

## ROOSEVELT ELEMENTARY SCHOOL: A QUICK GLANCE

| GENERAL INFORMATION   |  |
|---|--|
| Where is Roosevelt located?   | Roosevelt Elementary is located at 30200 Lyndon in Livonia, MI 48154.  |
| What is the phone number for Roosevelt Elementary School?                                 | Our phone number is 734-744-2775 and fax number is 734-744-2777.   |
| Where do I park if I visit Roosevelt Elementary School?                                   | The southwest parking lot off Henry Ruff is closest to the front of the building.  |
| Who is typically the first person I meet upon visiting Roosevelt Elementary School?       | Usually when you enter the front doors and buzz access to the front office you will be greeted by our friendly and fantastic secretary, Mrs. Pac.  |
| What grade levels do you serve?   | Roosevelt educates students in grades K-4 and we house a county wide preschool and kindergarten program that serves children with autism.  |
| What are the school hours?  | When school is in session, the office is open from 8:00 a.m.-4:30 p.m. The school day is 8:54-3:59 p.m. for K-4 students, 8:30 a.m.-3:30 p.m. for ASD Kindergarten and ASD preschool has school either from 8:30-11:30 a.m. or 12:30-3:30 p.m.   |
| We are both working parents. Are there options for before and after school care?          | Yes. Our School-Age Child Care (SACC) is open from 7:00-9:00 a.m. and 4:00-6:00 p.m. For SACC information please call 734-744-2813.  |
| Has Roosevelt been part of the Bond renovations? If so, what improvements have been made? | Yes. In the summer of 2015, Roosevelt Elementary School underwent a complete makeover thanks to LPS Bond money supported by our local community. Flooring, windows, a variety of technology enhancements and security improvements are just a few of the many updates that makes Roosevelt a wonderful looking building with updated facilities. Additional updates since the summer of 2015 include a new technology lab, updated large group room sound and video system, new student furniture, and coming soon additional furniture in our lobby and community room. |
| Are tours of Roosevelt Elementary School available?                                       | Absolutely. We hold new family tours each summer in late August. In addition, you can always contact Mrs. Pac at 734-744-2775 to set up a tour with either the building principal or Elementary Support Teacher (EST).   |
| Do you have a website address so I can learn more about Roosevelt?                        | Of course, please visit <a href="http://www.livoniapublicschools.org/roosevelt">www.livoniapublicschools.org/roosevelt</a> to learn more about the wonderful learning and the variety of events taking place at Roosevelt Elementary School. We also suggest you visit the Livonia Public Schools website at <a href="http://www.livoniapublicschools.org">www.livoniapublicschools.org</a>  |

## ROOSEVELT ELEMENTARY SCHOOL: A QUICK GLANCE

| ROOSEVELT DEMOGRAPHICS  |  |
|---|--|
| How many students do you have at each grade level?                                    | <p>For the 2019-2020 school year our enrollment is 403 students.</p> <ul style="list-style-type: none"> <li>• ASD Preschool=26</li> <li>• ASD Kindergarten= 11</li> <li>• Kindergarten=78</li> <li>• Grade 1=81</li> <li>• Grade 2=71</li> <li>• Grade 3=73</li> <li>• Grade 4=7</li> </ul>  |
| What is your Free and Reduced (Economically Disadvantaged) rate?                      | For the 2019-2020 school year, Roosevelt Elementary School has an approximate free and reduced rate of 36%   |
| Is Roosevelt Elementary School designated as a Title I school?                        | Yes, starting in the 2018-19 school year, Roosevelt Elementary School was designated as a Title I, Part A school. Title I, Part A status is reviewed on an annual basis by the school district.  |
| Can you highlight the race/ethnicity and gender data for Roosevelt Elementary School? | <ul style="list-style-type: none"> <li>• Asian American (3%)</li> <li>• Black or African American (13%)</li> <li>• Caucasian (78%)</li> <li>• Hispanic or Latino (4%)</li> <li>• Multi Ethnic including Native American (&lt;1%)</li> <li>• Boy (51%)</li> <li>• Girl (49%)</li> </ul>   |
| MISSION, VISION, INSTRUCTIONAL PROGRAMS   |  |
| What is Roosevelt's Mission Statement?  | Our mission is to educate, challenge, and inspire every student to achieve personal success, and become a confident contributor to society.  |
| What is our school's vision for student learning?                                     | As with our mission statement, our shared vision mirrors the Livonia Public Schools shared vision. Roosevelt Elementary School is a beacon of excellence offering exceptional educational opportunities to all children and serving as a source of pride for our community. As a premier school, we promote a passion for learning and a philosophy that puts the needs of children and their education first. |

