	75%

Reporting Category	i-Ready Results (% of Students On Target to Meet Yearly Growth)		i-Ready End-of-Year Results (% of Students Meeting 100% of Typical Yearly Growth Target)	
	Reading	Math	Reading	Math
All Students	59%	64%	65%	72%
Econ. Disadvantaged	48%	76%	67%	71%
Special Education	67%	80%	86%	71%
English Learner	40%	91%	30%	90%
Female	56%	65%	65%	69%
Male	62%	64%	66%	75%
White	59%	64%	64%	70%
Black	60%	67%	70%	100%
Asian	52%	67%	63%	76%
Hispanic	75%	63%	75%	75%

By Grade Level	i-Ready End-of-Year Results (% of Students Meeting 100% of Typical Yearly Growth Target)	
	Reading	Math
1st Grade	72%	68%
2nd Grade	63%	70%
3rd Grade	50%	63%
4th Grade	53%	61%
5th Grade	81%	84%
6th Grade	70%	78%

Important Notice: No final submission is required. Once completed, the template is to be kept on file and the district superintendent or chief administrator of the district, as applicable, shall present it at a public meeting of the board no later than the first meeting that occurs in February of 2022 **AND** no later than the last day of the 2021-2022 school year.