## ROOSEVELT ELEMENTARY SCHOOL: A QUICK GLANCE

| MISSION, VISION, INSTRUCTIONAL PROGRAMS CONTINUED                            |   |
|--|---|
| What are Roosevelt’s School Improvement goals for the 2019-2020 school year? | <ul style="list-style-type: none"> <li>• All students at Roosevelt Elementary will be proficient in making sense of math problems and persevering in solving them.</li> <li>• All students at Roosevelt Elementary will be proficient in the standard Literacy Reading 1.</li> <li>• All students at Roosevelt Elementary will experience a positive, safe, and welcoming environment, where both students and adults respect and value one another.</li> <li>• All students at Roosevelt Elementary School will be proficient in the standard Literacy Writing 2.</li> </ul>   |
| Tell me about Roosevelt’s staffing.  | In addition to Roosevelt's classroom teachers, we have a media specialist and other professional support staff; including a school psychologist, school social worker, Elementary Support Teacher (1.5), Title I interventionist (.5), speech and language therapists, resource classroom teacher, teacher consultant, outreach occupational and physical therapists, and homebound or hospitalized services. Custodians, secretaries, paraprofessionals, and lunchroom personnel assist in ensuring the building operates in an organized manner, keeping the building clean, serving nutritious food, and helping teachers and students.  |
| Tell me about your ASD Preschool and ASD Kindergarten program.               | Children who attend the Livonia Preschool and Kindergarten Program for Students with Autism Spectrum Disorders receive comprehensive services from a multidisciplinary staff who integrate new therapy and treatment approaches. A specialized curriculum includes various forms of applied behavior analysis, social relational models, picture exchange, sign language and other research-based intervention strategies. The program has a strong sensory component. An occupational therapist certified in sensory integration provides on-going support to staff and parents. Each child's sensory diet is addressed in all environments by trained staff. Positive behavioral supports are used to manage behavior issues. The TEACCH (Treatment and Education of Autistic and related Communication-handicapped Children) system is one method used by staff. It is found to be extremely effective for managing behavior by using predictable routines and visual systems. Work areas are clearly defined and organized with a clear beginning and ending. With strong emphasis on communication, program staff regularly participate in seminars, receiving current information in the use of various communication devices. The philosophy of the program is to assume that any student can learn to speak. Therefore, the ultimate goal of the intense individual therapy is speech for each child. Children attend a half-day session, 3 1/2 hours a day, Monday through Thursday and alternate Fridays. Children in ASD Kindergarten attend Monday-Friday from 8:30 a.m.-3:35 p.m. Please contact Amy Nichols at <a href="mailto:anichols4@livoniapublicschools.org">anichols4@livoniapublicschools.org</a> if you have additional questions about our ASD preschool. |

## ROOSEVELT ELEMENTARY SCHOOL: A QUICK GLANCE

| TEACHING AND LEARNING  |  |
|--|--|
| How did your school do on the 2019 Spring M-STEP?  | <ul style="list-style-type: none"> <li>Math percent of student's proficient (53%). This was 2% higher than the average of similar schools and 14% higher than the state % proficiency level.</li> <li>ELA percent of student's proficient (57%). This was 2% higher than the average of similar schools and 8% higher than the state % proficiency level.</li> </ul>   |
| What are your current rankings on MI School Data for the 2017-18 school year?<br><i>Scores 0-100</i> | <ul style="list-style-type: none"> <li>School index: 95.84 an increase from 95.03 from the previous year.</li> <li>Growth index: 98.11 a decrease from 99.28 from the previous year.</li> <li>School Quality index: 92.03 a decrease from 97.83 from the previous year.</li> </ul> <p>Additional data regarding Roosevelt Elementary school can be found at <a href="http://www.mischooldata.org">www.mischooldata.org</a></p> |
| What other assessments do students take during the school year?                                      | Children have a variety of assessments throughout the school year. The i-Ready diagnostic is given three times per year in math and literacy, individual reading records, and a variety of other classroom and district formative assessments.   |
| How do you report student progress to parents/guardians?   | Children receive report cards three times per year. As applicable, progress may also be communicated through teacher newsletters, IEP progress reports, i-Ready parent reports, individual reading plans (IRIP) and at parent-teacher meetings.  |
| What are some initiatives in place that reach out to struggling learners?                            | Our school has an extensive Response to Intervention (RTI) plan for any student who is isn't making adequate academic or social/emotional progress. If you have any concerns about your student's progress the best place to start is with your child's teacher.   |
| What types of technology in the classroom do students have access too?                               | All teachers and students have access to mobile devices (Chromebook). Classrooms have surround sound systems and students are able to visit our computer labs for classroom projects and computerized support programs such as i-Ready, Learning A-Z, and others.  |
| COMMUNITY AND CLIMATE  |  |
| What role does the Roosevelt PTA play in supporting students, teachers, and families?                | A hallmark of tradition and excellence would be the words to describe the Roosevelt PTA. The Roosevelt PTA supports all stakeholders by engaging parent involvement, supporting classroom and school initiatives and holding annual events that build and maintain our school culture. See Points of Pride at the end of the document!   |
| Tell me about your school climate and behavior expectations.   | Building positive relationships is at the core of what we do at Roosevelt Elementary School. We have our own behavior expectations for students ( <i>Roosevelt The Tiger</i> ) which aligns nicely to the Livonia Public Schools, A Community with Character. Elements of Respect, Responsibility, Grit, Mindfulness, Empathy, Integrity, Reflection, and Confidence are highlighted daily.                                    |

# ROOSEVELT ELEMENTARY SCHOOL: A QUICK GLANCE

## ROOSEVELT ELEMENTARY SCHOOL POINTS OF PRIDE

Roosevelt Elementary School is a beacon of excellence offering exceptional educational opportunities to all children and serving as a source of pride for our community. As a premier school, we promote a passion for learning and a philosophy that puts the needs of children and their education first.

### SCHOOL OF EXCELLENCE

- AdvancED Accredited

### OUTSTANDING STAFF

- 100% NCLB Highly Qualified teachers

### EARLY CHILDHOOD

- Full-day kindergarten with a parent information night and kindergarten roundup for incoming families
- County Wide preschool and kindergarten serving children with Autism

### SAFE AND WELCOMING

A safe and welcoming environment is our priority.

- Child centered learning environments staffed with caring professionals
- Anti-bullying efforts
- Cameras, keyless card entries, police liaisons

### EXCEPTIONAL ACADEMICS

- Curriculum is aligned to state content expectations and priority common core state standards
- Special area classes (Media Center, Art, Music, Physical Education, and Technology)
- Before- and after-school child-care (SACC)
- Parent-Teacher conferences
- Open House and Curriculum Night

### SPECIAL EDUCATION AND SUPPORT SERVICES

State renowned programs for students with disabilities.

- Classes/services for children with speech and language delays; physical or cognitive impairments; autism spectrum disorder; hearing or visual impairments
- Responsive instruction and interventions for struggling learners

### PARENT INVOLVEMENT, COMMUNICATION, and EXTRA CURRICULAR OPPORTUNITIES

We encourage and welcome parents to be partners in their child's education.

- PTA membership
- E-news, text, phone alert system
- Teacher websites
- Parent Connection for accessing class placement, attendance, and cafeteria information
- School website
- School Run events and outreach (Coding Club, Nuts About Science, Girls on The Run (GOTR), Goodfellows Canned Food Drive, Box Tops Drive, Toys for Tots, March Is Reading Month, Volunteer Reception, Art In The Park, Book Fairs, Field Day)
- PTA events (Halloween Bash, Family Movie Night, PTA Family Picnic, PTA Bounce It Up, PTA MOD pizza night, PTA Reflections, PTA Color Run, PTA Holiday Shop, PTA VIP Dance, PTA Spirit Week including popcorn Fridays, PTA Staff Appreciation)